

Specialist Learning Support Assistant (Autism)

We are seeking a highly motivated, dynamic and passionate individual with good organisational and communication skills who can continue to raise the achievement of young people alongside the class teachers. You will have excellent behaviour management and the ability to quickly build a rapport with students.

You will have experience of supporting students with Autism on a one-to-one or small group basis.

The role

This post will need patience, flexibility, creativity and commitment. It will include working in the classroom and in the ASD Resource Base with small groups and individual students according to need.

JOB DESCRIPTION

Job Title: Specialist Learning Support Assistant (Autism)

Line Manager: Assistant Principal (Inclusion)

Key responsibilities

- To support the vision, ethos, and policies of City Heights and promote high levels of achievement
- To work alongside the teachers and to use their own initiative to enthuse and support students' learning
- To promote the inclusion and acceptance of ASD students within the classroom
- To lead by example to inspire and motivate students and to act as a role model and set high but realistic expectations of behaviour and achievement
- To work alongside the Assistant Principal (Inclusion) to maintain and develop the ASD Resource Base
- To plan for and make resources for ASD students to support their learning
- To be able to discuss observations of students' work and assist the teachers in planning for the development of their learning
- To write reports as required including Pupil Profiles/IEPs and Annual Reviews
- To assist in the training of staff in a specialist area and as part of CPD
- To keep records of students' learning and progress and use this information alongside the teacher to recognise achievement and to assist the students in setting targets for further improvement in learning and behaviour
- To liaise with parents/carers/professionals as needed relating to the progress of students
- To attend parents' evenings as required
- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person
- Attend and participate in regular workshops
- To assist with/ run an enrichment club

Specialist LSA (Autism) - PERSON SPECIFICATION		
	Essential	Desirable
Educational Qualifications		
GCSE grade C or equivalent in literacy and numeracy	✓	
Evidence of and commitment to continuing professional development	✓	
Knowledge		
Previous relevant experience	✓	
Knowledge of national curriculum expectations		✓
Understanding of principles of child development and learning processes	✓	
Effective use of ICT to support learning	✓	
Experience of mentoring or cover supervision		✓
Willingness to learn		✓
Developing Literacy and Numeracy and high ability provision		
An understanding of best practice in developing literacy and numeracy skills	✓	
Stakeholder Engagement		
Ability to work with students to ensure their views and opinions are heard	✓	
Evidence of working effectively with members of the local community		✓
Personal qualities		
Resilience, the ability to work under pressure and be able to meet deadlines	✓	
Ability to be flexible and to use initiative	✓	
Excellent communication skills (including written, oral and presentation skills)	✓	
Excellent interpersonal skills	✓	
Secure record of good attendance and punctuality	✓	
A commitment to E-ACT's vision, values, aims and the objectives of its academies programme	✓	