



# Dashwood Banbury Academy

an Aspirations Academy

Growing together; succeeding together

## Person Specification

### Class Teacher

|   | Essential Criteria  | Desirable Criteria  |
|---|---|---|
| <b>Qualifications / Vocational Training / Competences</b> | <ul style="list-style-type: none"> <li>Educated to at least Degree equivalent standard</li> <li>Holds Qualified Teacher Status</li> </ul>   | <ul style="list-style-type: none"> <li>Evidence of relevant CPD</li> </ul>  |
| <b>Experience</b>   | <ul style="list-style-type: none"> <li>Successful classroom practitioner or teaching placements</li> </ul>  |   |
| <b>Knowledge and Understanding</b>                        | <ul style="list-style-type: none"> <li>Knowledge of the AAT Values and Conditions</li> <li>Knowledge of the Primary National Curriculum</li> <li>Knowledge and understanding of safeguarding procedures</li> <li>Knowledge of assessment systems and progress tracking methods</li> </ul>   | <ul style="list-style-type: none"> <li>An understanding of the importance of creativity across the curriculum</li> <li>Knowledge of how the curriculum can be extended</li> <li>Knowledge of intervention strategies and resources</li> <li>Knowledge of the EYFS curriculum and ethos</li> </ul> |
| <b>Job Related Skills</b>                                 | <ul style="list-style-type: none"> <li>High level communication skills</li> <li>Ability to liaise effectively with staff, students, pupils, parents/carers</li> <li>Ability to prioritise</li> <li>Ability to plan and deliver high quality lessons, evaluate the impact of these and develop future planning accordingly</li> <li>Ability to accurately level work across core subjects</li> <li>To provide a stimulating, welcoming learning environment</li> <li>Be ICT literate</li> <li>Ability to be proactive, use initiative, to show a creative approach when necessary</li> </ul> | <ul style="list-style-type: none"> <li>Evidence of good classroom management skills</li> <li>Examples of how your teaching to meet the needs of all pupils</li> </ul>   |

'To be able to dream about the future, while being inspired in the present to reach those dreams' Dr Russell J Quaglia



|                                      |  |  |
|--------------------------------------|--|--|
| <b>Equality Issues</b>               | <ul style="list-style-type: none"> <li>• Demonstrable commitment to inclusive teaching and learning</li> </ul>   |  |
| <b>Personal Skills and Qualities</b> | <ul style="list-style-type: none"> <li>• Commitment to high standards</li> <li>• Team working</li> <li>• Reliable</li> <li>• Positive</li> <li>• Committed</li> <li>• Enthusiastic</li> <li>• Flexible</li> <li>• Creative</li> <li>• Sense of humour</li> </ul> | <ul style="list-style-type: none"> <li>• Be ambitious about own career development</li> <li>• Willingness to take a role in extra-curricular activities and events</li> <li>• Willingness to work collaboratively across the Banbury district</li> </ul> |

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