



Lilian Baylis
Technology School

Lilian Baylis

Prospectus

Welcome from the Headteacher

In 2005 Lilian Baylis Technology School (LBTS) moved into a new building in Vauxhall and in 2012 our new 6th form block was opened. The building features state of the art Science and DT facilities, as well as a stunning library and first rate sports facilities.

During the last 10 years results at Lilian Baylis Technology School have continued to rise and in 2013 we were graded as '*outstanding in all aspects*' by OFSTED.

All staff and students at Lilian Baylis Technology School understand that good behaviour is vital if students are to make good progress. As a result we place a major emphasis on ensuring that students behave to the highest standard at all times and visitors always comment on how calm and well mannered our students are.

Lilian Baylis Technology School has a number of strategic partners who support our students so they can make the best possible progress. These include:

- *Worshipful Company of Information Technologists*, an association of 1,000 leading IT and business professionals, who provide a wide range of mentors and workshops
- *London South Bank University and King's College, London University* both run a number of master classes, provide mentors and support our students in applying for a university place
- *St Thomas' University Medical School, the Engineering Development Trust and the Southbank Centre* all lead a number of events each year for students interested in careers in medicine, engineering and the arts.

Our aim at Lilian Baylis Technology School is to 'transform the life chances of all our students'. We take our aim very seriously and work very hard to ensure that every student has their life chances transformed through their education at Lilian Baylis Technology School.





Our Aim – what Lilian Baylis Technology School aims to do

- To transform the life chances of all our students.

Our Ethos – our guiding beliefs Equality of Opportunity:

- To ensure that all members of the school community are treated fairly regardless of disability, gender, age, sexuality, religion or ethnicity

Achievement

- To unlock the potential in all students so they can achieve the highest possible grades

Personal Responsibility

- To ensure that everyone makes a positive contribution to the school and the wider community of which they are a part

Preparing for the future

- To support the development of all our students into healthy, confident, independent thinking adults

Our Vision – our statement of the future that we want for our school

Lilian Baylis Technology School will continue to be the first choice for the local community because it continues to meet the needs of all its students. In order to do this we will:

- Develop our curriculum to ensure that all students follow a curriculum which meets their individual needs.
- Continue to develop our distinctive Lilian Baylis Technology School teaching style by understanding the different ways students learn and through better use of assessment.
- Enhance our support for students and families who need additional help through partnership with other organisations.

We will be proud when all our students leave us with a strong ambition, a clear vision of their future and the capacity to achieve it.

National Curriculum

At Lilian Baylis Technology School we constantly review the curriculum in order to ensure that our students have access to the most relevant courses available. We have recently introduced GCSE Mandarin, GCSE Computer Science and BTEC Construction so that students can study for qualifications in subjects they expect to study at university.

At the start of each academic year every parent is issued with a booklet detailing the curriculum their child will be following. This is supplemented through a half termly booklet that details all the home learning and any exams.

Key Stage 3

All students follow the National Curriculum in:

- Art
- Citizenship
- Computing
- Design Technology including Cooking
- Drama
- Geography
- English
- History
- ICT
- Maths
- Music
- Physical Education
- Science
- Spanish
- Religious Studies
- Personal, Social and Health Education

All students can opt for instrumental music lessons at no charge. Students can also choose to study Portuguese and/or Mandarin.

Key Stage 4

All students follow a common curriculum in:

- GCSE English and GCSE English Literature
- GCSE Mathematics
- GCSE Double Science (2 GCSEs) or GCSE Separate Sciences in Biology, Chemistry and Physics (3 GCSEs)
- Personal, Social and Health Education and Citizenship
- Physical Education
- Religious Education
- Computing

In addition to these compulsory subjects students choose up to 5 of the following options subjects. The school offers:

- GCSE Art
- GCSE Business
- GCSE Catering
- GCSE Computer Science
- GCSE Drama
- GCSE Food Technology
- GCSE French
- GCSE Geography
- GCSE History
- GCSE ICT
- GCSE Mandarin
- GCSE Music
- GCSE Physical Education
- GCSE Portuguese
- GCSE Religious Studies
- GCSE Resistant Materials
- GCSE Spanish
- BTEC Business
- BTEC Construction
- BTEC Engineering
- BTEC Music
- BTEC Sport Science

The school also arranges for students to take a GCSE in any additional language with which they are familiar, including Arabic, Bengali, German, Italian, Russian and Urdu. Students are provided with support and additional lessons before the exam.

Key Stage 5

Students can choose from:

A/AS Level

- Arabic
- Biology
- Chemistry
- Computer Science
- Economics
- English
- French
- Further Maths
- Geography
- History
- Law
- Maths
- Media
- Physics
- Portuguese
- Philosophy
- Psychology
- Sociology
- Spanish

BTEC Level 3 Diploma

- Business
- ICT
- Media
- Sport Science





Assessment and Reporting

Every parent receives a half termly report detailing their child's current grade, effort and home learning in each subject. Parents evenings are held 2-3 times per year so that parents can come into school to discuss their child's progress and agree targets for the following term. School exams are held at the end of every academic year.

More Able (Gifted and Talented)

The More Able programme supports and encourages students who show particular ability in a certain subject or across the whole curriculum. The programme provides students with exposure to examples of intellectual, sporting and artistic excellence.

All More Able students study Mandarin from Y7 and in Y10 and Y11 have specialist mentoring. Other provision includes:

- Setting in English, Maths and Science from Y7 and in all subjects from Y9
- 1 day and 5 day workshops at local universities and at Oxford University
- Extensive activities with the South Bank Centre and King's College, London.
- Targeted work experience with a professional in a career that the student wishes to follow.

Personal, Social and Health Education and Citizenship

All students follow a structured programme in Personal, Social and Health Education and Citizenship throughout the year. Themes include sex and relationship education, drug education, equal opportunities, conflict management, radicalisation and human rights. Lessons are supported by a programme of talks, lectures and workshops from outside speakers and an annual "Health Fair".

If you do not wish your child to take part in lessons that relate to sex education, you must write to the Headteacher and apply for exemption. Copies of the school's drug education and sex education policies are available on request from the Business Support Manager.

Physical Education

Physical Education at Lilian Baylis Technology School aims to give students as wide a range of opportunities as is possible and to teach the benefits of fitness.

At Key Stage 3 students follow a curriculum which includes athletics, badminton, basketball, football, gymnastics, health related fitness, netball, rounders, rugby and trampolining. At Key Stage 4 students study for the Junior Sports Leader Award. In addition, students can also study GCSE PE or BTEC Sport, both of which have a practical element and a theory element.

After school activities include badminton, basketball, cricket, netball, table tennis, trampolining and volleyball. The school also has a number of successful teams, especially in girls' and boys' football and basketball.

The school has a purpose built sports hall, 3 basketball/netball courts, an outdoor gym and a floodlit 7G Astro turf pitch.



Supporting Ambition Careers Education

Careers Education is an integral part of Personal, Social and Health Education and tutor periods. Lilian Baylis Technology School has its own dedicated Careers Adviser and provides careers education and opportunities for all students. The programme includes:

- Y8: Students are supported in choosing their option subjects for Y9 so that they compliment any career they might choose to follow in the future.
- Y9/10/11/12/13: Careers talks, careers interviews and a careers fair.
- Y11/12/13: Students are supported in applying for places at 6th form and university as well as visiting local colleges, universities and work places.
- All years: A number of business immersion events where students work in teams to solve real problems set by real companies. This means that our students realise what is expected of them when they start work and what they should aim for.

The school was recently awarded 'Investors in Careers' for the third time in recognition of the excellent careers programme at Lilian Baylis Technology School.

Library

The library offers a wide range of books and other resources supporting work in all subjects. There is also a selection of newspapers, magazines and the latest fiction to provide reading for fun and personal interests. The library is open from Monday to Friday, 8.00am-4.00pm and is staffed by a full-time librarian.

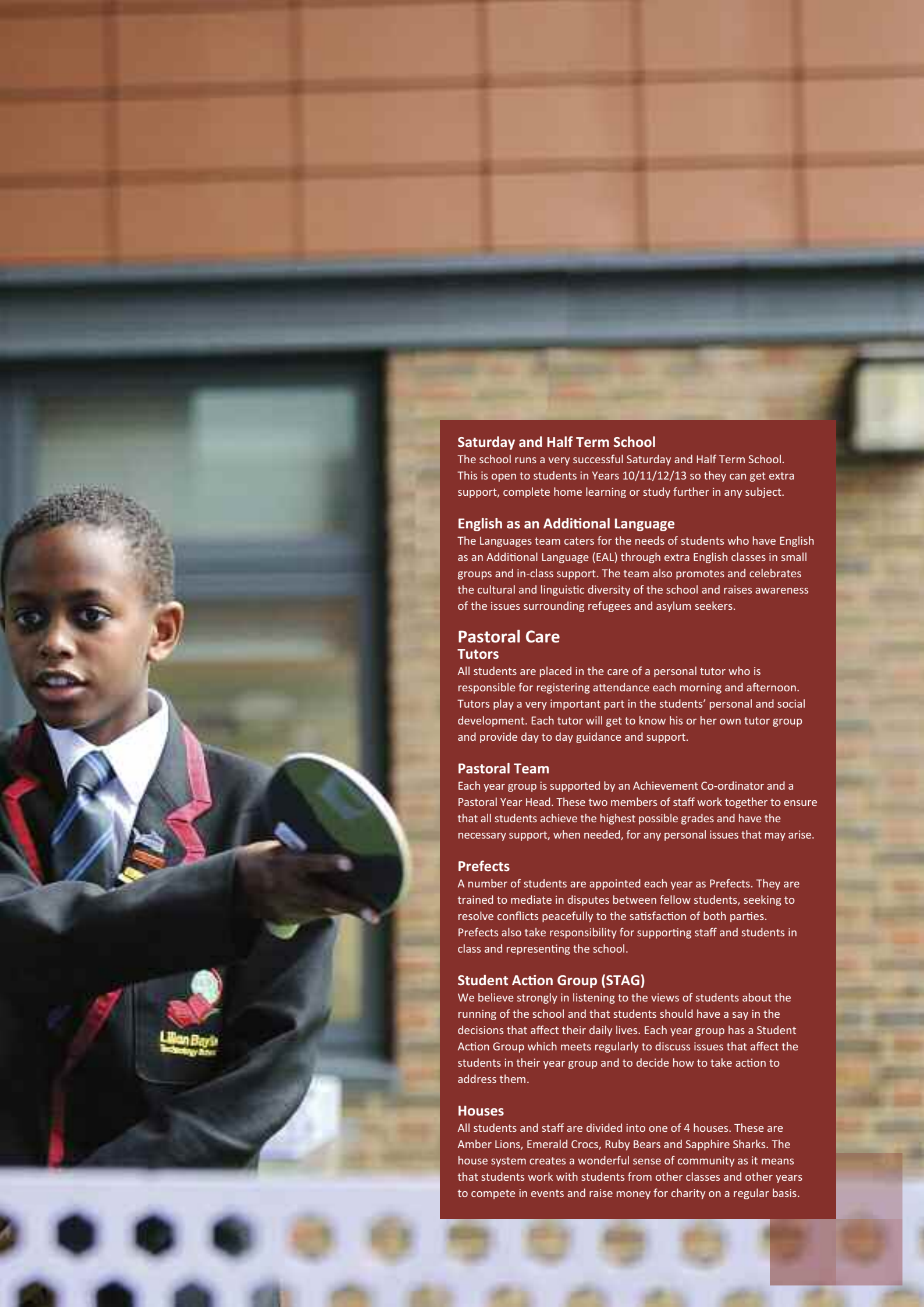
Home Learning

Students are set a lot of home learning in each subject every week. Students record their home learning in their student planners and parents are expected to check and sign these every week. All parents are sent a copy of their child's home learning timetable at the start of each half term and it is also placed on the school's website so students and parents can download it at any time.

Extra Curricular Activities

The school provides a wide range of activities for students from 8-8.30, during lunchtime and from 3.00-5.00 on weekdays. Activities include Art, Cooking, Computer Programming, Drama, Engineering, Music including Choir, Electronic Music, Instrumental Lessons and Rock Band, Portuguese, Home Learning Support and Science. In addition all subjects run GCSE revision classes after school. The library and ICT rooms are open from 8.00-8.30am, during lunchtime and from 3.00-4.00pm for independent study.





Saturday and Half Term School

The school runs a very successful Saturday and Half Term School. This is open to students in Years 10/11/12/13 so they can get extra support, complete home learning or study further in any subject.

English as an Additional Language

The Languages team caters for the needs of students who have English as an Additional Language (EAL) through extra English classes in small groups and in-class support. The team also promotes and celebrates the cultural and linguistic diversity of the school and raises awareness of the issues surrounding refugees and asylum seekers.

Pastoral Care Tutors

All students are placed in the care of a personal tutor who is responsible for registering attendance each morning and afternoon. Tutors play a very important part in the students' personal and social development. Each tutor will get to know his or her own tutor group and provide day to day guidance and support.

Pastoral Team

Each year group is supported by an Achievement Co-ordinator and a Pastoral Year Head. These two members of staff work together to ensure that all students achieve the highest possible grades and have the necessary support, when needed, for any personal issues that may arise.

Prefects

A number of students are appointed each year as Prefects. They are trained to mediate in disputes between fellow students, seeking to resolve conflicts peacefully to the satisfaction of both parties. Prefects also take responsibility for supporting staff and students in class and representing the school.

Student Action Group (STAG)

We believe strongly in listening to the views of students about the running of the school and that students should have a say in the decisions that affect their daily lives. Each year group has a Student Action Group which meets regularly to discuss issues that affect the students in their year group and to decide how to take action to address them.

Houses

All students and staff are divided into one of 4 houses. These are Amber Lions, Emerald Crocs, Ruby Bears and Sapphire Sharks. The house system creates a wonderful sense of community as it means that students work with students from other classes and other years to compete in events and raise money for charity on a regular basis.



Special Educational Needs

On receiving a request to admit a student with an Education Health Care Plan, the Headteacher, with advice from the Special Educational Needs Co-ordinator, will consider the request and any concerns will be passed to Lambeth Council.

The school supports all students with special educational needs regardless of whether they have an Education Health Care Plan through:

1. Dedicated in class support from specialist Teaching Assistants
2. Additional support through smaller classes, extra tuition and 1 to 1 support as needed
3. A partnership with outside agencies to provide therapeutic services

In the last year we have developed our provision for students with special educational needs through:

1. Developing a wide ranging literacy catch up programme
2. A greater range of withdrawal classes for numeracy and speech and language
3. Working with a consultant to train staff to provide better in class support

Special educational needs at Lilian Baylis Technology School has an outstanding reputation. This is due to our fully inclusive ethos and our commitment to supporting all children to achieve the best possible grades.

Disabled Students

All disabled students have an Individual Education Plan put in place, regardless of whether they have an Education Health Care Plan. This ensures their full participation in all activities of the school. Regular feedback is solicited from disabled students, external specialists, parents and staff to ensure that disabled students are not being treated less favourably than other students.

The school building allows full and unhindered access for disabled students. The school has a fully inclusive access plan which is available on request to the Business Support Manager. As a result of this the school has recently installed 2 additional lifts so that those disabled students who need to use a lift can move around the school more easily. In the future we hope to better support visually impaired students through improved signage.





Behaviour and Rewards

We have a strong and effective behaviour and rewards policy which is very popular with students and staff. It encourages very high standards of behaviour inside and outside the school. Parents are informed immediately if we have any concerns.

Students receive house points for good work and behaviour and these can be cashed in for gift vouchers.

Uniform

Lilian Baylis Technology School is a uniform school and all students are expected to wear their uniform with pride at all times.

Girls:

LBTS bag
Grey or black skirt or trousers
White blouse and LBTS tie
LBTS jumper in cold weather
Plain black leather shoes
No trainers, boots or 'Kickers'
LBTS blazer
Black coat with no logos

Boys:

LBTS bag
Grey or black trousers
White shirt and LBTS tie
LBTS jumper in cold weather
Plain black leather shoes
No trainers, boots or 'Kickers'
LBTS blazer
Black coat with no logos

PE:

LBTS polo shirt
LBTS tracksuit bottoms or plain black shorts
Any trainers

Students cannot wear hats, hooded tops, jeans, denim or leather jackets whilst on the school site under any circumstances. Mobile phones, earphones and all music players are banned in the building. The school never has mufti days.

Attendance and Punctuality The School Day

Students should arrive at school at least 10 mins before school starts.

08.30 – 08.45	Registration (Monday 8.30 – 8.55)
08.45 – 10.25	Period 1 (Monday 8.55 – 10.25)
10.25 – 10.40	Break
10.45 – 12.25	Period 2
12.25 – 01.05	Lunch
01.10 – 02.50	Period 3
02.50 – 03.00	PM Registration
03.00 – 04.30	Period 4 (Y11, 12 and 13 only)

Detention, after school clubs, extension activities, home learning support, library, sports and other activities run until 5.00pm.

Absence and Lateness

Good attendance and punctuality are rewarded and encouraged at Lilian Baylis Technology School.

It is parents' legal responsibility to ensure that their child attends regularly and on time. Parents must contact the school immediately if their child is absent from school. Parents will be contacted by an agency, on behalf of the school, on a daily basis, if their child fails to arrive at school and there is no known reason for their absence. Lambeth Council and Lilian Baylis Technology School work together to ensure all students attend every day on time. In the past year some parents have had court orders and fines issued by Lambeth Council for failing in their legal duty to ensure that their child attends every day on time.





Important Information

Charging

Copies of this policy are available on request from the Business Support Manager. It should be noted that there are no charges made for educational trips, residentials, music lessons or GCSE coursework field trips.

Complaints Procedure

Parents have the legal right to seek clarification about the National Curriculum, all Schemes of Work, Religious Education and procedures for Collective Worship. If at any time you are unhappy with the provision of the curriculum, there is a complaints procedure. In the first instance parents are invited to discuss their concerns with the Headteacher. If parents are still dissatisfied, they can take their complaint to the Governors. Details of this procedure are available from the Business Support Manager. If there are any issues which worry parents or cause concern please contact the Headteacher, via the Business Support Manager, immediately.

Lunch and Free School Meals

The school canteen offers a variety of healthy meals and snacks throughout lunch time and at break. Students in Y7 to Y11 are not allowed to leave the school at lunch time under any circumstances. The school does not sell any fizzy drinks, sweets, crisps or fast food. School food contains no additives or salt. No pork is served. All meat is Halal.

Free school meals are provided for all students who satisfy the criteria laid down by the Government. If you believe your child is eligible for free school meals, please ask at the reception for an application form.

Religious Education and Collective Worship

Lilian Baylis Technology School has no affiliation to any particular religion or religious denomination but encourages understanding of, and respect for, all faiths and beliefs.

All students take part in acts of collective worship. As a multi-religious school we bring to the collective act of worship readings and thinking on a wide range of issues.

Any parent has the legal right to withdraw their child from all or part of the religious education and collective worship provided by the school. This must be done formally in writing to the Headteacher. Alternative arrangements will be made under such circumstances and consist of supervised independent study in the library.

Admissions

Lilian Baylis Technology School follows the Lambeth Council admissions policy which is detailed below.

Admission criteria

All children applying for admission to the school in Year 7 will be required to take a Non Verbal Reasoning Test. Children who have not taken the test will only be considered for a place at the school after those who have taken the test. In the case of continued oversubscription after the full allocation of places, a place will only become available to a child who has not taken the test once all other children remaining on the oversubscription waiting list for places have been offered a place.

All applicants will be placed in one of five bands, based on their score in the test. Once places have been allocated to children with an Education Health Care Plan in which the school is the named school, the remaining places will be allocated on the basis of the oversubscription criteria detailed below, so that equal numbers of applicants are admitted from each band.





The criteria will be applied to applicants in each band in the order set out below:

Criterion 1: Children Looked After. Priority will be given to children looked after and previously children looked after. Previously children looked after are children who were looked after, but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order) immediately following having been looked after. A child in public care (child looked after) means a person under the age of 18 years who is provided by social services with accommodation by agreement with their parents/carers (Section 20 of the Children Act 1989) or who is the subject of a care order under Part IV of the Act. Children who are looked after under an agreed series of short-term placements (such as respite) are excluded. All applications under this criterion must be supported by a letter from the relevant Local Authority.

Criterion 2: Siblings. Children with a brother or sister who already attends the school, and who will not have left the school at the time of admission. As a result siblings in the nursery or year 6 of a primary school, or year 11 at a secondary school will not be regarded as a sibling under this criterion. A sibling is defined as a full/half/step brother or sister (who are living at the same address in all instances) or a child who is living as part of the family by reason of a court order, or a child who has been placed with foster carers at that address as a result of being looked after by the Local Authority. However, children who are looked after under an agreed series of short-term placements (such as respite) will not be regarded as siblings under this criterion.

Criterion 3: Children with exceptional medical or social needs. Children with a professionally supported medical or social need, whose application identifies a particular school that is especially able to meet that need. The decision to prioritise children on these grounds will be determined via Lambeth CYPs' MEDSOC Panel, which is comprised of CYPs senior management as well as senior school staff. Documents from an appropriate professional (not including general information from a website, etc) must support these applications. However, any supporting evidence does not automatically mean that applicants will gain priority as the decision to prioritise under this criterion will solely rest with the MEDSOC Panel.

Criterion 4: Distance. Priority will be given on the basis of distance between the child's home and the school, measured by a straight-line. This measurement will be done using a computerised mapping system.

This measurement will be from a point from the child's home as identified by the software to a central point in the school's grounds as profiled in the software. The child's home address will be the child's permanent place of residency and must not be a business address, or the address of a relative or carer, unless they have legal custody of the child. Applications must only be made from a single address.

If parents are separated and share custody of the child, the address given should be that of the parent with whom the child spends most of the school week, which will normally be the address where Child Benefit is payable. It is not acceptable for a family to use a temporarily rented address to secure a place of their preference. In disputed cases, Lambeth School Admissions will make a judgement based on the evidence available to them.

Applications or offers under this criteria will only be valid once proof of address has been given and confirmed.

As a tiebreaker for all criteria, priority will be given to children living closest to the preferred school (measured by a straight-line) in accordance with the measuring information in criterion 4. However, in the case where children have exactly the same distance between their home and the school, Lambeth LA will randomly allocate places as a tiebreaker.

Appeal arrangements

Unsuccessful applicants have the right to appeal against the decision to an Independent Admissions Appeals Panel established under the School Standards and Framework Act 1998. Appeals for this school are arranged by Lambeth Council Democratic Services, tel. 020 7926 2170 or visit www.lambeth.gov.uk for an appeals form.

All admissions to Year 7 are administered by the Lambeth Council School Admissions Team in Brixton. They can be contacted on 020 7926 9503. Alternatively you may visit the Brixton Customer Centre at Olive Morris House, 18 Brixton Hill, SW2 1RD.



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Contact

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Public Transport

Nearest tube stations:
Oval and Vauxhall.

Bus routes:
2, 3, 36, 44, 59, 77,
77A, 88, 109, 133,
155, 156, 159, 185,
196, 333, 360, 436

