



King's College
DOHA

JOB DESCRIPTION

Post Title:	Teacher of Humanities (Prep School Year 5 – 8)
Reporting to:	Head of Humanities
Responsible for:	The humanities teacher is required to teach pupils from Years 5 to 8 and may take on the role of being a Form Tutor. The successful applicant is responsible and accountable for securing the highest standards of pupil achievement. We are seeking an individual who can articulate and develop the vision and ethos of King's College Doha, helping to inspire pupils and parents within the school community. For the right applicant, leadership opportunities may be available.
Main Duties:	• Foster a passion for your subject, an excellent work ethic, and a culture of high expectations in which both staff and pupils fulfil their potential. • Teach well-planned, engaging and creative lessons, ensuring that the needs of all children are met. • Work within the department to plan the curriculum and schemes of work for the teaching of your subject. • Work with the Senior Leadership Team to ensure that provision of your subject is taught in line with the curriculum development plan and the standards associated Common Entrance. • Take responsibility for the teaching of your subject, providing extra support to pupils as required. • Set pupils challenging learning and developmental goals, and to draw upon varied strategies, resources and technologies to support pupils in achieving these goals. • Follow school procedures for assessing, recording and reporting on children's achievements and to use this information effectively to convey progress in report writing and record keeping. • Provide pupils with regular written and oral feedback and encourage them to reflect and respond to their feedback. • Undertake pastoral/supervisory duties as required. • Attend assemblies, departmental meetings, parents' evenings, school functions and other staff meetings as required by the Principal or Senior Leadership Team. • Recognise the importance of being an exemplary role model to all children within the School. • Work closely with members of the department to discuss/consult/report to the Principal. • Develop a collaborative and supportive culture amongst international colleagues, in which information, ideas and resources are shared. • Play a full part in the community life of the school, including taking part in the after-school extra-curricular activities, school organised social activities and parent information sessions. • Ensure outstanding pastoral care in line with King's College Doha policies and expectations. • Support the school's image in the community. • Support policies and procedures currently in place, including those in the Staff Handbook.

Curriculum Development:	• Broaden and improve the methods of teaching and learning and stimulate students' learning through designing different activities • Develop high quality, creative subject specific activities. • Assist in sourcing and provision of resources/materials. • Ensure vertical and horizontal articulation of the curriculum. • Analyse and act on data for your subject throughout the school ensuring outstanding progress. • Regularly review own practice, set personal development targets and take responsibility for own continuous professional development.
Person Specification:	• Excellent working knowledge of the UK National Curriculum or similar (required). • High levels of subject knowledge (required). • At least two years of relevant teaching experience (required). • Experience of working with children who have English as a Second Language (desirable). • Experience of working in the independent sector (desirable). • A good degree from an established university. • PGCE or QTS (or equivalent). • Emerging leadership qualities, with ability to command respect from students, staff and parents alike. • Excellent administrative and organisational abilities. • Good communication skills. • Ability to understand the needs, challenges and opportunities of an international school. • Ability to stretch the most able, whilst also ensuring the curriculum is accessible to all. • Ability to inspire children with a love of learning • Willingness to contribute to all aspects of school life. • Strong personal-relations and team-working skills. • Energy, charisma and dynamism with the vision and drive to create productive learning environments and excellent outcomes for all children. • Rigorous can-do attitude, positive team player with a sense of humour.
Legal Requirements:	• Police clearance certificate from home country (ACRO/ICPC) if from UK and from Qatar, a police clearance certificate, less than 1 year old. • Bachelors degree and Education Certificates must be attested by MOFA and Qatar Embassy in the country your studies were completed in. A course transcript is required.
Training and Development:	Regularly review own practice, set personal development targets and take responsibility for own continuous professional development. You will be required to complete mandatory online Edu-care Courses prior to starting at King's College Doha.
Recruitment Safeguarding	King's College Doha takes safeguarding the welfare of children and young people very seriously and expects the same from its employees. All staff will be subject to rigorous background checks to include three professional references. All education certificates and supporting documents require attestation to show authenticity. Successful applicants must provide a police clearance certificate from home country (ACRO/ICPC) if UK resident and Qatar CID, if residing in Qatar. Local police clearance certificates must be less than one year old. In addition, all new staff/volunteers will attend KCD induction and undertake mandatory child protection online training which the Qatar Ministry of Education requires.
King's College Expectations:	As part of the King's College, Doha Team, you are expected to: • Act with professional integrity at all times, notwithstanding issues of confidentiality and tact; act with honesty and transparency with regard to your work. • Respect and adhere to the Qatari Code of Ethics.

	• Identify and improve those areas relevant to your role that need to move from good to outstanding. • Maintain school policies and procedures relevant to your area and update whenever required. • Be present where required at meetings, performances and other functions/events. • Undertake a proactive part in those activities that are part of the self-evaluation of the school, upholding the standards of the school in all areas being a present around school, appraisal and performance and line management systems. • Work as part of a team submitting draft proposals and documents for further development by the Senior Leadership Team, accepting, and supporting final Leadership. • Be punctual to attend scheduled meetings. • All members are encouraged to express their views, but are expected to work to the final decision of the Principal. • Manage the sometimes, conflicting needs of transparency and confidentiality, at all times working as one team with the staff. • Avoid the 'them and us' ethos. • Undertake specific tasks reasonably delegated by the Principal.
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