



<b>Job Title</b>	:	<b>Teacher – Economics with Business</b>
<b>FTE</b>	:	<b>Full time, 1.0 FTE</b>
<b>Department</b>	:	<b>Senior School</b>
<b>Start date</b>	:	<b>01 September 2025</b>

## Organisation Context

### Line Manager

Head of Humanities and Creative Arts Faculty

## Purpose of the Role

The post holder will be responsible for teaching Economics and Business up to A-Level, delivering high-quality lessons, and supporting students to achieve their best. The role will also involve working as a Form Tutor in our strong pastoral team. When needed, it may also include teaching suitable classes in Key Stage 3.

## Vision

*Vision: Forward looking, forward thinking: the best that British international education can offer. A thriving school community which nurtures, inspires and empowers everyone to be the very best they can be.*

## Roles and Responsibilities

- To plan and prepare courses for assigned timetabled classes and groups, taking into consideration the differing educational needs of the pupils.
- To develop appropriate and differentiated schemes of work for Key Stage 4 and 5 and to ensure that the aims and objectives for the teaching of Business and Economics are delivered.
- To monitor and track pupils' achievements at regular intervals subject to the instructions of the Head of Faculty or of other senior colleagues.
- To secure and sustain effective teaching of the subject, evaluate the quality of teaching and standards of pupils' achievements and set targets for improvement.
- To ensure the discipline and safety of all pupils in the assigned groups and classes.
- To deliver high quality teaching and learning and curriculum development across the Key Stages.

- To keep up-to-date about subject development and to take part in in- service training for this purpose, disseminating to other colleagues where appropriate.
- Participate in arrangements for preparing pupils for internal and external examinations.
- Make provision for students of differing ability in all subjects.
- Create a stimulating class environment which promotes effective teaching and learning and of which students can feel ownership.
- Provide opportunities for the use of digital technology within the curriculum.
- Create a culture of achievement where students wish to do their best and are rewarded for doing so.
- To perform the roles and responsibilities of a form tutor and work closely with pastoral team to provide pastoral care and support the wellbeing of all pupils under their care
- To demonstrate and inspire an enthusiastic and committed approach to extra-curricular activities.
- To participate in faculty and other meetings relating to the curriculum and organisation of the school
- To take part in the review, development and management of activities relating to the curriculum and organisation of the school, including supporting development and improvement plans
- To consult and liaise with parents and attend meetings arranged for that purpose.
- To participate in professional development and training as required.
- To be involved in the development and delivery of extra-curricular activities and enrichment opportunities across the key stages.
- To work collaboratively with other members of the school both within the curriculum and beyond.
- To identify appropriate resources for the subject and ensure that they are used efficiently, effectively and safely. This includes off site facilities and school residential trips.
- To develop and implement subject policies, plans, targets and practices within the context of the school's aims and policies.
- Participate in the break duty roster, as assigned
- Undertake cover duties for colleagues as assigned
- To carry out such other duties as are necessary to meet the needs of the school and its pupils as directed by the Head of Senior School and Principal.

This job description provides a summary of the expected roles and responsibilities of the post holder. These responsibilities are not an exhaustive list. The detailed duties of the post holder may change as the school and the role develop. The post holder will, therefore, be required to be a champion for innovation and continuous improvement and, with it, demonstrate a flexible approach to their role.

## **Safeguarding**

The British School of Amsterdam is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. The offer of the role will be made subject to receipt of satisfactory references, proof of relevant qualifications, identification checks and other safeguarding checks including background checks overseas (where appropriate).

## **Diversity, Equity and Inclusion (DEI)**

The British School of Amsterdam is committed to a culture of diversity, equity, and inclusion. We believe that a diverse staff body reflects and supports the diversity of our pupils and wider society and leads to a cognitive diversity which promotes excellence in all areas.

## **PERSON SPECIFICATION**

### **Essential experience, skills and abilities**

- Recognised teaching qualifications (e.g. PGCE, QTS, and/or B.Ed)
- Minimum four years' teaching experience of the British curriculum including GCSE and A level, in (preferably) a UK School or an international school
- Strong EduTech / IT skills
- Ability to work with a range of pupils at all levels
- Experience of teaching pupils with English as an additional language
- Enthusiasm that inspires others
- Excellent communication skills
- Desire to work in an international environment

### **Desirable experience, skills and abilities**

- Experience of teaching another subject at Key Stage 3