

**Person Specification**

**Teacher of Social Science**

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|   | **Ess**  | **Des**  | **MOA**  |
| **KNOWLEDGE/QUALIFICATIONS**  |
| Graduate with qualified teacher status  | \*  |   | AF/C  |
| An excellent classroom practitioner  |  \* |   | AF/I/R  |
| Understanding of health and safety issues and good practice | \*  |   | AF/I  |
|  |  |  |  |
| **EXPERIENCE**  |
| Teaching of Sociology at KS4 and KS5  |  \* |  | A/I/R  |
| Teaching of Psychology at KS4 or KS5 | \* |  | A/I/R  |
| Teaching of Criminology  |  | \* | A/I/R  |
| Teaching of EPQ |  | \* | A/I/R  |
| **SKILLS**  |
| Excellent classroom practitioner  | \*  |   | A/I/R  |
| Good organisational and personal management skills  | \*  |   | A/I  |
| Effective planning and teaching  | \*  |   | A/I/R  |
| Effective behaviour/classroom management  | \*  |   | A/I/R  |
| An ability to demand high standards  | \*  |   | A/I/R  |
| Ability to work independently and be a team player  | \*  |   | A/I/R  |
| Ability to good working relationships with students and staff  | \*  |   | A/I/R  |
| Effective Time Management | \* |  | AF/I |
| The ability to meet deadlines  | \*  |   | A/I  |
| Excellent ICT skills  | \*  |   | A  |
| **BEHAVIOUR AND OTHER RELATED CHARACTERISTICS**  |
| Flexible and committed to self and team development | \*  |   | A/I  |
| Takes the initiative  | \*  |   | I/R  |
| Work in ways that promote equality of opportunity, participation, diversity and responsibility  | \*  |   | A/I  |
| A commitment to abide by and promote the School’s Equal Opportunities, Health and Safety and Child Protection Policies  | \*  |   | A/I  |
| A commitment to the ethos and values of the School  | \*  |   | A/I  |
| To display a responsible and co-operative attitude to working towards the achievement of the School’s aims and objectives  | \*  |   | A/I  |
| An ability to respect sensitive and confidential work  | \*  |   | I  |
| Commitment to own personal development and learning  | \*  |   | I  |
| A professional responsibility to promote and safeguard the welfare of children and young people | \* |  | AF/I |
| The post holder will require an enhanced DBS  | \*  |   | C  |

Key: ESS = Essential; Des = Desirable; MOA = Method of Application; A = Application; I = Interview and assessment; R = Reference; C = Certificate