

JOB PROFILE

TEACHER

The Abbey School is a special school which is part of the Weydon Multi Academy Trust. We provide for children between the ages of 11-16 with learning difficulties and communication disorders. All students have statements of special educational needs. The school is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to demonstrably share this commitment.

The school's aim is to provide an outstanding environment which will enable students to grow in confidence, self-esteem, knowledge and understanding; also to equip them with the skills essential for a successful and independent life, embracing all aspects of safeguarding.

This job profile recognizes the requirements of the current pay and conditions regulations and reflects the vision, aims and policies established by the Governors of the school.

Salary Scale	Teacher MPS + fringe + SEN 1
Job Purpose	To assist and support the Headteacher in implementing the aims and objectives of the school. To teach, in order to promote outstanding effective teaching and learning of students. To teach lessons and subjects as agreed at interview, which may vary from time to time.
Accountable to	Assistant Head responsible for teaching and learning
Accountable for	Teaching assistants as timetabled

Key Accountabilities	Key Tasks
Teaching and learning	To plan and assess students using knowledge of targets, schemes of learning and the National Curriculum
Improvement in numeracy and literacy	To teach numeracy and literacy levels differentiated to meet levels of ability and ensure significant progress
Classroom management	Use relevant classroom management strategies to ensure a highly purposeful environment for teaching and learning to take place.

Wellbeing of students	Administering or delegating administration of prescribed medicines. Personal care including toileting. Working to support all elements of student needs.
Close liaison with form tutors and subject leaders	To keep form tutors aware of work undertaken, planning and organisation and progression in relation to targets. To ensure a cohesive approach to providing the curriculum to students.
Contribute to the SEF and SDP	To input and share as applicable
Form tutor role	If applicable, to undertake the routine responsibilities of this role
Subject lead responsibility	If applicable, to undertake the routine responsibilities of this role
Curriculum responsibility	If applicable, to carry out all tasks that apply, linked to the professional Standards for Teacher including Lead role for one curriculum area.