

Second in Mathematics Person Specification



Attributes	Essential	Desirable	How Identified
Qualifications	• Qualified Teacher	• Certificated additional qualifications e.g. Masters,	Letter Application
Job Related Experience and Skills	• A commitment to high quality work, including good ICT skills • Successful teaching experience in the secondary phases • Experience and good working knowledge of the National Curriculum, including up to date knowledge of examinations specifications for GCSE Mathematics • Excellent classroom practitioner with a proven track record of results	• Knowledge of what constitutes effective monitoring of student progress • Able to generate new ideas and initiatives • Sound knowledge of current educational issues • Experience of leading departmental planning • Experience of leading/managing a Key Stage • Experience of leading a team	Letter Application Interview
Professional Development	• Evidence of commitment to own professional development • Recent relevant service training in current education practice • Thorough knowledge of the secondary curriculum • Thorough knowledge of current assessment practices in education	• Experience of leading a whole school initiative • Experience of leading staff training • Certificated additional qualifications e.g. NPQML or equivalent	Letter Application Interview
Knowledge and Understanding	• An understanding of Statutory National Curriculum requirements at the appropriate key Stage • An understanding of the statutory requirements of legislation concerning Equal Opportunities, Health and Safety, SEN and Child Protection • The positive links necessary within school and with all its stakeholders	• Able to make links between schools - especially similar schools • Understanding of how to interpret and make use of the variety of data schools generate • Experience of coaching/developing staff	Letter Application Interview

	• The ability to improve the quality of teaching of learning within the subject • The ability to track and monitor student progress and set challenging targets • The ability to lead curriculum development		
Personal Skills	• Dynamic and approachable • Able to interact with and motivate students whilst demonstrating a commitment to progress and achievement • Organise and prioritise work load and meet deadlines • Communicate effectively orally and in writing to a range of audiences • Excellent communication skills • Ability to work effectively within a team and collaboratively with parents/carers • Have high standards of punctuality, attendance and personal presentation • Confidence with ICT • Promote the school's aims positively, and use effective strategies to monitor motivation and morale • Establish and develop close relationships with parents, governors and the community • Create a happy, challenging and effective learning environment	• Able to make objective decisions • Decisive and Determined	Letter Application Interview
Safeguarding	• Able to demonstrate an understanding of safeguarding • DBS	• Have an understanding of and be able to demonstrate a commitment to Equal Opportunities and Diversity	Letter Interview Application