

TEACHER JOB DESCRIPTION



JOB PURPOSE

The Teacher's role is to provide leadership in the classroom, delivering good and outstanding lessons to ensure students make outstanding progress.

DUTIES

The role may be modified by the Executive Principal, in consultation with the Teacher, to reflect or anticipate changes in the job, commensurate with the salary and job title.

TEACHING AND LEARNING

- Consistently deliver good and outstanding lessons in order that all students in their care make outstanding progress.
- Contribute to the development of schemes of work.
- Continue to develop own practice through training and collaboration, using new technologies when appropriate to improve learning.

LEADERSHIP AND MANAGEMENT

- Have excellent subject knowledge.
- Inspire and enthuse students to become independent learners who are able to access a range of learning techniques.
- Identify and support individual students with additional needs, the most able and those who are financially disadvantaged.
- Identify and implement appropriate strategies for students to achieve success and realise their full potential.

FEDERATION

- To familiarise yourself and comply with the Federation rules, policies and procedures in force including those contained in the Staff Handbook.
- Support the vision and ethos of the Federation.
- Uphold routines for learning and uniform.
- Contribute to monitoring and evaluating the success of the Federation.
- To proactively respond to issues identified in the Transformation Plan to bring about sustained improvement.
- Contribute to the range of extra-curricular opportunities on offer to students.
- Any other reasonable duties as requested by the Executive Principal.

SAFEGUARDING, HEALTH AND SAFETY

All staff are responsible for ensuring safeguarding, health and safety policies and procedures are enforced in line with Federation policy and current legislation.

This job description sets out the main duties associated with the stated purpose of the post. It is assumed that other duties of a similar nature undertaken within the role are not excluded because they are not itemised.

TEACHER PERSON SPECIFICATION

	Required	Desirable	Evidence
Teaching and Learning	<p>Has a consistent record of delivering lessons at good and outstanding.</p> <p>Has evidence of good outcomes for own teaching groups.</p>		<p>Lesson observations, examination outcomes as evidenced in letter of application.</p>
Leadership and Management	<p>Has evidence of enriching the student experience through provision of extra-curricular activities.</p>	<p>Has had additional responsibilities within their subject area.</p>	<p>Letter of application and interview including evidence of examination results for a team of teachers.</p> <p>Interview.</p>
Federation Review	<p>Has evidence of using data to inform lesson planning.</p> <p>Has evidence of monitoring and intervening with students to improve their performance.</p>		<p>Letter of application and interview.</p> <p>Letter of application and interview.</p>
Liaison		<p>Has established excellent relationships with a range of stakeholders including teachers, students and parents.</p>	<p>Interview.</p>
Staff Development	<p>Has evidence of continued professional development relevant to their subject area.</p>		<p>Application form.</p>