**Person Specification for Grounds Person for Gresham Road**

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| --- | --- | --- | --- | --- | --- | --- | --- |
|  | | Essential |  | Desirable | Assessed via |  |  |
|  | **Qualifications:** | | | | | | |
| A vocational qualification at entry level | |  |  | 🗸 | Application form and interview  Certificates checked at interview |  |  |
| Able to read well enough to read simple written instructions. | | 🗸 |  |  |  |  |
| Able to tell the time well enough to recognise the beginning and end of work pattern, and when it is time to do tasks on a timed task list. | | 🗸 |  |  |  |  |
|  | **Experience:** | | | | | | |
| Work experience or voluntary work in a similar role | | 🗸 |  |  | Application form |  |  |
|  | **Personal Qualities:** | | | | | | |
| Able to follow instruction and health and safety rules | | 🗸 |  |  | task |  |  |
| Able to demonstrate attention to detail and adherence to standards | | 🗸 |  |  | task |  |  |
| Excellence record in both attendance and punctuality. | | 🗸 |  |  | Reference |  |  |
| Able to work as part of a team | | 🗸 |  |  | Interview |  |  |
| Able to work under own initiative when the situation demands this | | 🗸 |  |  | Task |  |  |
| Able to put the needs of our students at the centre of all they do at work | | 🗸 |  |  | Interview |  |  |
| Willing to undertake training and other activities in order to further develop the skills needed for the role | | 🗸 |  |  | interview |  |  |
| Able to undertake all aspects of the role | | 🗸 |  |  | interview |  |  |
| High expectations of self and others | | 🗸 |  |  | interview |  |  |
| Well-groomed and presented in line with requirement of the role. | | 🗸 |  |  | interview |  |  |
| Committed to equality of opportunity for all | | 🗸 |  |  | interview |  |  |