



TEACHER OF RELIGIOUS STUDIES

PERSON SPECIFICATION

	Essential	Desirable	Evidence
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher status • Good honours Degree (First or Second Class) in Theology/Religious Studies 	<ul style="list-style-type: none"> • Evidence of continuous INSET and commitment to further professional development • High academic achievement 	Application Form & Certificates
Experience	<ul style="list-style-type: none"> • Successful teaching practice or experience teaching RS to students aged 11-16. • Up to date knowledge and understanding of current educational issues. • ICT competence and interest in using ICT in the classroom. 	<ul style="list-style-type: none"> • Experience of teaching SEN and EAL students. • Experience of teaching higher ability students. 	Application form References Interview
Knowledge and understanding	<ul style="list-style-type: none"> • Knowledge of statutory curriculum, assessment, recording and reporting requirements for RS. • Understanding of the characteristics of high quality teaching in RS. • Knowledge of strategies for raising student attainment. 	<ul style="list-style-type: none"> • Know how to use data, together with information about students' prior attainment, to set targets for improvement. • Knowledge and understanding of GCSE Religious Studies Syllabus 	Application Form References Interview Lesson observation

Skills	<ul style="list-style-type: none"> • Good oral and written communication skills. • The ability to priorities, plan and organise. • The ability to solve problems and make decisions. • The ability to take responsibility for continuous professional self-development. • The ability to inspire students and staff. • The ability to work under pressure and to meet deadlines. • The ability to analyse, understand and interpret relevant information and data. • The ability to use ICT appropriately. 	<ul style="list-style-type: none"> • The ability to teach KS5. 	Application Form References Interview Lesson Observation
Attributes	<ul style="list-style-type: none"> • Self confidence and initiative. • Reliability, resilience and integrity. • Energy, enthusiasm and imagination. • Personal impact and presence. • Intellectual ability. 	<ul style="list-style-type: none"> • Willing to contribute to the wider life of the school. • Interests and experiences outside of teaching. 	Application Form References Interview