



Queen  
Elizabeth's  
School

FOUNDED IN 1573

A state  
school like  
no other

Appointment  
of **Teacher of  
Economics**  
(start date to  
be negotiated)



# Background

## The School

Queen Elizabeth's is a state-funded grammar school, with 445 years' experience of producing confident, able and responsible young men. We provide a totally meritocratic environment, in which our boys reach their very considerable potential both in their academic and extra-curricular pursuits.

Our rich history is reflected in the School Chronicle, which is read annually on Founder's Day and which records the Governors' requirement that the education we provide should be as much in "good manners as in nurture for learning". Similarly, our formal mission is "to produce young men who are confident, able and responsible".

To this end, we are committed firstly to the pursuit of academic development at the highest level among our boys. As a meritocracy, we unashamedly celebrate intellectual accomplishment and we seek to nurture clear thinking and scholarly curiosity. The fruit borne by this relentless focus is seen every year in our public examination results: QE is consistently placed at or very near the top of national league tables.

Second, we aim to inculcate in our boys attributes such as confidence, resilience and perseverance – qualities that will equip them to thrive at school, at university and beyond, whatever the storms of life may throw at them. This is achieved partly through our bespoke tutoring system and carefully structured pastoral arrangements, and partly through our expectation that all boys participate fully in the life of the School. We have an exciting, diverse range of extra-curricular activities through which every boy can pursue his interests and stretch himself as he learns new skills and talents.







Finally, through an emphasis on service within the School and through initiatives such as our Sixth Form external volunteering programme, we encourage boys to devote themselves to causes greater than themselves. We thus develop in them an awareness that genuine fulfilment comes through seeking to make a contribution to society rather than in pursuing only personal gain.

Queen Elizabeth's School, then, offers a meticulous and richly faceted holistic approach to the education of the boys in our charge. It is this approach, combined with our excellent facilities and a proud history dating back to 1573, that make the QE experience truly a state school experience like no other.

**Neil Enright, Headmaster**

Further information about the School is available on our website: [www.qebarnet.co.uk](http://www.qebarnet.co.uk)





# THE SUNDAY TIMES

2018 Rank	2017 Rank	
1	2	Queen Elizabeth's School, Barnet
2	1	The Henrietta Barnett School, Hampstead
3	4	Wilson's School, Wallington
4	5	The Tiffin Girls' School
5	3	St Olave's Grammar School
6	7	Reading School
7	8	Pate's Grammar School
8	17	Colchester Royal Grammar School
9	14	Colchester County High School for Girls
10	9	Tonbridge Grammar School
11	6	Altrincham Grammar School for Girls
12	26	Kendrick School
13	20	St Michael's RC Grammar School, Finchley
14	10	King Edward VI Camp Hill School for Boys
15	15	King Edward VI Grammar School, Chelmsford
16	11	The Latymer School
17	25	Colyton Grammar School
18	19	Tiffin School
19	50	Sutton Grammar School
20	28	King Edward VI School, Stratford



## Recent A-level Results

Year	% A*	% A* - A	% A* - B
2018	46.9	84.7	97.3
2017	41.5	82.0	96.0
2016	40.1	84.2	98.8
2015	42.2	85.3	98.4
2014	36.1	82.2	96.0
2013	39.3	87.4	98.3
2012	40.2	88.5	98.5
2011	41.1	84.5	97.7



## Recent GCSE Results

Year	% A* (9-7)	% A*-A (9-7)	% A*-B (9-6)
2018	78.0	92.2	98.2
2017	70.9	91.8	98.9
2016	62.3	89.2	98.6
2015	69.6	93.5	99.3
2014	63.3	91.0	98.2
2013	66.1	92.5	99.0
2012	63.9	90.1	98.1
2011	55.3	90.6	99.3





## The School campus





# The Role

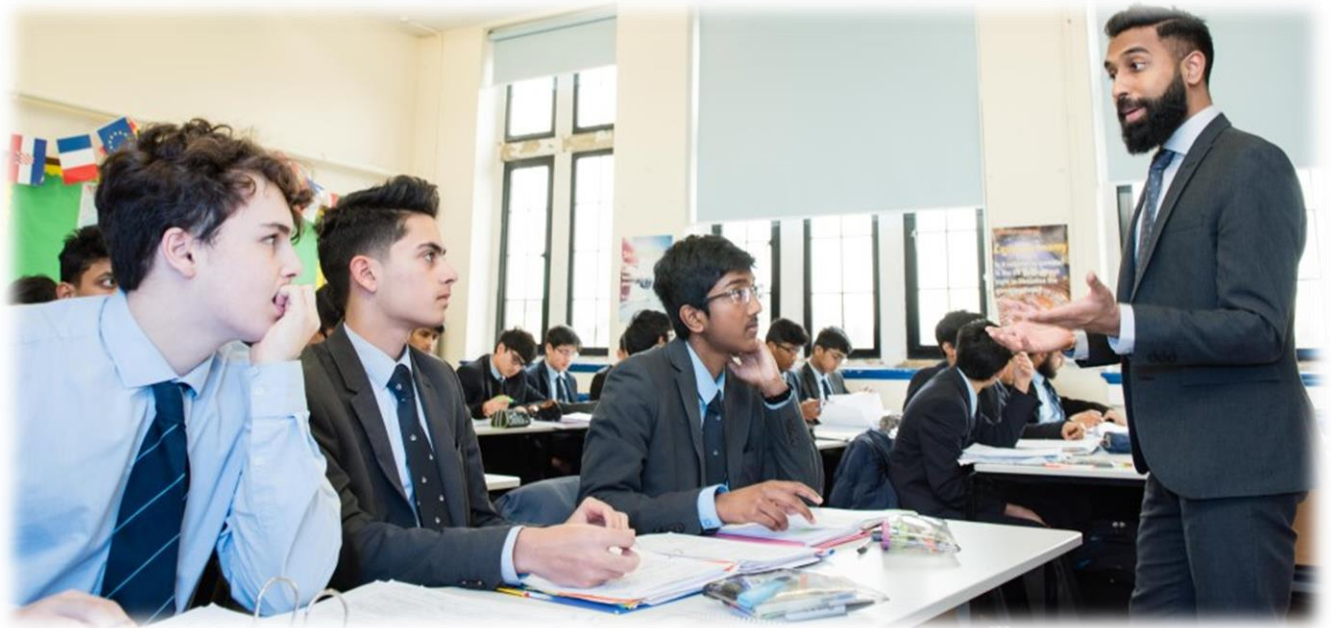
**Job Title:** **Teacher of Economics**

**Responsible to:** **Head of Economics (Mr Shamendra Uduwawala)**

We are looking for an outstanding classroom practitioner who has the ability to motivate and stretch able boys, instilling a genuine enthusiasm for economics. The successful applicant will have a strong academic background and will be able to teach across the full range of our ability, up to and including Oxbridge entry.

The large majority of boys at the School choose to study Economics to GCSE level and it is also one of the most popular options at Advanced Level. Significant numbers progress to Economics and related degrees at the country's most selective universities. Our new Teacher of Economics will need to be able to work alongside the existing team to maintain standards whilst ensuring that boys' enthusiasm for the subject is encouraged through stimulating lessons complemented by a wide range of extra-curricular activities. All teachers at Queen Elizabeth's are encouraged to play a full part in the wider life of this thriving School.

We are happy to receive applications from experienced teachers, Newly Qualified Teachers and also from those without any formal teaching qualification. Those without QTS will be supported by a comprehensive initial teacher training programme so that they work towards secure the qualification whilst working at the School.





## Economics at Queen Elizabeth's

Economics lies at the heart of modern society, intersecting the very different worlds of government and business.

Always current and relevant, it is constantly changing – a living subject – which makes it both interesting and challenging.

Whether at GCSE or at A-level, we aim to stretch more able pupils to explore the subject beyond the syllabus specification, while also ensuring that all boys are gaining the understanding needed to master the syllabus. Pupils are encouraged to pursue Economics at degree level, whether on Pure Economics courses or combined with another subject.

Through studying Economics, boys develop skills in independent learning and in analytical and critical evaluation which they will be able to apply at the next stage of their studies.

We seek to cultivate a spirit of curiosity that extends into areas such as politics, geography and social behaviour: pupils can then use this knowledge in considering current affairs, exploring the real-world application of economic theory.

Technology is increasingly being used by the Economics department in order that boys can use electronic notes, videos and research sites to study economic theory independently, whilst in class we focus on its application, on the understanding of current economic issues and on examination technique.



## How to Apply

Covering letters, CVs and application forms should be submitted online at <https://www.qebarnet.co.uk/job-application-form/>

If you are unable to apply online please email your application to [recruitment@qebarnet.co.uk](mailto:recruitment@qebarnet.co.uk).

If candidates prefer to send their application by mail, it should be addressed to:

**Neil Enright**  
**Headmaster**  
**Queen Elizabeth's School**  
**Queen's Road**  
**Barnet**  
**Hertfordshire**  
**EN5 4DQ**

**The closing date for applications is 0830 hours (GMT) on Monday 14 October 2019. Applications will be assessed as they are received and interviews may occur at any stage during the recruitment process.**

A suitable starting date will be agreed with the successful applicant and the role will be remunerated according to his or her experience and qualifications.

On the interview day candidates will be observed teaching a sample lesson. The process will also comprise a blend of formal and informal meetings. References will be taken up prior to interview.

The successful candidate will be able to demonstrate at interview:

- Outstanding subject knowledge.
- Genuine enthusiasm for working with young people.
- Excellent verbal and written communication skills.
- A willingness to give generously of time beyond the timetabled school day to support our pupils, school events and activities.
- A commitment to educational excellence and the ethos of the School that will help to ensure our pupils thrive.



**Queen Elizabeth's School is committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure & Barring Service. We are an equal opportunities employer.**