The Royal Senior School Teaching Assistant

Employer	**The Royal School Wolverhampton**
Contract type	**Full Time and Part Time, Monday-Friday, term time only plus INSET days** **PT hours to be confirmed at interview.**
Closing date	**Friday, 30th September (midday)**
Salary Scale:	**Competitive, depending upon experience and qualifications**
Start date:	**As soon as possible**

The Royal School is offering an exciting opportunity for a full and part time proactive teaching assistant with willingness to support pupils at Senior School.

If you are an open-minded individual who embraces challenges and is looking for an opportunity to work in a supportive team and at the same time make a significant contribution to the lives of pupils faced with a range of individual needs, this could be your chance to make a real difference. Pass grades at GCSE English and Maths or equivalent is an essential requirement of the post.

Much of the support required is academic as well as pastoral and aimed at ensuring that pupils can access the learning environment, thrive, and achieve their personal best.

To meet the needs of our diverse pupil population, we are looking for a resilient individual who is willing and able to work within a busy team and share our can-do attitude to removing barriers to achievement and wellbeing.

All staff have access to continuous professional development, training for specific intervention strategies as well as support for the development of subject specific knowledge.

The Royal School is an all-through (Reception to Y13) '*independent*' free school without day fees whilst still providing boarding. Alongside the growth in pupil numbers, there is an ongoing expansion in the curriculum, enrichment activities and improved facilities, enabling us to extend and enhance still further the range of opportunities for all our young people.

Please, visit The Royal School website for further information and details of how to apply. We welcome personal visits to the school to see for yourself this vibrant, heavily oversubscribed school community. Contribution to the broader curriculum would be an essential part of the role.

Interviews: w/c 10th October 2022