



CURIOSITY | EXPLORATION | DISCOVERY

THE
ARBIB
EDUCATION
TRUST

"One community. Many ideas. Everyone's future"



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The Arbib Education Trust
INFORMATION PACK

Welcome from Rhodri Bryant our Executive Principal

I am delighted that you are looking at our information pack. We want to give you a real sense of life at The Arbib Education Trust.

Why is it so exciting to work within the Trust?

Our collaborative community

We are aspirational and want to be the best MAT in the country. We believe we have high-level leadership across the Trust, working alongside creative and inspiring teachers and support staff. Visitors, including Ofsted, tell us at every opportunity that the relationships between the children, students and staff are amazing. We know the opportunities offered by the Trust to our children, students and staff make a real difference. Our ability to respond to each other's needs quickly and the 'can do' approach to everything we do, makes the school environment extremely exciting and inspiring for our children, students, staff and parents.

Through school - Reception to 6th Form

Both primaries are the main feeder schools with the right of entry as part of the admissions policy. The curriculum, assessment and pedagogy are continually being developed as a Trust to ensure our young people make rapid progress throughout and helps them in that critical transition period from Year 6 to Year 7.



Museum Learning

Throughout your journey with us, you will hear the term 'curiosity, exploration and discovery' used widely. These three words underpin our Museum Learning philosophy and what matters to us most when we think about education for our young people and preparing them for the world ahead. We were one of the first schools to pioneer Museum Learning to support our aspirations, instil confidence and support independent learning.

Our Sponsors and Donors

One of the greatest qualities of the Trust is our Sponsor and donors. Having worked with them since my appointment as Principal of The Langley Academy in 2012, I cannot praise them highly enough. Annabel Nicoll, as the Sponsor, has boundless energy and enthusiasm, all directed at giving youngsters a better life. As a result of her work, children and students here have been afforded opportunities that many young people elsewhere in the country would not get. Staff who work here can draw on this support and networking opportunity to develop their career and contribute to bettering our young people's education across the Trust.

Please visit us if you would like to be a part of our journey.



We have high aspirations for our children and young people and are determined to provide an excellent education.



Our Vision

We aim to provide an exceptional education through collaboration, high expectations and learning which prompts curiosity, exploration and discovery. We want our work in “the Arbib way” to be characterised by a determination to discover ways of succeeding. We aim to work as a single community of schools sharing many ideas and investing in the future of every child and student in partnership with their families.

Vision

One community. Many ideas. Everyone’s future.

One community

The Arbib Education Trust has community at its very heart – creating a sense of belonging and serving local families.



Many ideas

We seek to create an environment which inspires deep curiosity, nurtures exploration of the subject and to discover many perspectives and opinions – creating an inclusive and inquisitive mindset in our students whilst building confidence, acceptance and courage.

In exactly the same way, we encourage all of our staff to pioneer new ways of learning, challenge the norms and unlock creative ways to inspire future generations. We ask three simple questions:

How do you encourage ‘curiosity’?

How can you engage our students to ‘explore’ their initial interest and develop it?

What will students have ‘discovered’ as a result of this learning?

Everyone’s future

We want every student passing through our doors to leave with confidence, aspiration and inspiration whilst feeling there is no ceiling to achievement.

We want our teachers and staff to feel a great sense of pride and achievement, making a difference to every child and feeling enriched by their own experience at The Trust.



Why we are different

Visitors to our site often comment on the unique and special feel that our Trust has. Rather than take our word for it, we invite you to make your own mind up on that when you visit us during the recruitment process. In the meantime, here are just a few highlights:

- 'Students have outstanding attitudes to learning. Behaviour is excellent' Ofsted
- An inclusive, diverse, and welcoming school community
- A vibrant, buzzy open plan environment
- Strong, supportive leadership team – mentoring and 1-1 coaching from leaders across the Trust
- State-of-the-art building and facilities – The Langley Academy was built in 2009 and extended in 2020, and The Langley Academy Primary was built in 2015. All buildings have been designed to create the best learning environment and are made with forward-thinking sustainable solutions
- Unique resources, including on-site museum exhibitions where you might also discover a life-size plane hanging from the ceiling or an Iron Age roundhouse in the field



We are part of a caring and progressive Trust. Every school in the academy makes me feel welcome and valued, and the students make me smile every day. Jenny



Students have outstanding attitudes to learning. Behaviour is excellent. Relationships throughout the academy are extremely positive and this ensures that the academy is a calm, purposeful environment in which to learn.

Ofsted



Our Schools

The Arbib Education Trust – is a multi-academy trust which comprises two primary schools; **The Langley Heritage Primary** and **The Langley Academy Primary**, and one secondary school; **The Langley Academy**. The schools are sponsored by 'The Annabel Arbib Foundation'.

The Annabel Arbib Foundation was established by Sir Martyn Arbib in 1987 and is now managed by his daughter Annabel Nicoll. It was initially named 'The Arbib Foundation' and provided charitable donations to organisations around the UK. However, now with Annabel's role as a trustee and governor at each school within the trust, the foundation's primary focus is to support education and healthcare projects to provide access to excellent education and healthcare/medical opportunities.



The Langley Heritage Primary (TLHP)

A two-form entry school catering for children aged 3-11 years. Originally built in 1952 as a separate infant and junior School. The school became part of Arbib Education Trust in 2014. Leadership and Management were rated 'Outstanding' while Ofsted rated the school 'Good' in 2019.

TLHP offers an exciting curriculum and vast learning opportunities, leading to ethical, resilient and adaptable learners who can think differently, manage information and understand the importance of making a positive contribution to their own and wider society.

The Langley Academy Primary (TLAP)

A three-form entry school for 3-11 year olds. Established in 2015 with a 630-pupil capacity. Rated 'Outstanding' in all areas by Ofsted in 2018.

TLAP recognises that the curriculum and approach need to be different to equip children with the life skills required to succeed in an ever-changing world. TLAP is proud of its unique, people-centric, enriched curriculum providing children with critical skills and preparing them for the future world.



The Langley Academy (TLA)

A 1170-capacity secondary school. Built with 21st-century learning in mind in 2009, with a sixth-form addition in 2020. Rated 'Good' by Ofsted.

At TLA, we empower our students to contribute positively to their families, the community and the wider world. The rich curriculum strongly emphasizes developing students' confidence through stimulating learning experiences in and beyond the classroom so that they build their academic and personal interests. We offer many opportunities and encourage our students to take advantage of these so they can be the best they can be and leave with results that make them feel proud.

Our Location

The schools in the Arbib Trust are located in a fabulous location with London less than 30 mins by train, Windsor, the home of King Charles, just four miles away, along with a host of other picturesque yet bustling towns along the beautiful River Thames like Marlow, Maidenhead and Bray. A stone's throw away are classic English towns like Amersham, Gerrards Cross, The Chalfonts and Beaconsfield in the fantastic countryside of Berkshire and Buckinghamshire.

Located in the Thames Valley, the heart of innovation and technology, Slough, High Wycombe and Reading provide excellent shopping and entertainment.

In close proximity to the schools are Langley, Burnham, Iver, Iver Heath and Richings Park, with local communities, traditional English pubs and outdoor places to explore and enjoy, such as Black Park, Langley Country Park and Colne Valley Park.

For those who love culture, this is an ideal location to explore the culinary delights of Bray, artisan markets in Amersham and Beaconsfield, theatres of High Wycombe, Windsor and Slough, and the museums and music venues of West London. Visiting London has also become much quicker and easier with the new Elizabeth Line less than a mile from our schools.



cc-by-sa/2.0 - The 'Red Lion', at Langley, ... by Stefan Czapski - geograph.org.uk/p/2309830

Elizabeth line



Our Sponsor and Donors

The funding provided by our sponsor and donors equates to circa £600,000 every year and supports activities, interventions and opportunities for young people and staff on areas that we know will have the greatest impact. This allows us to set our Trust, our staff and our children and students apart from others and, importantly, gives our students an amazing, rich and varied start to life.

Our generous sponsor and donors fund some incredible initiatives to give every student the best possible start.

Museum Learning - to instill curiosity, exploration and discovery in the learning environment to help our children question the world around them. Key to this is our Museum Learning programme and our partnerships with our network of museums, bringing cultural exploration to life. Museum Learning supports our students to learn at greater depth, to challenge themselves and make unexpected connections.

Student Development & Aspirations - to challenge barriers, build confidence and develop resilience through coaching, volunteering, team building activities and work experience giving students the confidence and aspirations to be the best version of themselves.

Equality, Diversity & Inclusion – core to our values at Arbib, we invest in developing a curriculum which better reflects the world in which we live.

Skills for the Modern World – innovation funding to develop our IT provision including laptops, iPads, development of home learning packages and IT dedicated areas. The provision of student laptops and remote access to Trust resources is significantly helping the continuation of learning at home, equipping them with skills for the modern world whilst protecting the online welfare of our students.

Mental Health - core to learning and developing each individual in our Trust is ensuring that we protect, support, and build resilience to issues related to mental health. Amongst many initiatives across the Academy our sponsor and donors have enabled us to invest in staff specialist training and educational resources provided in our “Place2Be” rooms which also act as quiet places and a supportive environment to meet with our professional external counsellors.

Staff Wellbeing - we recognise that there have been and continue to be financial and emotional pressures, we have initiatives to help our staff with some of the challenges we are currently facing. A well-being budget is allocated to each of our schools to spend on the things which will make the biggest difference to our staff. We also have schemes to help manage finances and we offer professional counselling.

Broader Life Skills - we also offer specific initiatives which we know make a real difference to young people’s lives such as The Duke of Edinburgh and Summer Camps.



With the support we get from our sponsor and donors we are able to shape a curriculum and an educational vision that is slightly different from the norm so that the children get the very best opportunities. We wouldn't be the school we were if it wasn't for the support of the Trust

Tracey, Headteacher



The start of your journey

We want to ensure you have a smooth transition and enjoy your time training with us.

The Trust has an open and approachable culture; no question is too silly, and all feedback is welcomed. We believe 'feedback is the food of champions'; without it, we will not achieve our ambition of providing an exceptional education through high aspirations and quality learning.

Our structured Teacher Training Programme has been designed with experts, Ambition Institute to help you feel supported and valued at all times.

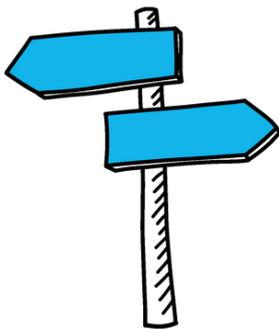
Independent study



Weekly study (1 hour)

Concise evidence summaries, examples of good practice and further academic reading focused on what trainees need to know within a specific domain. Hosted on our Learning Management System.

Taught content



Professional studies clinic (2 hours 30 minutes) - every 2 weeks for secondary

Responsive, small-group, in-person sessions providing insights, techniques, practice opportunities and feedback from tutors. These sessions develop teaching knowledge and strategies.

Subject studies clinic (2 hours 30 minutes) - every 2 weeks for secondary

Responsive, small-group, in-person sessions that support trainees to teach across the curriculum. Primary - Clinics include the core subjects of English, maths and science, as well as sessions on all foundation subjects.

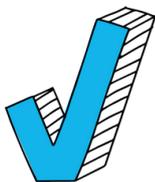
Secondary - The content of these clinics is delivered specifically through the lens of the trainees' subject.

Deliberate practice clinic (1 hour every two weeks)

Trainees practise teaching skills in a safe space before going live in the classroom.

Trainees benefit from feedback from an expert coach and the opportunity to re-practise.

Mentor support



Instructional coaching (1 hour every two weeks)

One-to-one mentor support. The mentor provides bite-sized pieces of feedback and supports the trainee to implement these before going live in the classroom.

Coaching on planning (1 hour every two weeks) from term 2 for secondary

One-to-one-mentor support to help trainees plan lessons. Mentors might work with trainees to plan explanations, construct diagnostic questions or devise a marking strategy.

Workload and wellbeing support (30 minutes)

Teaching

Teaching

Trainees will have the opportunity to reach across a range of classes, experiencing two different key stages. Independent teaching will gradually increase across the year as trainees gain confidence and expertise.

School support

Team teaching

Observation of experienced colleagues

Meeting expert colleagues

