PERSONAL SPECIFICATION FOR THE POST OF HEAD OF DESIGN AND TECHNOLOGY HURSTMERE SCHOOL



CATECODY	ECCENTTIAT	DECIDADIE	EVIDENCE
CATEGORY Education and Training	ESSENTIAL	DESIRABLE	EVIDENCE
Education and Training			Λ /Τ
Graduate teacher able to offer Design and Technology at KS3 and KS4	✓		App/Int
Teaching qualifications	✓		App/Cert
Experience			
Evidence of successful teaching in a mainstream school (11 to 16) across		✓	App/Ref
ability range			
Full-time professional teacher experience	✓		Арр
Experience of assessment of student performance at KS3 and KS4.	✓		Int
Experience of working as part of a team.	✓		Int/Ref
Experience of the role of a form tutor		✓	Арр
Aptitudes (Abilities and Skills)			
Good classroom teacher with a lively, interactive approach	✓		Int/Ref
Sound understanding of educational initiatives.	→		Int/Ref
Good understanding of educational initiatives.	→		Int/Ref
	→		
Effective classroom manager.	V		Int/Ref Int/Ref
Commitment to own personal and professional development, prepared to undergo further training.	•		int/ Kei
Patience, determination and tact – with students, parents and colleagues.	✓		Int/Ref
	V ✓		Int/Ref
Good communication skills, orally and in writing. Able to relate and interact with young people.	V ✓		Int/Ref
Good inter personal skills.	V ✓		Int/Ref
±	V ✓		· · · · · · · · · · · · · · · · · · ·
A commitment to high standards	V ✓		Int/Ref
Good organisational and administrative skills.	V ✓		Int/Ref
ICT literate.	→		App
Good understanding of the recent curriculum changes at KS4.	V		App/Int
Ability to speak English with confidence and accuracy, using accurate	•		Int
sentence structure and vocabulary.	✓		т.
Ability to choose the right kind of English vocabulary for the situation in	•		Int
hand without a great deal of hesitation.		-	Λ /Τ .
Experience of teaching the new reformed GCSE.		✓	App/Int
Experience of being an examiner/moderator.		✓	App/Int
Additional Requirements	√		
Commitment, enthusiasm and energy.	✓		Int/Ref
Prepared to take responsibility and use initiative.	✓		Int
A commitment to equal opportunities	✓		Int
An ability and willingness to aim, inspire and motivate all learners.	✓		Int
The ability to be a reflective and evaluative practitioner who is willing to	✓		Int/Ref
learn and develop.			,
Willingness to contribute to the wider life of the school.	✓		App/Int
Reliable and punctual	✓		Арр
Good health record.	√		Int
Ability to work under pressure and determination to succeed	✓		Int/Ref

App - Application

Int – Interview

Ref - Reference

Hurstmere School is committed to maintaining a safe and secure environment for all students and a "culture of vigilance" to safeguard and protect all in its care. There are policies and procedures in place, including safer recruitment procedures. All staff and volunteers are expected to uphold this safeguarding commitment. Offers of employment are subject to a satisfactory enhanced Disclosure and Barring Service (DBS) check and other employment checks.