



**OUR LADY & ST JOHN**  
CATHOLIC COLLEGE

## History Teacher Person Specification

**The applicant will be required to safeguard and promote the welfare of children and young people**

**Note:** Candidates failing to meet any of the essential criteria will automatically be excluded

	<b>CRITERIA</b>	<b>Essential Desirable</b>	<b>Application (A) Interview (I) References (R)</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Degree</li> <li>• PGCE or equivalent</li> <li>• Appropriate qualifications in or previous experience at teaching History</li> </ul>	<b>E</b> <b>E</b> <b>E</b> <b>E</b>	<b>A</b>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Successful teaching experience at either school(s) or on main teaching practice</li> <li>• Proven track record of success as a teacher, as exemplified by good examination results; for NQT's evidence should consist of an outstanding placement reference, particularly with regards to the standard of teaching &amp; learning</li> </ul>	<b>E</b> <b>E</b>	<b>A/I/R</b>
<b>Ability/Skills</b>	<ul style="list-style-type: none"> <li>• Ability to be an imaginative and effective teacher and relate well to students</li> <li>• Ability to teach mixed ability classes, meeting the needs of all students including those with SEN</li> <li>• Ability to teach History at KS4 (GCSE level)</li> <li>• To have an updated knowledge of the delivery and assessment of History at all levels.</li> <li>• Ability to maintain student involvement in both timetabled lessons and extracurricular activities.</li> <li>• Good Interpersonal, organisation and IT skills</li> </ul>	<b>E</b> <b>E</b> <b>E</b> <b>E</b> <b>E</b> <b>E</b>	<b>A/I</b>
<b>Equal Opportunities</b>	<ul style="list-style-type: none"> <li>• Ability to promote and support the school's equal opportunities policy in the classroom environment together with practical ideas for its implementation in the post.</li> </ul>	<b>E</b>	<b>I</b>

<b>Personal Characteristics</b>	<ul style="list-style-type: none"> <li>• Ability to work hard with competing deadlines, prioritising appropriately and maintaining good humour</li> </ul>	<b>E</b>	<b>A/I/R</b>
<b>Other requirements</b>	<ul style="list-style-type: none"> <li>• To be interested in children as individuals, in how they learn and be committed to the comprehensive ideal</li> <li>• To believe in the importance of team work and a collaborative approach, and be able to build supportive working relationships with colleagues both within and outside the faculty.</li> <li>• Evidence of commitment to and understanding of collective responsibility.</li> <li>• All staff have a responsibility for promoting and safeguarding the welfare of children and young people s/he is responsible for or comes into contact with</li> <li>• An awareness of the need for personal development, both as an individual and member of a team.</li> <li>• Can demonstrate strategic thinking and planning that builds, communicates and carries forward a coherent and shared vision</li> <li>• Experience of developing and sustained a learning culture that had every child matters five outcomes as its core, including high expectations and standards of achievement</li> <li>• Experience of building and sustaining effective relationships with parents, carers, other schools and partners and the broader community that enhances the education of pupils</li> </ul>	<b>E</b>  <b>E</b>  <b>E</b>  <b>E</b>  <b>E</b>  <b>E</b>  <b>D</b>	

### [Application Form and Supporting Statement

**The form must be fully completed and legible. The supporting statement should be clear, concise and related to the specific post. No more than three A4 pages and a maximum of 1300 words. CVs will not be considered.**

### Confidential References and Reports

Strong recommendation from all referees, including current employer	<b>E</b>
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