## The Deanery Church of England High School and Sixth Form College



## BUSINESS & FINANCE MANAGER PERSON SPECIFICATION

QUALIFICATIONS	E	D	Source
A relevant professional management qualification		✓	A/I
<ul> <li>Recognised Management/Business degree or equivalent related professional qualification; Fellow of NASBM, DSBM, CSBM or</li> </ul>			A/I
equivalent			
<ul> <li>Professional accounting qualification</li> </ul>		✓	A/I
Further relevant educational professional qualifications	+	✓	A/I
EXPERIENCE			
<ul> <li>Evidence of experience of managing financial systems and procedures including manual, computer and other data systems</li> </ul>	✓		A/I
<ul> <li>Evidence of managing budget preparation and monitoring processes at a senior level</li> </ul>	✓		A/I
<ul> <li>Experience and understanding of education finance and funding grants available to schools</li> </ul>		✓	A/I
<ul> <li>Proven experience of working in a financial capacity at a senior level using appropriate ICT systems</li> </ul>	✓		A/I/T
Experience of managing and developing staff with a diverse range of skills	✓		A/I
KNOWLEDGE/ABILITIES			
<ul> <li>Excellent organisational and time management skills</li> </ul>	✓		A/I/T
<ul> <li>Confidence and capability to work efficiently and effectively in a very busy and demanding environment</li> </ul>	✓		A/I
<ul> <li>Working knowledge of facilities management, including procurement, contracts, risk assessment and traded services in organisations</li> </ul>	✓		A/I/T
Evidence of successful submission of bids to secure funding in the Public Sector		✓	A/I
<ul> <li>An understanding of school management issues and the role of the Governing Body</li> </ul>	✓		A/I
<ul> <li>Ability to analyse data accurately</li> </ul>	✓		A/I/T
Working knowledge of Health & Safety legislation	<b>✓</b>		A/I

SKILLS			
Evidence of higher level ICT skills		<b>✓</b>	A/I/T
Proven high level negotiating skills		✓	A/I
Highly developed interpersonal skills		✓	A/I
OTHER QUALITIES			
<ul> <li>Professional, flexible and friendly</li> </ul>	✓	A/I/R	
Evidence of ongoing professional development		✓	A/I/R
<ul> <li>Able to consult and share decision making with the senior leadership team</li> </ul>		✓	A/I/R
Able to follow instruction		✓	A/I/R
Able to interpret legislation and regulations		✓	A/I/R
Accurate and well organised in approach to work		✓	A/I
Support the Christian ethos of the school and Mission Statement		<b>√</b>	A/I
KEY	A = Application I = Interview Process R = References T = Test		