

Welcome to Woodlands, a wonderful place to be.

**Application pack for the post of
Teacher of Drama - Full Time/Permanent**

Application closing date

9:00am Monday 5th February 2024 (interviews taking place before 16th February 2024)



ALLESTREE
WOODLANDS
SCHOOL

Courage | Optimism | Regard | Endeavour

**"Woodlands has
a friendly, safe
and welcoming
feel about it.
The school is
ambitious and
wants the best
for its students."**

Ofsted

12 January 2024

**Appointment of: Teacher of Drama - Full time/Permanent
Start date September 2024**

Thank you for your interest in the position of Teacher of Drama at Allestree Woodlands School.

The successful candidate will join us at a very exciting time. We are at a highly developmental phase as we continue to raise standards further and ensure that we provide an excellent curriculum and learning experience for all of our students.

Our school is a very special place to work and be; staff universally refer to the warmth and supportive nature of the school and their colleagues. The importance of this is not to be underestimated. Working in schools presents many challenges and knowing that you are part of a team and that others are with you is vital.

We are an oversubscribed school with an increasing PAN, a very broad curriculum offer at all key stages and a thriving 6th form. We value sports, creative and performing arts and technologies alongside an academic core; our key objective is to ensure that all students can benefit from a knowledge-rich learning experience that develops qualities of courage, optimism, regard and endeavour. We are fortunate to have excellent facilities at our disposal and make good use of these for curriculum and enrichment.

If what you see and read appeals to you and you would like to play a part, we would love to hear from you. In return for commitment to us, the successful candidate will join a friendly staff, will receive excellent professional learning and training opportunities and will be able to feel that they do something important that changes lives for the better.

If you think that we sound like a school you want to be part of, please apply using the application form (CVs are not accepted), Please include a letter of up to 1200 words (ariel font, size 12, outlining:

- a) How your experience to date has prepared you for this role.
- b) What you would bring to the team.

We look forward to receiving your application; by email to
k.challands@woodlands.derby.sch.uk by 9:00am Monday 5th February 2024

Interviews taking place before 16th February 2024.

Yours sincerely
Gemma Penny
Headteacher

Our Vision: Aspire & Achieve

Enabling aspiration and achievement for all students through delivery of a knowledge-rich curriculum underpinned by our **CORE** values.

CORE Values:

- Courage** – to be brave in the face of challenge
- Optimism** – to look for solutions and see positives
- Regard** – to care for and be kind to others and yourself
- Endeavour** – to work hard and persevere to achieve one's full potential



Our School

We are an inclusive secondary school in north Derby for over 1300 students aged 11-18 with

- a broad and balanced curriculum in years 7-11.
- a wide educational offer in years 12-13.
- a great range of extra-curricular opportunities in sports, technology and the creating and performing arts.
- excellent facilities and outdoor space.
- provision for those with additional needs including an enhanced resource facility for the hearing impaired.

What does this look like?

- People who are inspired, dream big and are self-motivated to strive to achieve their best
- Across all subjects, students including those who are disadvantaged and those with Special Educational Needs & Disabilities progress in line with national averages or better.
- A regularly reviewed, inspiring curriculum that is relevant to our students and society, encouraging them to expand their horizons.
- Wide enriching experiences within and beyond the classroom, leading to personal growth.
- A thriving sixth form integrated into the school community.
- Students well equipped for their next steps after Allestree Woodlands School.
- A professional learning community where staff are supported to develop continuously their expertise and skill.
- A climate that encourages personal wellbeing and good mental & physical health, encouraging positive relationships with support structures including peer mentoring.

- A refusal to accept discrimination; promotion of cultural diversity, British values and the acceptance of difference.
- A school community including (but not limited to) students, staff, parents, carers and alumni that celebrates success for all, where all voices are heard, fostering a sense of pride and belonging.
- Aspiring to lead by example in our care for the environment and move towards being a carbon neutral school.
- Broad engagement, partnership and collaboration within the school and across the community including with other schools, employers, parents and carers.
- The school of choice for the families in our catchment and wider community.

Enablers

- Safeguarding – we are committed to safeguarding, promoting the welfare of our students and expect all our staff, governors and volunteers to share this commitment.
- Staff – we aim to have the best possible teaching staff, support staff, leaders, governors and volunteers to enable our students to achieve their full potential.
- Relationships – a clear understanding of expectations, consistent implementation supported and maintained by all.
- Wider community – engaged and supportive parents and carers with effective two-way communication.
- Facilities & Financial responsibility – buildings, IT, website and subject specific facilities that enable the curriculum and wider development of our students within a balanced and controlled budget.

Adopted by the Governing Board July 2020.

Location and Facilities

A beautiful and functional space for everyone joining Woodlands.

We have wonderful, modern facilities including science laboratories, specialist classrooms, music rooms, a drama studio, technology rooms and an Atrium with Café.

All the classrooms are spacious with good natural light and equipped to a very high standard across all our curriculum areas. We are constantly upgrading our ICT provision and further enhance our teaching and learning with a well-stocked library, staffed by dedicated library staff within the Learning Resource Centre.

Our school is named Woodlands for a reason – we are surrounded by trees and green spaces and are fortunate to have extensive outdoor spaces for students to play and relax.

A high quality learning environment is very important to us, and we strive to maintain our grounds, buildings and facilities to high standards.

In addition we have a modern sports hall, fitness suite, swimming pool, two floodlit all-weather pitches, extensive sports fields and state-of-the-art theatre facilities – all of which we also use to support our partner primary schools and the surrounding community.



About the Faculty

Drama Department

The Drama department form part of the Arts Faculty together with Art and Music.

The Faculty is comprised as follows:-

- Mrs Donna Smith School Director Arts
- Mrs Maxine Swain Deputy Director: Lead for Art
- Mr Sean Caley Teacher of Art
- Miss Holly Cowling Teacher of Art
- Mrs Helen Oldham Deputy School Director: Lead for Drama
- Mrs Rachel Brailsford Assistant Head Teacher, Drama teacher
- Mrs Ellen Jowett Teacher of Music
- Mr Tim Barker Assistant Head Teacher, Music teacher
- Miss Georgie Bond Arts Technician

Drama is a thriving, highly experienced department based in the hub of the school with a dedicated Drama studio and a Theatre. The department has access to staged lighting in both rooms and space for practical lessons to take place.

Drama is highly valued within the school and has been preserved within KS3 feeding good levels of uptake at GCSE and a growing A level cohort. Schemes of work allow for a knowledge rich understanding of the subject being supported in a practical way and are inclusive to all our students. We are proud that Arts Award is taught to all of year 8 in collaboration with Music and Art.

Students willingly use lunchtimes and after school to complete extra Drama work. There is always a fantastic atmosphere within the department team. We offer theatre groups for different years. Bi annually we produce a full scale musical and often use the alternate year to produce a play, our most recent being Wendy and Peter Pan in December 23. Trips to the theatre are regularly organised and we have strong links with Derby Theatre. Representatives from Derby theatre have recently been into school to deliver workshops to our Drama students.

Every student studies Drama to the end of year 9, following varied and broad schemes of work. In year 8 the whole cohort complete the Bronze Arts Award. At KS4, GCSE Drama is offered and AQA A Level Theatre Studies is offered at KS5

Department aims

To deliver high quality education in Drama to every student, through challenging and outstanding teaching and learning.

To deliver a knowledge rich programme of study at Key Stage 3 and GCSE and provide a curriculum that builds to the next steps through to A level. To maximise the achievement of every pupil and ensure access to extra-curricular Drama activities for all.

We have recently been awarded silver arts mark status.



Job Description

Post Title: Teacher of Drama
Post Grade: Teachers Main or Upper pay scales
Line Manager: Director of Arts

Role Summary:

- Undertake teaching responsibilities across the full age and attainment
- Be a form tutor, take a care and guidance responsibility within the school and teach Personal, Social, Health and Citizenship Education (PSHE)
- Contribute to development in the Arts Curriculum and Faculty
- Work in accordance with the statement of the School's Values and Aims and the School's Improvement Plan
- Maintain an effective learning environment in and around the teaching base

Responsibilities

- The Teacher will be accountable to the Director of Arts, the Faculty's Senior Team Line Manager and the Headteacher
- Demonstrate the Teachers' Standards
- Fulfill those professional duties as contained in the current School Teachers' Pay and Conditions Document
- Become familiar with statutory orders and any other legislation relevant to the subject area or wider school areas such as safeguarding
- Plan and teach lessons to meet the needs of all the students in your classes and enable effective learning
- Plan and deliver effective PSHE lesson and tutor time programme
- Manage student behaviour in your classroom and around the school by promoting and building positive relationships and dealing with any issues that arise in line with school policy
- Treat students as individuals, call them by their first name, greet them at the start of lessons and make them feel welcomed
- Regularly evaluate students' progress by assessing their work, offering constructive feedback (written and verbal) and engaging parents/carers as appropriate and responding to their concerns
- Contribute to the development of resources and student assessment and tracking within the curriculum faculty
- Take an active role in collaborative activities within the Physical Education team including planning, assessing and moderating
- Support the delivery of cross curricular developments
- Play an active part in faculty, subject and staff meetings
- Give general support to school activities
- Promote the ethos and values of the school particularly the CORE values of courage, optimism, regard and endeavour as attributes we appreciate, demonstrate and develop
- Undertake professional duties that may be reasonably assigned by the Headteacher.

Safe Working Practices for Adults working with Children -

It is the responsibility of each employee to carry out their duties in line with Allestree Woodlands School's ethos and culture of safe working practices for Adults working with Children and be sensitive and caring to the needs of the disadvantaged, promoting a positive approach to a harmonious working environment. Each employee should act as an exemplar on these issues and must, where appropriate, identify and monitor training for themselves and any employees they are responsible for.

Freedom of Information Act and Data Protection Act -

The post holder is required to comply with the above legislation and maintain awareness of the school's policies and procedures relating to the Freedom of Information and Data Protection Acts. Attention is specifically drawn to the need for confidentiality in handling personal data and the implications of unauthorised disclosure.

Equality and Diversity -

The post holder will be required to comply with and maintain awareness of Allestree Woodlands School's policies relating to Equality and Diversity.

Health and Safety -

The post holder must at all times carry out their responsibilities with due regard to Allestree Woodlands School's policy, organisation and arrangements for Health and Safety at Work.

Flexibility -

All staff will be expected to accept reasonable flexibility in working arrangements and the allocation of duties to reflect the changing roles and responsibilities of Education and Children's Services. Any changes arising will take account of salary and status. They will also be subject to discussion with individuals or sections affected and with appropriate Trades Unions.

This job description sets out the duties of the post at the

time when it was drawn up. Such duties may vary from time to time without changing the general character of the duties or the level of responsibility entailed. Such variations are a common occurrence and cannot in themselves justify a reconsideration of the grading of the post.

Person Specification

Job Title: Teacher of Drama	Essential	Desirable
Qualifications		
Qualified teacher status	✓	
A good honours degree in Drama or a relevant teaching subject	✓	
Other post graduate study (MA, MSc)		✓
Knowledge and Experience		
Effective teaching experience across the age and ability range	✓	
The capability to teach KS5 Level		✓
An understanding of the National Curriculum requirements for Drama	✓	
Ability to teach Art to KS3 Level		✓
Understanding and knowledge of KS4 specifications for Drama	✓	
An awareness of current research or initiatives in subject specialism	✓	
An awareness of the way in which Drama fits within the whole school curriculum.	✓	
Knowledge of how to adapt learning to meet students' needs.	✓	
Competence and confidence in the use ICT as a learning tool, including the use of the interactive whiteboard	✓	
Personal qualities <i>We ask all staff to demonstrate our CORE values in all we do; as such we want staff to have courage in the face of challenge, optimism that things can and will improve, regard for themselves and others and to show endeavour in their efforts for the school and its community</i>		
Courage	✓	
Optimism	✓	
Regard for self and others	✓	
Endeavour	✓	
Team player who is not scared to use initiative	✓	
Commitment to school improvement and personal professional development	✓	
Openness to ideas and flexibility to adapt	✓	
Perseverance and a 'can do' problem-solving approach	✓	
Belief in the power of education to change lives	✓	
Enjoy working with young people	✓	
Willingness to engage with appropriate professional learning and training	✓	
Humour and humility	✓	
Excellent communication skills and ability to build working relationships effectively with a range of people both verbally and in writing	✓	
Reliable and displays flexibility	✓	
Well organised, practical, and resourceful with strong time management skills	✓	

'This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.'

Enabling aspiration and achievement for all students through delivery of a knowledge-rich curriculum underpinned by our **CORE** values.

Courage | Optimism | Regard | Endeavour

ALLESTREE WOODLANDS SCHOOL

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