



RGS ESTD
1562
HIGH WYCOMBE

SCHOLA REGIA GRAMMATICA



Subject Leader of **Physics**

TLR 1A £8,684

Single accommodation may be available

> Information for **candidates**



> From the Headmaster



RGS is an exceptional place. We have a vision to be seen as world class in offering those most naturally able the best that a state funded school can offer. We have a proud tradition, dating back to the 13th Century, of educating young men.

We have high academic standards, excellent examination results and consistently feature amongst the top state schools in England. Year-on-year, almost all students progress to good universities including approximately 15 – 18 to Oxford and Cambridge, other stellar institutions and to the USA.

Our broad and balanced curriculum is not the full story and we look far beyond its confines with a vast array of co-curricular opportunities unparalleled, I believe, in the state sector.

Our innovative teachers deliver a high-quality classroom experience combined with exceptional pastoral care. We ensure that, in this large school, every boy is known as an individual.

We encourage all Wycombiensians to be self-confident, positive, healthy and enquiring young men who acquire the qualities of tolerance and respectfulness embodied through a modesty of manner. The result is a happy, close-knit community where we enjoy each other's company, and friendships for life are formed.

Most of our students are day boys. Boarding, however, has a unique capacity to shape the lives of young people and RGS offers this provision to 70 boys. Full and weekly boarding is on offer and pays a substantial role within the life of the school.

You will very much enjoy working with the boys here who are courteous, committed, caring and entertaining. The commitment and dedication of staff who all work towards achieving our vision are the vital component in ensuring the success of RGS. We are looking for well-qualified and enthusiastic colleagues to join us who are passionate about their subject and responsibility, and are willing to go the extra mile to be a part of our exciting journey.

I hope that you find the information of use and look forward to receiving your application if you feel that this opportunity would suit your skills and career aspirations. Thank you for your interest in RGS.

I am delighted that you are considering joining us.

Philip Wayne

Best wishes
Philip Wayne



Watch our video to hear about the opportunities available to RGS boys

Our Results

Our results speak for themselves. We do not, however, rest on our laurels and set ourselves ambitious targets.

91%
to highest and high tariff universities

67%
to Russell Group

14
Oxbridge

8
Medicine

Our values

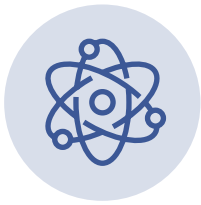
Every day we work as a team through our values of:

-  **RESPECT**
-  **INTEGRITY**
-  **ASPIRATION**

Our vision



to offer our students an exceptional all-round education



The Physics Department



The Royal Grammar School is looking for a dynamic, enthusiastic and experienced teacher to lead a well-respected department. High standards pervade all aspects of the school's life, and the students' interest in and commitment to physics is particularly evident from their enthusiasm and motivation. The students are easily inspired to take their learning further and typically enjoy challenging activities with relish.

The physics department occupies the first floor of the purpose-built science block where four laboratories (three recently refurbished) are used for the delivery of the subject to Years 9 to 13. A highly skilled and cheerfully co-operative technician maintains and prepares equipment for demonstration and class experiment use. On the operative technician maintains and prepares equipment for demonstration and class experiment use. On the is well resourced with a whiteboard and data projector. Students in years 7 -11 use iPads and A level students use laptops to enhance and personalize learning.

The department hosts weekly engineering and physics symposiums where students discuss and make presentations on a wide range of topics. There is also an enthusiastic Astronomy club which offers the opportunity for some students to take Astronomy GCSE. We also organise several trips a year, including a visit to CERN in Switzerland to discover the Hadron Collider.

The physics department has a reputation for academic excellence. The three sciences are taught as separate subjects from year 7, and all the boys in Year 11 are expected to sit separate Edexcel Science GCSEs. Scores in the national physics challenges set by the British Physics Olympiad are among the best within the maintained sector – in a given year we have had up to 60 students in Years 11-13 winning medals in these competitions.

Typically, 80 students sign on for A level physics in Year 12. A large proportion of the department's Sixth Form go on to study physics and engineering undergraduate courses – it is rare for there to be fewer than five accepted into these subjects at Oxford and Cambridge in any given year.



Weekly Science clubs and societies and Physics clinics encourage pupils in their science learning at every stage.



The GCSE course introduces pupils to universal theories and allows them to develop an understanding of how engineers have used these to build the structures and machines.



We have a high number of students who continue studying Physics at A level with great success, many of them going on to attend top Universities to read Physics and Engineering.



Click here to find out more about **Physics** at RGS



Job Description

Subject Leader

Accountable to:
Deputy Head



As Subject Leader, you will be required to:

- Organise and direct the development and teaching of your subject throughout the school.
- Carry out a leadership role within the school and within the department, in particular by demonstrating high standards of professional conduct and competence.
- Interpret and implement agreed school policies as they apply to the department.
- Set and maintain high standards of teaching and learning within the department.
- Hold minuted, regular departmental meetings, that include discussion of Teaching and Learning issues.
- Manage the provision of Schemes of Work for all key stages taught including health and safety implications.
- Devise and monitor assessment procedures within the department in accordance with school policies.
- Prepare students for public examinations in your subject, relevant to the appropriate key stages.
- Provide an analysis of GCSE, AS and A level examination results for the department.
- Develop the use of ICT within Teaching and Learning.
- Give professional guidance and support to all colleagues.
- Highlight to pupils links between the academic subject and the wider world.
- Manage department induction and mentoring of NQTs and student teachers.
- Establish, manage and review the specific responsibilities of the assistant subject leaders.
- Establish, manage and review the specific responsibilities of staff with TLR allowances.
- Carry out Performance Management within the department.
- Advise the Headmaster on staffing requirements within the department and to assist with the appointment of new staff to the department.
- Order equipment, books and materials within the department budget.
- Maintain accurate accounts to be presented annually to the Headmaster.
- Ensure that the department handbook is kept up to date.
- Ensure that the subject area of the website is kept up to date.
- Arrange that work is given to classes of absent colleagues.
- Encourage and, in conjunction with others, arrange appropriate enrichment opportunities.
- Communicate with parents and appropriate staff in accordance with the Behaviour Policy.
- Keep abreast of current educational initiatives.
- Participate in meetings that relate to Teaching and Learning within the school.
- Liaise with other senior colleagues on cross curricular and other appropriate issues.
- Manage the physics technician.
- Ensure that pupils' work is celebrated through public display.
- Undertake other duties of an appropriate nature as may be reasonably required by the Headmaster.



To undertake other duties of an appropriate nature as may be reasonably required by the Headmaster.

> As a form tutor



To have responsibility to the Head of Year for the welfare, discipline and overall academic progress of the pupils/students in their form group bearing in mind their individual needs and abilities.

Specific responsibilities:

- To be responsible for the daily registration of their form and supporting attendance procedures;
- To be the first point of contact in the school for pupils/students and their parents in the form;
- To interpret and implement agreed school policies as they apply to the form group;
- To ensure high standards of behaviour and appearance, including monitoring the tidiness of the form room.
- To monitoring behaviour and achievement on SIMS
- To be responsible for making pupils/students aware of the School Rules, appropriate sections of the Behaviour Policy and other school policies as appropriate;
- To make pupils/students aware of Emergency Procedures and Health and Safety Matters;
- To distribute appropriate letters, messages and other general information;
- To oversee and communicate with pupils/students in the form on the Form Team on Office 365 as appropriate.
- To assist in the writing of references for pupils/students in the form.
- To pass on known changes in health, home circumstances and addresses of the pupils/students to the appropriate people.
- To maintain a general overview of the academic progress of each pupil/student and to help identify and take an interest in any problems, be they of an academic, attendance, social or personal nature.
- To liaise with the relevant Head of Year and other staff where appropriate (Head of Student Development, SEN, Matron, Boarding, Counselling support, subject staff) about pupils/students in the form.
- To consult with and inform the Designated Safeguarding Lead and/or the Additional Designated Safeguarding Leads of any Child Protection concerns.
- Accompany your form as they attend the appropriate assembly according to the schedule.
- To check Homework Diaries on a regular basis as outlined in the Behaviour Policy.
- To note on SIMS Achievement Points, Recognitions and Praise Cards for pupils/students in the form and passing on details to the Head of Year.
- To monitor and ensure the punctuality of the pupils/students.
- To initiate and support the process of goal setting for the pupils/students.
- To facilitate the selection of representatives for various Student Voice activities and the Benevolent Fund, etc and encourage two-way feedback of relevant issues.
- To supporting House Assemblies and events and helping students to organise teams for Inter House Competitions.
- To undertake other duties of an appropriate nature as may be reasonably required by the Headmaster.



> Person specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> ✓ Good honours degree. ✓ Appropriate evidence of in-service training. 	<ul style="list-style-type: none"> ✓ PGCE or equivalent QTS. ✓ First aid qualification. ✓ Able to drive a school mini bus.
Experience	<ul style="list-style-type: none"> ✓ Ability to teach up to and including A Level. ✓ Effective classroom teacher. ✓ Experience of working with pupils of high ability. ✓ Leadership experience (eg a Key Stage Leader within a science department). 	<ul style="list-style-type: none"> ✓ Experience in the use of IT in teaching. ✓ Experience of raising achievement. ✓ Experience of taking part in co-curricular activities. ✓ Middle leadership experience. ✓ Experience of the standard of education expected in an ambitious grammar school.
Personal Qualities	<ul style="list-style-type: none"> ✓ Ability to lead by example. ✓ Ability to relate to students of all abilities. ✓ Outstanding personal relations and team working skills. ✓ Willingness to contribute to the school's extensive co-curricular programme. ✓ Energy, charisma and dynamism with the vision to drive and develop the subject at RGSHW in line with the school's ambitions. ✓ Ability to promote and market RGS inside and outside of it. ✓ Ability to think creatively. ✓ Availability for regular trips out of school hours. 	<ul style="list-style-type: none"> ✓ A good sense of humour.

> Teaching at RGS



There are approximately 90 teachers at the Royal Grammar School. RGS teachers are hardworking, gifted professionals who are able to inspire pupils with their enthusiasm and subject knowledge. They are committed to providing high quality teaching as well as playing a full and purposeful role in the School's extensive co-curricular programme.

Our teachers are specialists in their subjects and most have postgraduate teaching certificates. Those arriving without a PGCE are encouraged and supported to gain such a qualification soon after appointment. Continuing professional development is strongly encouraged and the School has good links with local universities, teaching schools and industry. We are associated with the Astra Alliance Initial Teacher Training programme, offering 'on the job' training in certain subjects, some with bursaries. Further details on request.

The School also follows the Astra Alliance induction programme for Early Career Teachers, led by the professional tutor. We have a healthy balance of staff, from ECTs to very experienced teachers, as well as a wide spread across the age range. This mix of experience and background provides for a happy, stimulating and rewarding environment. The staff common room, in School House, is a busy and vibrant place.

> Opportunities at RGS

As a teacher at RGS, you will also be expected to contribute in some way to the School's extensive co-curricular life. You will be encouraged to use your personal strengths and interests, and may even wish to become qualified in areas previously unimagined. Sport, music and drama are significant strengths as is the Combined Cadet Force and the Duke of Edinburgh scheme. The vast array of clubs and societies take place each week and RGS members of staff are rich in experience and expertise, which helps to maximise the wealth of activities on offer to our boys. The vast amount of worldwide travel involved in our expeditions, sports and musical tours and subject-based visits provides an unparalleled opportunity for both staff and students to broaden their horizons.



Perhaps most importantly, you will join our strong pastoral team as a form tutor, which gives all staff the opportunity to get to know a group of boys well and outside your teaching subject.

We are fortunate in having all our teaching facilities and games fields on a single estate, and all academic departments are housed in their own separate areas with specialist equipment and technical support where appropriate.

Computers are in extensive use throughout the school, and all teachers are given the use of a laptop and an iPad with appropriate training, supported by an effective wifi system.

Sports facilities, which have recently been upgraded, include 33 acres of playing fields, a 25-metre indoor heated Swimming Pool, cricket nets, Eton Fives courts, a modern Fitness Suite, Sports Hall and Cricket Pavilion. The most recent acquisitions are a brand new, floodlit all-weather surface and a new rugby pitch.



> Teaching at RGS (Cont.)



> Accommodation

The governors are able to offer low-cost single accommodation on the school estate. We have around eight members of staff living on site, some of whom joined us as ECTs and are therefore able to help and encourage new entrants to the profession and 'away from home' teachers. This house is just two minutes walk from the RGS and ten minutes walk to the mainline railway station.

> Salary scales at RGS

Teachers' and leadership salary scales broadly follow the national scales, fully reflecting qualifications, responsibility, experience and performance. The School participates in the Teachers' Pension Scheme. Support staff are paid on the RGS scales, which are closely related to the locally negotiated Buckinghamshire Council pay range. We are a mutually supportive team and endeavour to ensure that all staff have a healthy work/life balance.

> Common Room at RGS

The Common Room exists as a formally constituted body of the teaching and support staff within the School. The committee consists of a Chairman, Treasurer and Secretary. The Common Room provides a cohesive, stimulating and enjoyable environment and a variety of social functions are organised throughout the year. The Common Room is well equipped and includes tea and coffee making facilities, provided free of charge to all staff, a lounge, kitchen area and staff shower rooms. The Common Room subscribes to a range of national and local newspapers and journals. On a day-to-day basis, the Common Room acts as an important facility for staff to meet socially, collect mail and circulars, share information with others and relax!



> Facilities at RGS



All-weather sports facilities.



Rolling programme of classroom and laboratory refurbishment into 'state of the art' learning spaces.



Purpose-built language and music suites.



The Rennie Mathematics Building with extensive, modern facilities.



Purpose-built Fraser Youens Boarding House for 70 boarders.

Click here to find out more about **Boarding at RGS**



> Our commitment to your development

Staff at RGS are dynamic, talented and innovative. We have an excellent reputation in preparing colleagues for the next stages of their career whether as teachers. We pride ourselves in attracting and retaining staff of the highest quality, supported by outstanding provision of professional development. It is difficult to encapsulate the spirit of RGS in words, but suffice it to say that all who work here regard it as a very special school indeed. Alongside a commitment to excellence is the sense of belonging to an exceptionally friendly community, where there is always genuine support for colleagues. To see the full range of activities undertaken at the school, we would encourage you to visit our website: www.rgshw.com



> Staff testimonials

Ian Wilson

Deputy Head

School attended

Aylesbury Grammar School (1996 - 2002)

University

University of Sheffield (BSc Neuroscience)



Career so far

“ I joined RGS in 2021 as Deputy Headmaster. Having been educated at Aylesbury Grammar School, I could be described as a Bucks boy through and through. In fact, the only time I have ventured further afield both academically and professionally was to the University of Sheffield where I studied Neuroscience and began my teacher training. It wasn't long before I returned “down south” starting my teaching career at Dr Challoner's Grammar School and subsequently an Assistant Headship at the Royal Latin School in Buckingham; as such I have become all too familiar with the A413! As Deputy Headmaster I oversee the day-to-day running of the school. I am very early on in my tenure, but it is a real privilege to be in this position working with so many inspirational teachers and students.

What I love about RGS

I am incredibly proud to say that I work at the RGS. It's hard not to be instantly struck by the sense of community at the school. There is a significant amount of pride that permeates through every vein of the school with a strong sense of tradition. As a keen sportsman, I really value the importance of physical activity on mental health and wellbeing and this provision at RGS combined with the extensive co-curricular provision was a major factor that drew me here. Everyone including students, parents, governors and staff want RGS to be the best possible place. You would be hard pressed to find a state school that has over 60 staff supporting a co-curricular programme on top of the impressive sport support; over 400 students being actively involved in DoFE is testament to this and supports the character development of the students. This is a truly committed staff! We are currently at a very exciting time where tradition is meeting innovation and the next five years in particular are going to be great for anyone to be a part of!



James Eve

English, Director of Studies

School attended

Ipswich School (1981-1992)

University

University of St Andrews
(undergraduate MA)

University of York
(postgraduate MA)



Career so far at RGS

“ I joined as an Assistant Head in September 2016 from Magdalen College School and in 2021 was promoted to Director of Studies. I've absolutely loved my time at RGS. Right from the start, I felt welcomed and supported by the staff, who all have a great 'can do' attitude, and the boys are bright and sparky and a joy to teach in the classroom. As an English teacher, I often find myself challenged to think about the texts I teach in new ways by discussions in class. I've also enjoyed being part of the rich co-curricular life of the school. Over the past five years, I've taken charge of the Fencing team, been involved with the Cross-Country squad and started a new school newspaper.

What I love about RGS

The strong sense of community that binds together boys, staff and parents. This continues long after the boys leave. I've lost count of the number of former pupils who have returned for social or sporting events, or have demonstrated the clearest expression of faith and fondness for their alma mater by sending their own sons to the school.



> Our Benefits

We offer a wide range of benefits to school staff, including:



Excellent pension scheme



Cycle to work scheme



Free membership of the School's Fitness Suite



Free use of the swimming pool



Tax efficient purchases of gadgets through the tech scheme



Staff common room with free tea & coffee



On site hot and cold food



Social functions/ concerts/plays etc



Car parking onsite



Accommodation (limited)



Long service awards

> Wellbeing

- ✓ Staff football
- ✓ Staff touch rugby
- ✓ Wellbeing group meetings
- ✓ Staff Yoga
- ✓ Christmas party
- ✓ Common Room cake day
- ✓ Staff badminton
- ✓ Secret Santa
- ✓ Wellbeing week
- ✓ Staff tennis
- ✓ Secret buddy
- ✓ End of term get-togethers

> How to apply

Closing date: **8.00am, Monday 6 February 2023.**

Please complete the online application form on our website. Further information should be added to the 'supporting statement' section in the form. If you wish to send your CV, please email it directly to the Headmaster's PA at dmc@rgshw.com

Earlier applications would be welcome and shortlisted candidates may be interviewed before the closing date.

The selection process is outlined within this pack.

The Royal Grammar School is committed to promoting the safety and welfare of all pupils.

Appointment is conditional upon at least two satisfactory references.

> Interviews

Interviews will include teaching a lesson. There may be other selection tasks commensurate with the role you are applying for. Those being called for interview will hear within two weeks of the deadline when full details of the interview process will be given. All candidates invited for interview will be required to prove their identity and their entitlement to work in the UK.

> The local area

High Wycombe

The Royal Grammar School is about one mile from the centre of High Wycombe, which has a large shopping centre, several out-of-town shopping areas, a theatre, two multiplex cinemas, new sports centre with a 50m competition pool and a large Waitrose. High Wycombe is 25 minutes from London Marylebone on a fast train, the station being 10 minutes walk from the school. The town is well-served by cultural and sporting activities.

There is little housing in the town itself though within a short distance the suburbs, with a range of housing stock, commence in all directions. High Wycombe is surrounded by attractive villages, which offer a range of housing from idyllic cottages to large detached properties in the countryside. The town of Marlow, an attractive riverside market town, is a few minutes' drive and Oxford is easily reached via the M40 or by train. Buckinghamshire is renowned for its schools with a range of excellent state primary schools, prep schools, grammar schools and nonselective secondary schools.

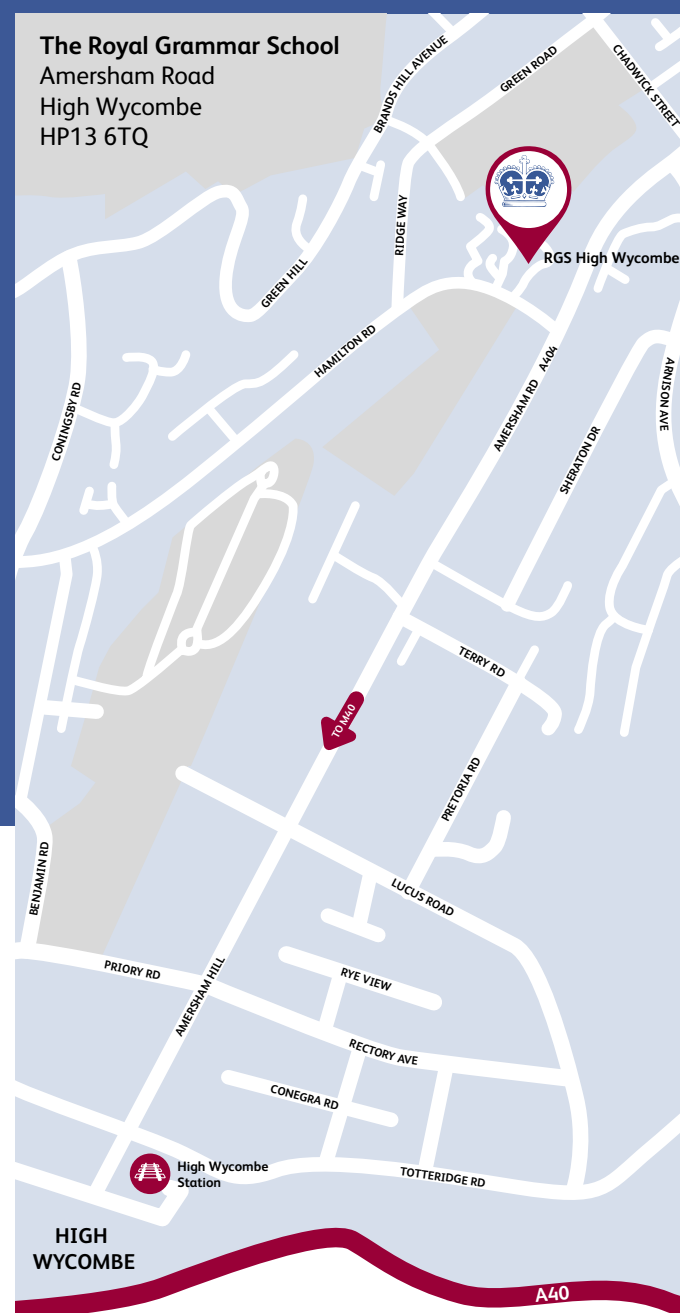
Safeguarding

The Royal Grammar School is committed to safeguarding and promoting the welfare of its pupils and expects all staff and volunteers to share this commitment.

All appointments are subject to:

- The obtaining of an enhanced DBS clearance;
- Confirmation of your eligibility to work in the UK;
- View of original degree and teaching certificates; and
- Receipt of two satisfactory references.

> How to find us



By road If travelling from the M40, leave at Junction 4. Follow signs for A404. RGS is situated at a set of traffic lights on the left-hand side at the top of the Amersham Hill.



By rail High Wycombe Train Station is situated on the Amersham Road and is a 10 minute walk (uphill).

Equal Opportunities

The Royal Grammar School is committed to equal opportunities for all its students and staff, irrespective of race, colour or nationality, gender, marital status, family circumstances, religion, sexual orientation, age or disability. There will be no discrimination on these grounds, or for any other reasons which cannot be shown to be justified. Students applying for admission to the school and candidates for posts at the school will be treated according to school policies on admission and recruitment and with regard to British and European legislation. Attention will be paid to the importance of equal opportunities education in both the formal and informal curriculum and our curriculum will be reviewed at frequent intervals to ensure that this policy is reflected in practice. The Headmaster is responsible to the Governors for monitoring this policy. The school operates an Equality Cohesion Policy.