



Copley Academy

About us

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Copley Academy is a smaller than average mixed 11-16 school with six forms of entry and is the main secondary school serving the area of Stalybridge within the borough of Tameside to the west of the Manchester boundary. The school is part of Great Academies Education Trust which is a small multi academy trust which spans the boroughs of Rochdale and Tameside.

Following the appointment of a new Trust CEO in autumn 2016, and a new Interim Head teacher in September 2017, the school is making progress and we are determined to achieve a Good Ofsted judgement in summer 2018 having been judged Requires Improvement in May 2016. This is an exciting time to join the school; there is much support from the school staff and wider school community and a real momentum to the changes that we are making.

We are proud of our GREAT values and want to work with individual teachers and leaders who are

Genuine - mutually trusting, open, honest and reflective.

Respect(ful) to all without ego or arrogance.

Excellent at what they do but without hubris, striving for excellence and intolerant of mediocrity.

Achievement focussed-understanding that academic excellence is the goal and high aspirations key to each child achieving their academic potential.

Together-believing that we can make the biggest difference when we work as a strong team.

We want to grow great teachers and leaders who work in a school that has great support and development opportunities thus the school is very well supported by an experienced team of Teaching and Learning leaders who form the trust wide school improvement team (GIST) . Which means that all colleagues receive an exceptional level of support and development whatever stage of their career.

So come and be GREAT with us!



Copley Academy Mathematics Department

Staff and Facilities

The department has five highly qualified Mathematics teachers, all dedicated to ensuring that every student achieves their highest potential in Mathematics. We have individual classroom bases along with storage and office space. We also have access to the Learning Resource Centre and IT rooms.

Key Stage Three

Our Key Stage Three programme prepares students for the challenges they will encounter at GCSE. By consistently reviewing key themes, joint planning within the department, and running a 5 year scheme of work, we provide a firm foundation in the basic skills and assessment objectives. Pupils begin to study GCSE topics in year 9 to allow them time to revisit topics and make further progress at each point.

Key Stage Four

Our students follow Edexcel course in Mathematics and we often offer GCSE Statistics to some of our pupils as an additional qualification. Our schemes of work are differentiated to meet individual needs and are supported by frequent mini-assessments, mocks and on-line resources.

Support for Students

Additional help is provided for pupils whose assessment results indicate that they are off track to reach their target. We run revision sessions after school and during school holidays to support students in learning effective revision techniques and improve their progress in all areas of the specification.



Great Academies Education Trust (GAET) values

Genuine	We will be open and honest with each other in a climate of mutual trust, to ensure that we always do our best for the children in our academies. We will keep parents and carers informed about the progress of their child and will publish our results and progress.
Respect	We value the diversity of our school communities and welcome all children to our academies. We expect the highest standards of behaviour from our children both inside and outside of school.
Excellence	We strive for excellence and are intolerant of mediocrity. We want every child to benefit from excellent teaching. We will provide professional development for teaching and non-teaching staff to ensure we achieve the highest standards.
Achievement	We have high aspirations for our children. We want every young person to achieve their potential at each stage of their educational journey and go on to their chosen career.
Together	We believe that we can make the biggest difference when we work collaboratively across our academies to support each other. We forge strong local partnerships with other education providers and external partners to achieve the maximum benefit for our pupils.