**Person Specification for Grounds Person for Gresham Road**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Essential |  | Desirable | Assessed via |  |  |
|  | **Qualifications:**  |
| A vocational qualification at entry level |  |  | 🗸 | Application form and interviewCertificates checked at interview |  |  |
| Able to read well enough to read simple written instructions. | 🗸 |  |  |  |  |
| Able to tell the time well enough to recognise the beginning and end of work pattern, and when it is time to do tasks on a timed task list. | 🗸 |  |  |  |  |
|  | **Experience:** |
| Work experience or voluntary work in a similar role | 🗸 |  |  | Application form |  |  |
|  | **Personal Qualities:** |
| Able to follow instruction and health and safety rules | 🗸 |  |  | task |  |  |
| Able to demonstrate attention to detail and adherence to standards | 🗸 |  |  | task |  |  |
| Excellence record in both attendance and punctuality. | 🗸 |  |  | Reference |  |  |
| Able to work as part of a team  | 🗸 |  |  | Interview |  |  |
| Able to work under own initiative when the situation demands this | 🗸 |  |  | Task  |  |  |
| Able to put the needs of our students at the centre of all they do at work | 🗸 |  |  | Interview  |  |  |
| Willing to undertake training and other activities in order to further develop the skills needed for the role | 🗸 |  |  | interview |  |  |
| Able to undertake all aspects of the role  | 🗸 |  |  | interview |  |  |
| High expectations of self and others | 🗸 |  |  | interview |  |  |
| Well-groomed and presented in line with requirement of the role. | 🗸 |  |  | interview |  |  |
| Committed to equality of opportunity for all | 🗸 |  |  | interview |  |  |