

SEND Department

The SEND department at Valentines High School has a **critical role** to play in ensuring that Students with special educational needs and disabilities within the school receive the support they need.

The school serves a diverse multi-cultural intake, where over 80% of pupils have English as an additional language. All staff are skilled communicators which is key to students who require extra support during their educational journey at Valentines High School.

Structure

The department consists of a Head of Inclusion, SENCO, two SEN Teachers, and 15 Learning Support Assistants. Staff in the department work closely with teachers, parents and students to facilitate learning and ensure that every child reaches their full potential. The department has two dedicated classrooms where small group interventions are delivered. The school works closely with external agencies to support the development of our students, including Speech and Language Therapy, Occupational Therapy and Inclusion Advisory Teachers.

The department ensures that they are providing appropriate support, which is of upmost importance to the school. Understanding that not all children can access the curriculum in traditional ways and being able to adapt our methods to ensure all pupils make excellent progress.

We are seeking to employ enthusiastic and professional team members to work with children with a range of special educational needs. Desired experience, but not essential; working with children with autism or speech and language needs, and/or experience working with English, Maths or Modern Foreign Languages.

This is a fantastic opportunity to join a close-knit team in a truly outstanding school.