



WELLINGTON COLLEGE  
CHINA

惠灵顿(中国)

WE ARE HIRING |



# We are Our People

## JOB DESCRIPTION

### Atelierista



Premium school with small  
class sizes and generous  
non-contact time



Personalised professional  
development pathways



HR Asia's best  
company to work for  
in Asia 2020 and 2021



Competitive salary  
and benefits

## ABOUT US

At Huili Nursery Hangzhou, we believe that every child has the right to a well-planned, joyful, and holistic education. Early years education has a lifelong impact on how young children view and value learning. Key to our educational ethos is full commitment to the Nursery, with staff, children and parents all playing their parts in creating and maintaining a truly unique and vibrant atmosphere. Our Nursery staff are committed to encouraging our students to embrace a wide range of experiences and to foster in them Huili Values and the Huili Identity.

In furthering the delivery of an international education in a Chinese context, we have merged the English Early Years Foundation Stage Framework with the Chinese Early Years Curriculum for 3-6 year olds to support our children.

## OUR IDENTITY

As early years practitioners, we encompass many roles to multiple stakeholders. In responding to the unique individuals under our care, we combine theories of meaningful practice, tailoring them to address the specific needs of the individual child. Though this may differ from the educational experiences of our parents, we assure families that what we do is meaningful for their child. By articulating and linking our educational frameworks and planning to the needs of our children, we are able to constantly monitor and evaluate our practice for further modifications and reflection.

At the Nursery, we celebrate our position as a cultural junction, acknowledge and respect the cultural sensitivities of our setting. In embracing the full marriage of Eastern and Western cultures and educational beliefs, we seek to ensure that the essence of Wellington College runs indelibly through the DNA of our own cultural identity.

**Inspired · Intellectual · Independent · Individual · Inclusive**

# BASIC INFORMATION

---

## **JOB TITLE**

Atelierista

## **DEPARTMENT**

Academic

## **SUPERVISOR**

Deputy Head of EYs/ Head of EYs

## **OBJECTIVES**

Huili Nursery Hangzhou is seeking an experienced candidate to fill the position of a Reggio Emilia Approach Atelierista. The atelierista brings a unique set of artistic expertise to our learning community by expanding and deepening the ideas of young children through a breadth of media and materials. The role is seen as that of an artist. The atelierista acts as a special teacher who welcomes children's ideas and helps to further their ongoing projects. Close collaboration between the atelierista, musician, early years classroom teachers, children and families will provide the highest quality of experiences and expression.

The atelierista, as well as the other educators, recognises that children are born with thousands of ideas and have hundreds of languages of expression. These languages might include painting, singing, building, taking apart, or drawing, the possibilities are endless. In the atelier, it is our goal to provide as many of these languages as possible and to be open to the possibility of many more.

## **BASIC QUALIFICATION**

- Education: Bachelor's degree/ Master's Degree / Relevant Teaching Qualifications And Certificates
- Major: Arts or Arts Management or Arts Psychology/ Early Childhood Education
- Language: English/Chinese

## **PROGRAM AND PRACTICE**

- Working Experience: At least 2 years of experience with the Reggio Emilia Approach;
- Familiarity with bilingual early years education a plus.

## **EXPERIENCE**

The atelierista oversees our atelier, a large art studio within our nursery, the atelier is equipped and organised with a broad variety of materials, well sorted and accessible to the children. Our atelier will serve two functions: it offers a place for children to become masters of all kinds of techniques, such as painting, drawing, working with light and shadows, and modelling clay; it also helps teachers understand how children invent autonomous vehicles of expressive and cognitive freedom.

With special qualifications in art education, the atelierista can help the learning community see the visual possibilities of themes and projects that might not be so apparent to them. The atelierista helps the other teachers and the children to organise and carry out large ongoing projects as well as smaller independent activities. Acting as a consultant, the atelierista meets with the teachers several times a week, showing them how to introduce new concepts to the children, stimulate their curiosity, and guide them on possible paths of learning; efforts are made to circulate new ideas among all the teachers. It is also the atelierista's role to provide workshops for documentation and serve as a contributing editor and designer of the documentation of the work done at school. Develop and coordinate the implementation of teaching and learning within the atelier and the entire art section of the nursery.

## CARE AND WELLBEING OF CHILDREN

- Ensure each child has a sense of belonging within the within the atelier.
- Maintain the highest standards of care, child protection and safeguarding at all times by upholding the 3Ps: Protection, Provision and Participation as outlined in UN Convention on the Rights of the Child.

## FAMILIES

- Understand the importance of building authentic relationships with families, knowing such understandings can lead to greater learning outcomes for children.
- Communicate with families and the wider community about the atelier and the arts program, including presentations, workshops, through online platforms and parent meetings.

## PROFESSIONALISM

- Model and promote Huili values: kindness, courage, integrity, respect and responsibility in the aim of enabling the Huili Identity: inspired, intellectual, independent, individual, inclusive.
- Commit to regularly collaborating with the early childhood team to understand and extend children's theories, thoughts, ideas and questions.
- Have a willingness to learn about pedagogical practices that may be unfamiliar.
- Attend all team meetings and committees as necessary and take on portfolio responsibilities within the team.
- Adhere to all procedures and policies as outlined in the Staff Handbook.
- Promote an understanding of the culture and heritage of China and display professional conduct in line with the culture and religious expectations of the country.

## PREFERRED APTITUDES

- Commitment to lifelong learning.
- Ability to embrace change.
- Strong passion for the education of young children
- Confident in Microsoft Office (Excel and PowerPoint) and database systems.
- Ability to work to tight timelines.
- Personal integrity, accountability and credibility.
- Strong mind-set for continuous improvement to meet or exceed expectations.

Please submit CV and cover letter, together with an application form (available to download from [www.wellingtoncollege.cn/careers](http://www.wellingtoncollege.cn/careers)) in English and email to [jobs.hangzhou@wellingtoncollege.cn](mailto:jobs.hangzhou@wellingtoncollege.cn). Please note that any application with missing materials will not be considered.

*Wellington College China schools are committed to safeguarding and promoting the welfare of children. Assessment and testing of applicants' suitability to work with children is an integral part of the selection process.*

A large, faint watermark of the Wellington College crest is visible in the background. It features a shield with a crown on top, a lion's head on the left, and a book on the right.

**We are  
Our People**