



# Learning Together Achieving Together



## Welcome *from the Headteacher & The Sixth Form Team*



Ms J. Hamill  
Headteacher

The culture of the Sixth Form at Oaks Park is one of high expectations and challenge, in which independence and responsibility are fostered and the potential of each individual student is developed further.

We take our responsibility to provide the highest quality support, guidance and facilities to enhance the broad range of high quality courses very seriously. The modern world is highly competitive and we equip students with the necessary competencies, characteristics and confidence to progress and be successful in securing their chosen future pathway, be it university, apprenticeship or employment.

Students who continue their studies in the Sixth Form or join us from other schools settle in very quickly, due to the excellent pastoral care and, where appropriate, mentoring provided by the Sixth Form team, as well as the friendly and welcoming nature of our students at Oaks Park. In this stimulating and rewarding environment, our students become confident and well-rounded young people, prepared for adult life.

We also have good relationships with parents and work closely with them to ensure their children achieve their full potential; the link between home and school is vital to our students and we nurture this relationship with care and respect.

We are extremely proud of our Sixth Form and the first-rate facilities and education it provides within the highly ambitious and supportive multi-cultural community at Oaks Park. I hope that you find this prospectus helpful and look forward to meeting. All team members along with Senior Prefects will be available to answer your questions.

Kind regards,

**The Sixth Form Team &  
Joanne L Hamill - Headteacher**



Mrs L. Gleeson  
Deputy Headteacher



Mrs L. Richardson  
Head of Year 13



Mrs S. Caluda  
Head of Year 12





# *Belong*

*to something special*

At Oaks Park Sixth Form we learn and achieve together. 'Belonging' is a theme that runs through the very fabric of our Sixth Form, from the classroom, through the friendships forged, to the smart business attire that all students wear.

When you are a student in our Sixth Form, you are also a member of the local community; as such, our Sixth Formers are a prominent force in our local area, engaging in volunteer work at primary schools and care homes.

You will have the opportunity to take part in many group activities that are enriching, from revision residential trips that include exciting confidence-building and teamwork activities, to theatre and subject-related enrichment.

You will belong to a Sixth Form that has a real voice in the school; you could become a member of the Student Council, to communicate the views of the Sixth Form students to the Head Teacher and other staff. Also, we have a thriving Senior Prefect Team; the prefects, Head Boy and Head Girl help run events and work in close partnership with the Sixth Form team, to ensure the smooth running of the Sixth Form.

We have something really special here at Oaks Park, and it's something that visitors and parents often comment on – come and experience this for yourself at our open evening.







# Achieve *excellence*

To study at Oaks Park Sixth Form is to develop the skills necessary to become a successful independent learner and to achieve excellence. Through our lessons and the broader curriculum, our students develop the ability to seek out new opportunities, think creatively and successfully adapt to challenging environments. We pride ourselves on planning stimulating and dynamic lessons that ensure our students make exceptional progress.

The culture of the Sixth Form is one of high expectations, where the potential of each student is fully developed. Sessions in our exceptionally well resourced independent learning area give the opportunity for students to understand subject topics in depth, practise for examinations and do

the additional work that ensures that they achieve the higher grades. Here they have access to the Sixth Form Library, where the resources are available exclusively for them and cover all the texts, journals and additional materials they need to succeed.

Each student is set challenging target grades as well as aspirational grades, that are regularly tracked and rigorously monitored. Regular reports ensure that parents are kept informed of students' progress and their journey towards the UCAS points required for their university courses. We have an excellent record of success in public examinations and academic standards are exceptionally high, with the vast majority of our students continuing their studies at the university of their choice.







# Through *Sixth Form* and beyond

Our students not only become excellent in their chosen academic subjects, but they become fully-rounded, fulfilled adults as they progress through the Sixth Form. Our aims go beyond their exam results and the care we give our students means that they will have the emotional support and skills they need to flourish.

Our care in giving information, advice and guidance is unparalleled and the students are extremely well supported in their efforts to achieve their aspirations. We have in-house experts who are able to advise our Sixth Formers on applying to university,

career choices and apprenticeships, and we work with a range of superb agencies to ensure that students have the best advice and resources available, so that their choices are well-informed. As a student in our Sixth Form, what you want to become is up to you – but we will work tirelessly to help you attain even the loftiest goals.

On leaving, you will become a member of our Alumni Society, which keeps students active and involved in the Sixth Form and is a testament to the lasting, positive effect that belonging to something good has on a young person's life.



# University Destinations

A small selection of our students from 2016

Huong Giang Tran  
**University of Edinburgh**  
Mathematics and Statistics

Arjun Chawla  
**University of Leicester**  
Business Economics

Vinush Vigneswaran  
**The University of Birmingham**  
BEng Engineering and Physical Science with Foundation Year

Ashiraf Lubega  
**Coventry University**  
Engineering (Foundation)

Asha Rana  
**University of Warwick**  
Biomedical Science

Stefania Sopterean  
**University of Bedfordshire**  
Law

Dia Sinada  
**Swansea University**  
Politics

Joshua Morris  
**Bristol, University of the West of England**  
Architecture

Callum Pankhurst  
**Falmouth University**  
Computing for Games

Sulakhsna Gunnoo  
**University of Southampton**  
Politics and International Relations

Angel Victoria Bird  
**University of Winchester**  
Forensic Studies

Mathuri Karunakaran  
**University of Surrey**  
Economics and Mathematics

Tahjah Chelsea Blake  
**University of Brighton**  
Media and English Literature

Naomi Elizabeth November  
**Manchester Metropolitan University**  
Secondary Mathematics with QTS

Ryan Joel Sumray  
**Durham University**  
Natural Sciences

Nicholas Cole  
**University of Sheffield**  
Politics

Jordan Cheikh  
**University of Nottingham**  
Veterinary Medicine

Tara Mistry  
**University of East Anglia**  
International Development and  
the Environment with Overseas Experience

Vithushini Balachandran  
**Anglia Ruskin University**  
Healthcare Science

Agne Stradomskyte  
**University of Essex**  
History

Tasneem Ahmed  
**King's College London**  
Medicine

Nikitah Harvey- Williams  
**Canterbury Christ Church University**  
Business Management (Retail)

Abidur Rahman  
**Queen Mary University of London**  
Science and Engineering Foundation  
Programme (Physics 4 Year)

Tanvir Rahman  
**University of Hertfordshire**  
Aerospace Engineering with  
Space Technology (Extended)

Kaarunya Inparaj  
**University of Sussex**  
Computing Sciences  
(with a foundation year)

81% of our students go to university. This is above the average for Redbridge (66% in 2013, most recent available) and the national figure (48% in 2013, most recent available). 24% of our students go to Russell Group universities, well above the national figure of 8%. (2013, most recent available).



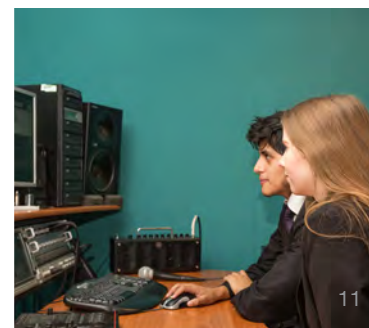


# *State-of-the-Art Technology for all*

At Oaks Park we fully embrace technology and give all of our students access to the best electronic learning environments, programmes and equipment available. Taking this step has transformed the way lessons are taught, assessed and feedback is given. Interactive electronic whiteboards are used in every classroom. Students have access to all their course material and wider resources online for all of their subjects through Edmodo and Google class-rooms, and can access this anywhere, at any time, even on their mobile phones. Technology allows our students to develop their independent skills and be better prepared to excel

at university and beyond. With programmes such as MyPLC and Unifrog, students can assess their own learning, set their own goals and push themselves to be the best they can be.

Students have access to computers in their independent learning room as well as the latest Apple Macs with the best filming and editing software in our media suites. With technology being central to all aspects of Sixth Form life, students are able to carry out research, prepare presentations, listen to podcasts and watch lectures on forthcoming topics.







# To Join us

We hope that Oaks Park High School Sixth Form is the right choice for you. If so, you will need to go to our website and complete the online application form.

Please also come along to our Sixth Form Open Evening in November and find out about the many level three courses that we offer..

If successful, we look forward to welcoming you to our Sixth Form in September 2017.



*Olivia*

“My name is Olivia Lizzimore. I am studying English, History and Psychology. I stayed on to the Sixth Form at Oaks Park because of the excellent relationships between staff and their students. Oaks Park has allowed me to develop revision skills that best suit my needs and have further developed my communication skills. These skills will help me in the future as I want to go into Law.”



*Rohan*

“My name is Rohan Barua and I am studying Maths, Further Maths and Physics. I decided to stay on at Oaks Park because of the new facilities, like the new Sixth Form building. I have developed a wide range of skills to help me with independent learning, which will help me in the future.”



*Zachariah*

“My name is Zachariah Anane-Agyei. I am studying Economics, History, Sociology and EPQ. I chose Oaks Park because it provides good opportunities for the career I want to continue into after A level. In the future I plan to complete a degree in Economics and work in Financial Services.”



*Kinjan*

“My name is Kinjan Ranavaya and I am studying History, Geography and ICT. I chose Oaks Park as it provides the best opportunities for me to achieve the grades I want which will then allow me to meet my future goal to become a commercial airline pilot.”



*Eisvina*

“My name is Eisvina Dumbliauskaite and I am an external student at Oaks Park. I am currently studying Art & Design, History and Sociology. I chose Oaks Park for a change of environment and I do not regret my decision; the facilities here are outstanding and the teachers are very supportive. I see myself working in Art in the future.”



*Busayo*

“My name is Busayo Matuluko, I am an external student that is currently studying History, Biology and Chemistry. I came to OPHS because of all the remarkable reviews. When I came here, I was thoroughly impressed by the school facilities and friendly staff and students. After Oaks I see my future career in the medical field.”



# Roll of Honour 2016

## Year 12

## Year 13

<b>Batey Robert</b>	Mathematics A Physics A Further Mathematics B Biology B	<b>Awow Fatima</b>	Mathematics A Biology A History A Chemistry A	<b>Karakurt Deniz</b>	Psychology A* Sociology A* Spanish B	<b>Alemayehu Eyuael</b>	Biology A Physics A Maths B
<b>Bilinski Olivia</b>	History A English literature A Art B Spanish B	<b>Bhogal Harpria</b>	Mathematics A Philosophy A Biology A Chemistry A EPQ A*	<b>Bateman Ben</b>	Btec Business A* Media A* English Literature B	<b>Trivedi Rikhel</b>	Double Btec Business A* Media A*
<b>Matabadul Pawan</b>	Mathematics A Physics A Further Mathematics B Economics B	<b>Mahatma Neha</b>	Mathematics A Chemistry A Biology A Physics A	<b>Unal Esra</b>	Government & Politics A* English Literature A* History A Turkish A	<b>White Anne</b>	English A History A Psychology B
<b>Ravishankar Thanushan</b>	Film Studies A Biology A Mathematics B Chemistry B	<b>Ashraff Shabeer</b>	Economics A Mathematics A Physics A Further Mathematics B	<b>Bird Angel</b>	Media A Psychology A History B	<b>Linkeswaran Sanuja</b>	Btec Science A* Btec Health & Social Care A* Sociology C
<b>Tiwari Bhaskar</b>	Mathematics A Physics A Economics B Further Mathematics C	<b>Dhami Aaron</b>	Mathematics A Physics A Biology A EPQ A Chemistry B	<b>Kadia Sonali</b>	Maths A* Biology A Chemistry A	<b>Sheikh Zakaria</b>	Btec Science A* Btec Business A* ICT B
<b>Baskaran Shamikka</b>	Geography A Economics A Mathematics C Physics C	<b>Barman Devdoot</b>	Biology A Physics A Chemistry B Mathematics B	<b>Ahmed Tasneem</b>	Psychology A* Biology A Chemistry A	<b>Abed Kainat</b>	Psychology A* Government & Politics A History A
<b>Boutovitskai Maria</b>	EPQ A* Psychology A History B Biology B Mathematics C	<b>Baskaran Sanuga</b>	Geography A Mathematics A Economics A Physics C	<b>Farook Amrita</b>	History A* Sociology A* Government & Politics A	<b>Ali Ammar</b>	Double Btec Business A* Btec Science A*
<b>Choudhury Jemma</b>	Psychology A Drama B Biology C Physics C			<b>Karunakaran Mathuri</b>	Maths A* Physics B Spanish B	<b>Chaudary Mahnoor</b>	Double Btec Business A* Btec Science A*
				<b>Tran Lucy</b>	Economics A Further Maths A Maths A	<b>Sumray Ryan</b>	Maths A Chemistry A Biology A



OAKS PARK SIXTH FORM



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## Oaks Park Sixth Form

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Headteacher  
Ms JL Hamill (BSc) Hons