

**Person Specification**

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| **Job Title: Teacher of Science** | **Salary: MPS/UPS** | **Location: Arena Academy** |

**The Person Specification outlines the main attributes needed to adequately perform the post specified. It is intended to give prospective candidates a better understanding of the post requirements. It will be used as part of the recruitment process in identifying and shortlisting candidates.**

**All posts will be subject to a DBS clearance at Enhanced level.**

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|  | **Essential** | **Desirable** |
| **Education, Training and Qualifications**   * Degree or equivalent * Masters in a relevant subject area * Qualified Teacher Status * Evidence of and commitment to continuing professional development | **X**  **X**  **X** | **X** |
| **Experience, Knowledge, Skills /Competencies**   * Successful school teaching experience with experience of teaching across the age and ability range. * Well-developed subject knowledge. * Knowledge and understanding of the theory and practice of effective teaching and learning. * Knowledge and understanding of key policies in particular: health and safety, child protection, SEND and their implementation in schools. * In depth knowledge of best practice in teaching and learning, including the use of the latest technologies, to support student learning. * Make effective use of ICT across the curriculum when teaching and planning. * Communicate effectively both verbally and in writing, to a range of abilities. | **X**  **X**  **X**  **X**  **X**    **X** | **X** |
| **Teaching**   * Plan, prepare and deliver stimulating and engaging lessons, which make effective use of cross curricular links and teach children how to learn. * Assess and record the progress of students’ learning to inform next steps and monitor progress. * Teach using an increasingly wide range of teaching strategies to meet differing learning needs and abilities. * Successfully deploy a wide range of effective behaviour management strategies. | **X**  **X**  **X** | **X** |
| **Developing Literacy and Numeracy and high ability provision**   * Be committed to developing literacy, oracy and numeracy skills across the subjects. | **X** |  |
| **Personal Attributes**   * Resilience, the ability to work under pressure and able to meet deadlines * Ability to think strategically, creatively and to prioritise * Excellent communication skills (including written, oral and presentation skills) * Excellent interpersonal skills * A commitment to Core Education Trust vision, values, aims and the objectives of its academies programme | **X**  **X**  **X**  **X**  **X** |  |