

Person Specification

Teacher of Art

Essential	Desirable
QUALIFICATIONS	
Qualified Teacher Status	
Good Honours Degree or equivalent	Appropriate Health & Safety qualifications
Willingness to be trained in Health and Safety	First Aid Certificate
and First Aid	
PROFESSIONAL EXPERIENCE AND KNOWLEDGE	
Understanding of effective teaching and learning	Awareness of current issues relating to Art
and how to promote them	curriculum
Experience in a mixed comprehensive school	Evidence of success with a wide range of abilities
ICT literate	Ability to teach Photography and/or graphics
Ability to teach a range of art skills in two and	Experience of teaching GCSE and A Level
three dimensions	Art
Commitment to running extra-curricular	
activities.	
Willingness to contribute to and support school	
events	
PERSONAL QUALITIES	
Capacity for hard work	Ambitious
Ability to inspire children to achieve beyond their	Good sense of humour
own expectations	Good defide of flamed
i Likina oi chiiaren	Enthusiasm for subject area
Liking of children Flexible, open minded, approachable	Enthusiasm for subject area
Flexible, open minded, approachable	Enthusiasm for subject area
Flexible, open minded, approachable Innovative and creative	Enthusiasm for subject area
Flexible, open minded, approachable	Enthusiasm for subject area
Flexible, open minded, approachable Innovative and creative Appropriate personal presentation Organised	Enthusiasm for subject area
Flexible, open minded, approachable Innovative and creative Appropriate personal presentation	Enthusiasm for subject area
Flexible, open minded, approachable Innovative and creative Appropriate personal presentation Organised Ability to meet tight deadlines	Enthusiasm for subject area
Flexible, open minded, approachable Innovative and creative Appropriate personal presentation Organised Ability to meet tight deadlines Ability to work alone or in a team OTHER FACTORS	Enthusiasm for subject area
Flexible, open minded, approachable Innovative and creative Appropriate personal presentation Organised Ability to meet tight deadlines Ability to work alone or in a team	Enthusiasm for subject area
Flexible, open minded, approachable Innovative and creative Appropriate personal presentation Organised Ability to meet tight deadlines Ability to work alone or in a team OTHER FACTORS Personal belief in the value of education and the comprehensive system in particular	Enthusiasm for subject area
Innovative and creative Appropriate personal presentation Organised Ability to meet tight deadlines Ability to work alone or in a team OTHER FACTORS Personal belief in the value of education and the	Enthusiasm for subject area
Innovative and creative Appropriate personal presentation Organised Ability to meet tight deadlines Ability to work alone or in a team OTHER FACTORS Personal belief in the value of education and the comprehensive system in particular Commitment to the school's vision and ethos High standards and expectations	Enthusiasm for subject area
Innovative and creative Appropriate personal presentation Organised Ability to meet tight deadlines Ability to work alone or in a team OTHER FACTORS Personal belief in the value of education and the comprehensive system in particular Commitment to the school's vision and ethos	Enthusiasm for subject area
Innovative and creative Appropriate personal presentation Organised Ability to meet tight deadlines Ability to work alone or in a team OTHER FACTORS Personal belief in the value of education and the comprehensive system in particular Commitment to the school's vision and ethos High standards and expectations	Enthusiasm for subject area