

**HACKNEY NEW PRIMARY SCHOOL  
PERSON SPECIFICATION – CLASS TEACHER**

|                             | <b>Essential Qualities</b>   | <b>Desirable Qualities</b>   | <b>Ascertained by</b>   |
|-----------------------------|--|--|---|
| Qualifications and Training | <p>Strong academic background</p> <p>Qualified Teacher status</p>  | Evidence of continuous INSET and commitment to further professional development  | <ul style="list-style-type: none"> <li>● Application form</li> <li>● Documentary evidence</li> </ul>                            |
| Experience                  | <p>Teaching experience in at least one Key Stage</p> <p>Have knowledge of the National Curriculum</p> <p>Know how to challenge and differentiate for children of varying abilities</p> <p>Have experience of working with other adults, support staff, teachers and other professionals in the classroom</p> | <p>Able to teach across a wide range in the primary school</p> <p>Experience of teaching in KS1</p> <p>Experience of working with children with SEN/D</p> <p>Willing to teach both Key Stages</p> <p>Ability/ambition to lead a curriculum area across the whole school</p> <p>Ability/ambition to lead Inclusion across the school</p> <p>Willing to contribute to an extra-curricular area</p> <p>Have taken part in extra curricular activities</p> | <ul style="list-style-type: none"> <li>● References</li> <li>● Interview</li> <li>● Lesson observation (if possible)</li> </ul> |

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|                             |  | Experience leading workshops with parents   |   |
| Knowledge and understanding | <p>Good working knowledge of the National Curriculum</p> <p>Able to use IT skills effectively for themselves and for teaching across all subjects</p> <p>Understanding of assessment for learning and its use to raise standards</p> <p>Able to use different teaching and learning styles effectively</p> | <p>An understanding of the role of parents and the community in school improvement and how this can be promoted and developed</p> <p>Ability to make use of appropriate data to analyse the performance of pupils and set targets</p> | <ul style="list-style-type: none"> <li>● References</li> <li>● Interview</li> <li>● Lesson observation (if possible)</li> </ul>                             |
| Skills and abilities        | <p>Able to create a safe, happy, challenging, stimulating and effective learning environment</p> <p>Ability to encourage independent learning</p> <p>Ability to work closely as part of a team</p> <p>Communicate effectively (both orally and in writing) to a variety of audiences</p> <p>Creativity</p> | <p>Ability to contribute positively to curriculum development</p> <p>Ability to contribute to the music curriculum</p> <p>Ability to contribute to the school's enrichment program</p>  | <ul style="list-style-type: none"> <li>● Application form</li> <li>● References</li> <li>● Interview</li> <li>● Lesson observation (if possible)</li> </ul> |
| Personal Qualities          | <p>Self motivated and hard working</p> <p>Able to initiate ideas and put them into practice</p> <p>Have a commitment to personal development</p> <p>A sense of humour and the ability to make learning fun</p>   |   | <ul style="list-style-type: none"> <li>● Application form</li> <li>● References</li> <li>● Interview</li> </ul>   |

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|  | Commitment to the best outcomes for each and every child at Hackney New Primary School |  |  |
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