The Archbishop Lanfranc Academy

Why join us?

Harriet Farnham



I started teaching at the Archbishop Lanfranc Academy in September. I teach English to years 7, 8, 9 and 10 as well as Model United Nations enrichment classes to sixth form students.

My root into teaching has been an unusual one. After completing my first degree in English and American Literature, I first moved to London to complete a masters in International Development and Interdisciplinary Gender Studies. Following this, I worked abroad with various grassroots educational charities, before moving back to London to begin the Teach First programme. I am currently in my first year of the Teach First training scheme; working full-time while completing the PGCE.

Lanfranc is a vibrant place to teach, with a diverse staff of dedicated professionals from a variety of backgrounds. The senior leadership team, fellow teachers and support staff have made me feel welcome at the academy throughout my first term. As a trainee teacher, I have been supported by a Subject Mentor and a Professional Mentor at the school, as well as receiving weekly CPD and training. I am fortunate to teach in a fantastic English department, surrounded by many experienced and dedicated teachers who have guided me through the curriculum and the new GCSE specification.

Since I've been at the academy, I have set up two new enrichment programmes at the school and been involved with several extra-curricular activities. The academy provides many opportunities for students and staff alike to shape the environment of the school and I feel thoroughly supported and encouraged in all of these endeavours.

For me, the best thing about teaching at Lanfranc is the school community. I am continually inspired by our talented, diverse and resilient student population. In the future, I hope to widen my participation in the school community and I look forward to continuing my professional development by teaching year 11 students during my NQT year.

Georgia Campello



I am a new teacher of French (KS3) and Spanish (KS4) as well as being a Year 8 Form Tutor. I also teach Year 7 and Year 8 in the enrichment programme offered by the Academy. In addition to this, the Academy has offered a number of other opportunities to help me to flourish in my career.

I was born and raised in Brazil, a country that unfortunately does not provide as many opportunities as a developed country such as the UK. However, being the ambitious daughter of a teacher, I realised from an early age that education was the only way I would be able to accomplish my goals.

I am really passionate about languages, and I was awarded a First Class Degree in Modern Languages from the University of Sao Paulo. After several years teaching English as a Foreign Language in Brazil, I worked as a volunteer teacher for economically-disadvantaged children in Peru.

After qualifying via the Schools Direct programme, I started teaching MFL at the Archbishop Lanfranc Academy last year.

One of the great advantages of teaching at the Academy is the welcoming and friendly atmosphere I found from the moment I arrived. Colleagues are incredibly supportive, always offering to lend a helping hand when necessary. As an NQT myself, I'd recommend starting your career at this academy as you will be surrounded by highly qualified and enthusiastic professionals who will help you along the way.

In the future, I hope to be able to continue to develop a range of professional skills and realise many of my other professional ambitions. I have already been able to use my knowledge and area of expertise with EAL students to good advantage within the Academy's structure. Teaching is a challenging career, but with the Academy's support, I have been able to address my needs and those of the department successfully. The smaller, intimate school environment has also given me autonomy and flexibility to develop my career and confidence, sharing my achievements with staff.

Felicity Goodlet



I began teaching RE at The Archbishop Lanfranc Academy in September 2016. Prior to this, I completed a Bachelor's degree in Theology and Religious Studies at the University of Cambridge; worked for a year full time as President of the Cambridge University Students' Union; and worked as a Learning Support Assistant at another school in Croydon. As a young person, I had always intended to work outside education, since I come from an extended family which consists almost entirely of teachers! However, following some voluntary teaching in Uganda and some work at several 'challenging' secondary schools during my years at university, the appeal of training on the Teach First programme caught my attention and I was placed at Lanfranc. I am now in my NQT year and the second year of the Teach First Leadership Development Programme.

I love teaching at Lanfranc; the close community of staff who readily share expertise is both a reassuring support and a strong motivation to drive my standards upward. This has been particularly important during my NQT year, where I have received weekly training and have weekly meetings with my mentor, who makes a lot of time to support me. My favourite part of the job is, undoubtedly, any time spent with the students. They are lively, bright and good humoured, challenging me to think differently and they constantly ask difficult questions!

There are many significant opportunities for staff at Lanfranc to take ownership and responsibility both inside and outside the classroom. I developed a charitable enterprise during my Enrichment extracurricular activity last year and put on the Academy pantomime last Christmas. The support for and confidence in the career progression of young staff is outstanding at Lanfranc; this year I had the opportunity to become the Achievement Coordinator for Year 10, which has offered me invaluable professional development. Building relationships with my year group and engaging with them pastorally as well as academically is a huge highlight of my job and one which I thoroughly enjoy. In the future I hope to see my year group achieve the best results the Academy has ever received and to continue to develop my RE teaching and learning expertise.

And from our students…



"*Lanfranc has an outstanding learning environment*."

"*At Lanfranc you can get an amazing education*."

"*The teachers at Lanfranc are highly skilled and have experience of working with students from many different cultures*."

"*There is an excellent working environment at Lanfranc, which is created by teachers and students working together as one*."

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