



SEN TEACHING AND LEARNING ASSISTANT – PERSON SPECIFICATION

	Essential	Desirable
Qualifications and Training	<ul style="list-style-type: none">• Relevant NVQ Level 3 Qualification• A-C in Maths and English GCSE or equivalent	<ul style="list-style-type: none">• Current First Aid qualification
Experience	<ul style="list-style-type: none">• Recent experience of working as a Teaching Assistant in a Primary School• Experience of working with children with SEN• Experience of working with a wide range of Professionals• Experience of leading intervention programmes	<ul style="list-style-type: none">• Experience of applying targets from individual education plans.
Knowledge and understanding	<ul style="list-style-type: none">• Understanding of the needs of children with SEN• Knowledge of the SEND Code of Practice• Experience of Intervention Strategies and Programmes• Inclusive practice	<ul style="list-style-type: none">• Knowledge of current Child Protection and Health and Safety guidance procedures
Skills	<ul style="list-style-type: none">• ICT skills• Good written and oral communication skills• To have the ability to work unsupervised and to use initiative where required• To be able to talk to children and adults in a clear and calm manner• To be able to work as part of a team• To be able to encourage high standards of pupil behaviour at all times• To be able to respect confidential information• To be able to undertake training, as appropriate• To be able to recognise behaviour giving cause for concern and to be able to inform teaching staff	<ul style="list-style-type: none">• Experience of observation and Assessment

Personal characteristics	<ul style="list-style-type: none"> • Calm under pressure • Tolerant • Sense of humour • Positive 'Can do' attitude • Ability to work in a team • Warmth • Ability to react positively to others • Have high expectations for all children 	<ul style="list-style-type: none"> • A commitment to extra-curricular Activities
Equal opportunities	<ul style="list-style-type: none"> • Comply with Academy/LA Policy • A commitment to promoting equal opportunities in the classroom 	