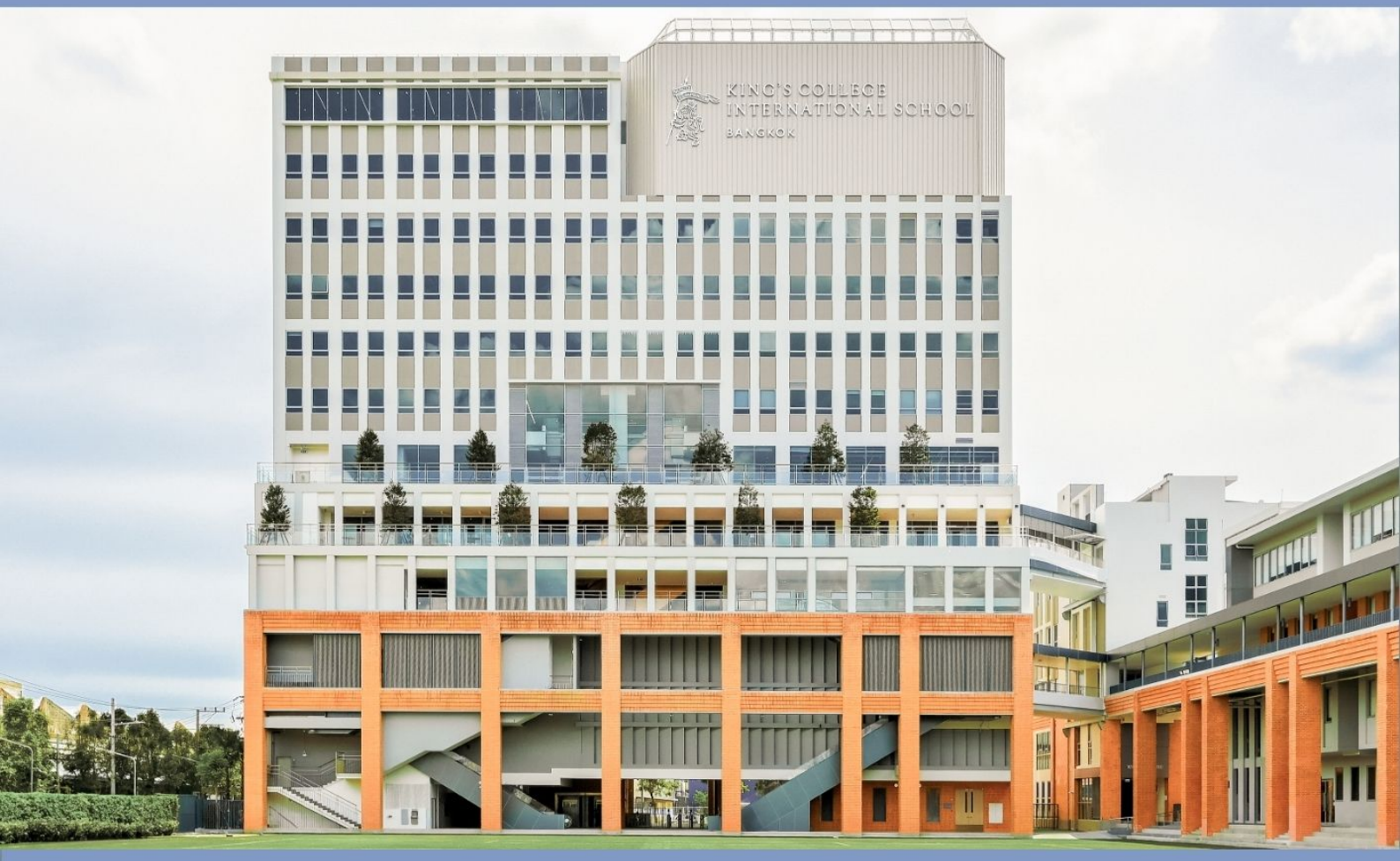
KING'S COLLEGE
INTERNATIONAL SCHOOL
BANGKOK

RECRUITMENT PACK
Teacher of Mathematics

Engage, Inspire, Extend



King's College International School Bangkok is fully committed to best practice in safeguarding and promoting the welfare of children and expects all staff to share this commitment. Any offer of employment will be subject to the receipt of a DBS check (if relevant) ICPC, other criminal records checks, suitably translated if you teach outside of the UK, satisfactory references, and medical clearance. We are committed to the BISSC Safer Recruitment Code of Conduct.



ABOUT KING'S BANGKOK

A Great Heart Takes You Further

King's College International School Bangkok is a King's College Wimbledon International School. We opened in September 2020 for boys and girls and now cater for over 1,700 students aged 2 –18 in Early Years to Year 13, offering IGCSEs, A-levels and pathways to the world's best universities. We are a vibrant, dynamic community committed to working in partnership with parents to help each student achieve their full potential and more.

Our vision is to engage, inspire and extend our students. Our values of good manners, kindness and wisdom infuse all that we do.

We are therefore looking for outstanding teachers and leaders who embody our values, who understand the values of a UK-style education and who are open-hearted in their approach to living and working in Thailand.

We value the people in our community, and we recruit the best. To help us do this, we offer an excellent package of international benefits including annual flight allowance, medical insurance, housing allowance, a competitive salary and places in school for up to two children subject to our admissions process.

WELCOME FROM THE EXECUTIVE PRINCIPAL

Dear Candidates,



Welcome to King's Bangkok International School where we are on a journey to become one of the best schools in Asia. As we do so we benefit greatly from our close partnership with King's College School, Wimbledon, who have helped us shape our academic curriculum, co-curricular programme and pastoral care system. Connectivity and co-working across the world are key themes for us.

You may be new to international education or to Thailand. The education we offer may be very different to the one you experienced. Yet I hope that we all share the same dreams for all children - that they will be excited to come to school because of the huge range of activities on offer; that they will learn to follow their own academic interests and try new pursuits. With your guidance they will be given independence and asked to take intellectual risks. We ask you to get to know them in a variety of contexts and be there to support them whenever they need it.

Ii you have the highest of academic standards for yourself and those you teach then we invite you to apply. You will be someone for whom our values of kindness, good manners and wisdom are a driving force.

Sarah Raffray

Sarah Raffray
Executive Principal

WELCOME FROM THE INTERIM HEAD OF SENIOR SCHOOL

Dear Candidates,



King's Bangkok is a school where good manners, wisdom and kindness are at the heart of everything we do. Our staff share a genuine sense of purpose and a commitment to excellence, creating a culture that is ambitious, collaborative and deeply focused on ensuring every student thrives.

Our mission is to develop confident, compassionate and responsible young people with the knowledge, character and values to lead remarkable and meaningful lives. We believe this is only possible by attracting exceptional educators and support staff who are passionate about their profession and dedicated to making a lasting difference.

Our students benefit from an exceptional academic education alongside a rich and varied co-curricular programme. Through sport, music, the performing and creative arts, leadership opportunities, service and a wide range of clubs and societies, they are encouraged to discover new passions, develop resilience and grow into well-rounded individuals ready to make a positive contribution to the world.

If you join King's Bangkok, you will become part of a warm, supportive and intellectually stimulating community where professional collaboration, continuous improvement and high expectations are the norm. We are committed to investing in our people, recognising that outstanding schools are built by outstanding staff.

We look forward to learning more about you and wish you every success with your application.

Matthew Gibson
Interim Head of Senior School



WELCOME TO THE KING'S FAMILY OF SCHOOLS

Being a teacher at King's Bangkok means you are joining a family of schools whose mission is to create exceptional educational experiences and opportunities for students, staff and the communities they serve, through its world-class global family of schools.

We do this in the following ways:

1. We share best practice in education across our family of schools and ensure their successful and effective implementation.
2. We foster an international outlook and intercultural understanding among students and staff by offering opportunities to connect, engage and enrich their learning across the global King's community.
3. We devise and implement effective strategies to attract and recruit outstanding staff and provide outstanding professional development opportunities across our global network through an internationally respected programme of development and support.
4. We enable students from a diverse background to benefit from a King's education and extend contributions to our local communities through the funds we generate for King's bursaries and partnership programmes.



BACKGROUND TO KING'S BANGKOK

At King's Bangkok, our three pillars build a successful education. All of these elements develop students who achieve academically and are prepared for life beyond school. They are all underpinned by our values of good manners, kindness and wisdom.

The students of King's Bangkok love learning and their imaginations are fed by wonderful teachers who know how to engage, inspire and extend their classes. We aim to develop independent and enquiring minds by offering individualised care and a huge variety of experiences designed to help children grow into young adults who can make a positive contribution to society.

Students study a broad and balanced curriculum. We ensure that every student is cared for by underpinning every aspect of school life with a strong inclusive and supportive pastoral care system. We want every student to be excited to come to school and this is enabled by the King's Bangkok Co-curricular Programme: a range of CCAs, ECAs, clubs and societies which give our students a broad base of skills and challenges. Underlying everything we do is a strong sense of moral values. Rational discussion, tolerance of others and respect for their beliefs, even when they differ from your own, are vitally important. We want students from King's Bangkok to be recognised not only for their many talents but, above all, for their courtesy and humanity.

Everything we do is built on the foundations of good manners, kindness and wisdom. They run through every interaction we have with our community and the messages we give when dealing with success, failure, conflict or emotion. We call this approach the King's Bangkok Way because we are all on a journey of personal growth.



THE POST

The school wishes to appoint a dedicated, well-qualified **Teacher of Mathematics** to develop and deliver an outstanding learning experience for our students. King's Bangkok holds the aim to become the best school in Asia. This goes beyond a simple statement or tagline but is fundamentally woven into everything that we do.

Our rapid growth since opening in 2020 provides this exciting opportunity for a candidate who will inspire, set the highest of standards, and build systems to ensure that we set the scene for excellence. We have very high levels of interest in International A level Mathematics and International A level Further Mathematics, and we are seeking colleagues who have experience in delivering these courses or are eager to learn. Our students in years 10 and 11 work towards Pearson IGCSE Mathematics, and selected pupils also work towards AQA Further Pure Mathematics.

Engage, Inspire, Extend

"Engage, Inspire, and Extend" is our core educational philosophy, and we are looking for someone who embodies these principles across all areas of school life. We seek staff who share this vision and understand the dedication and skill required to achieve it.

The appointed teacher will promote and enhance student achievement through high-quality teaching, inventive and thoughtful lesson planning that bridges curricula to the wider world, adaptive teaching to scaffold learning for all, and regular, purposeful feedback that drives student progress.

We look for teachers whose support extends beyond the classroom, who seek to guide students throughout the day, fostering their subject expertise while helping them develop into happy, kind, and well-mannered young people ready for the future. Building connections within our wider community is essential for our goals and for strengthening relationships. Evidence shows that close partnerships with parents and carers have a significant impact on student wellbeing and progress. The role of the tutor at King's is to foster these close relationships and bridge the gap between home and school. Our work with parents is very important to us.

If you value supportive colleagues, are excited by a dynamic new school environment where we work collaboratively, and possess a nurturing approach to education, we welcome your application.

The candidate appointed to this position will play an active role in the co-curricular and pastoral aspects of the school, and you will serve as a form tutor.

Starts

August 2027



JOB DESCRIPTION

REPORTING TO : Head of Maths Department

CORE PURPOSE

- To deliver high-quality, engaging, and comprehensive mathematics lessons across KS3, KS4, and KS5.
- To imbue a love of problem-solving and critical thinking in our students through outstanding teaching and learning.
- To work collaboratively with colleagues in the mathematics department, sharing best practices and resources.
- To provide individualised support tailored to students' unique learning needs.
- To provide timely, effective feedback to students in line with departmental policy.
- To stay abreast of the latest developments in mathematics education and actively pursue continuous professional development.
- To communicate effectively with our diverse parent body with cultural sensitivity.
- To actively contribute to the school's pastoral care system, which may include serving as a senior school tutor.
- To assist with ordering books and equipment where necessary.
- To contribute to the provision of high-quality co-curricular and extracurricular activities.



GENERAL REQUIREMENTS

- To ensure that each child makes maximum progress, feels safe, and enjoys school life.
- To model the school's core values of good manners, kindness, wisdom, a strong work ethic, and high standards.
- To understand the diverse needs of all students, including those with SEN, EAL, or disabilities, using distinctive teaching approaches to support and extend every child.
- To take an active role in the co-curricular programme.
- To remain dedicated to pastoral care.
- To contribute to the efficient and effective running of the school.
- To promote high standards in the use of English as the shared language.
- To adhere to all agreed school policies outlined in staff handbooks.
- To contribute positively to the school ethos.
- To attend meetings and school events, including evening or weekend commitments as required.
- To supervise break times and undertake other duties as directed.
- To undertake peer observations.
- To undertake any reasonable duties requested by the school.



PROFESSIONALISM

- To remain dedicated to professional development and reflective practice.
- To fully engage with the annual review system.
- To go the extra mile in providing extra support or extension work for students.
- To collaborate with colleagues and Learning Enrichment to ensure students with special educational needs reach their potential.
- To plan alongside EAL support teachers when they are present in lessons to ensure learners of all language abilities are supported.
- To promote high standards of behaviour through positive, friendly, and supportive student interactions.
- To foster strong parental relationships through regular meetings, reports, and weekly newsletters.
- To liaise with colleagues and act as a supportive, cooperative team player.
- To cover lessons for colleagues when required.



TEACHING AND LEARNING

- To teach timetabled lessons to senior school students.
- To lead co-curricular activities and house events.
- To work across age ranges to design and support school events and performances.
- To plan and prepare well-structured lessons that engage, inspire, and extend every student.
- To demonstrate clear pedagogy, encouraging consistency throughout the school and across departments.
- To maintain a positive and exciting classroom environment through effective behaviour management and organised displays of student work.
- To assume responsibility and accountability for the academic progress of each student in your class.
- To ensure students reflect on their work and set constructive improvement targets.
- To demonstrate enthusiasm for your subject area and stay current with educational initiatives.
- To regularly assess, record, and monitor student progress in accordance with school policy, providing accurate information to parents as needed.
- To set appropriate homework and plan out-of-classroom learning experiences.
- To contribute to designing an engaging curriculum with relevant planning.
- To discuss and implement strategies for effective teaching and learning, including differentiation and support for EAL learners.



QUALITIES, QUALIFICATIONS AND SKILLS

ESSENTIAL

- A degree in Mathematics (or a closely related discipline).
- A PGCE (or equivalent) leading to Qualified Teacher Status (QTS).
- A minimum of three years of teaching experience.
- Evidence of professional development and self-learning.
- To be kind, well-mannered and wise as a role model for our students.
- Highly organized, efficient and excellent communicator familiar with dual-language environments.
- Always motivated for the best interest of the child and able to work productively within a high-performing and energetic setting.
- To be passionate about helping us replicate the success of King's College School Wimbledon in Bangkok by being committed to teaching the whole child.
- Familiarity with the national curriculum in England and EYFS as appropriate.
- To be an inspirational teacher who knows how to support and extend each student.
- Outstanding ICT skills with working experience of Google suite of applications and Apple operating systems to promote learning.
- Willing to embrace the resilience, adjust and flexibility required for best practice in safeguarding.
- Fully prepared to lead and support change in a fast-paced growing school.



SAFEGUARDING AT KING'S

At King's, we recognise our moral responsibility to safeguard and promote the welfare of all pupils. We actively promote best practice in safeguarding in international schools.

We make every effort to provide an environment in which children and adults feel safe, secure, valued and respected, and feel confident to talk if they are worried, believing they will be effectively listened to.

We are alert to the signs of abuse, neglect and exploitation, and follow our procedures to ensure that children receive effective support and protection. Child protection forms part of the school's safeguarding responsibilities.

We follow the BISSC Safer Recruitment Code of Conduct and have several policies and procedures in place which contribute to our safeguarding commitment, including our Child Protection & Safeguarding Policy. A copy of this policy is available on our school website: https://www.kingsbangkok.ac.th/en/school-life/policy. The purpose of this policy is to provide staff, volunteers, and governors with the framework they need in order to keep children safe and secure in our school. The policy also informs parents and carers about how we will safeguard their children whilst they are in our care.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff, governors and volunteers to share this commitment. Those applying to work at King's will be required to undergo rigorous child protection screening; pre-employment checks include (as relevant to the role and individual):

- Past employers (references will be requested for shortlisted candidates prior to interview in line with Keeping Children Safe in Education)
- Ability to obtain a clear enhanced DBS check/International Child Protection Certificate and a criminal records check (or equivalent) from the UK and from all other countries you've worked in with no question regarding suitability to work with children.
- Appropriate references from your current and previous employer, enforced by personal phone calls made to each referee.
- Identity checks.
- Verification of qualifications and/or professional status in line with Thai law and visa requirements.
- Fitness to work checks.

REMUNERATION AND BENEFITS

The successful candidate will receive a competitive salary and package, commensurate with the importance and high profile of this position, including housing allowance and medical insurance as well as places in the school for up to two children, further details can be discussed at interview.



REMUNERATION AND BENEFITS
Competitive salary
Places in the school for up to two children
Medical Insurance
Housing allowance
Annual flight allowance
Daily working days lunch
Work Visa provided by the school

APPLICATIONS

A full application form and cover letter, along with an accompanying CV in support of your application should be sent through the Schrole platform here: https://www.schrole.com/schools/kings-college-international-school-bangkok/. Incomplete applications will not be considered.

The school may choose to begin interviews before the closing date and so early applications are encouraged.

All staff are expected, in the spirit of teamwork and for the welfare of the school, to perform any other related tasks, within reason, for the department and from time to time, support other departments as requested by his/her immediate supervisor.

PROFESSIONAL / ACADEMIC REFEREES

You are required to provide three referees. At least one of these must be the **Head of School** of your current or most recent school, regardless of whether you have worked directly with them or not. At least one of the other two referees must also be a Head of School from the last ten years, and all referees must be senior personnel with appropriate authority.

If your current or most recent employment did not involve work with children, your second referee (where possible) must be from a recent employer where you worked directly with children.

Please note that referees must not be relatives, nor individuals known to you solely in a personal capacity (e.g., as friends or peers). Kindly provide full contact details for all referees, including their email addresses. We conduct online background checks and follow the BISSC Safer Recruitment Code of Code of Conduct.

EQUALITY STATEMENT FOR RECRUITMENT

We are committed to creating a diverse workforce where all have a sense of belonging and are authentically part of building our community. We welcome interest from all applicants and wish to encourage more applications from underrepresented groups. We continuously strive to create an inclusive environment free from discrimination and other forms of identity-based harm. We actively work to create equitable working conditions and equitable opportunities for professional growth and development for all members of staff. Our values of Kindness, Good Manners and Wisdom inform our interpersonal interactions and decision-making on a systemic level guiding us towards our diversity, equity and inclusion goals. We are very interested in hearing from you if you share our values. Please contact **HR** (recruitment@kingsbangkok.ac.th) if you would like to discuss any accessibility requirements for the recruitment process or role.

Introducing the King's Bangkok Way

Mission

To produce well-rounded, academically successful, happy young people.

Vision

To engage,inspire and extend our students, our staff and the wider community.

Values

To create a community where everyone mirrors our values of good manners, kindness and wisdom.

King's College International School Bangkok

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Yannawa, Bangkok 10120