**Person Specification – 1:1 ASC Teaching Assistant**

**Method of Assessment\* I - Interview, T - Task/Presentation, A - Application Form, E - Evidence**

|  |  |  |
| --- | --- | --- |
| **Education and Professional Qualifications** | **Essential/****Desirable** | **Method of Assessment** |
| GCSE in Maths, English to at least grade 4 / 5 (C) | **E** | **A, E** |
| NVQ 2 in Teaching Assistant or other relevant qualification | **D** | **A, E** |

|  |  |  |
| --- | --- | --- |
| **Experience and Skills** | **Essential/****Desirable** | **Method of Assessment** |
| Recent experience of working with young people ie. voluntary / paid work in schools / youth settings etc | **E** | **A, I** |
| Experience of providing general technical / resources support eg. preparation of teaching materials, displays etc | **E** | **A, I** |
| Experience of working students with individual needs | **D** | **A, I** |
| Knowledge of relevant policies / codes of practice and awareness of relevant legislation | **D** | **A, I** |
| Proven CPD and / or qualifications related to working with children with ASC | **D** | **A, I** |

|  |  |  |
| --- | --- | --- |
| **Personal Attributes/Skills** | **Essential/ Desirable** | **Method of Assessment** |
| Ability to relate well to young people and adults | **E** | **A, I, E** |
| Ability to establish, develop and maintain a professional working relationship with young people | **E** | **A, I** |
| Skills to operate relevant technology eg. computer, media equipment, photocopier | **E** | **A, I** |
| Ability to identify own training and development needs and co-operate with means to address these | **E** | **A, I** |
| Participate in development and training opportunities | **E** | **A ,I** |
| Good numeracy and literacy skills | **E** | **A, I** |
| Knowledge of first aid | **D** | **A, I** |