

Aurora

Job Description

Job Title:	Class teacher -QTS
Reporting to:	Headteacher
Location:	Aurora Ivy Lane School

Main Purpose

To deliver high quality teaching and learning to children and young people with severe, profound and multiple learning difficulties and complex needs including ASD

Key Accountabilities

- Be responsible for the quality of teaching and learning of all pupils who are assigned to the post holder, having responsibility for their progress, welfare and outcomes.
- Supervise the work of any support staff, who are assigned to work with the post holder's pupils.
- Provide leadership across the school in a designated subject or curriculum area, this to include:
 - monitoring quality and standards
 - contributing to school planning and self-evaluation
 - providing professional support to other teachers and support staff
 - advising school leaders on appropriate resources and materials
 - leading appropriate professional development
- To implement the aims of the school.
- Provide a purposeful and safe learning environment
- Liaise with care staff to ensure the safety and well-being of all pupils

Key Duties

- To contribute to the delivery and development of the curriculum, having regard to the educational, physical and social needs of the students within a learning environment.
- Collaborate with other members of staff as part of a multi-disciplinary team.
- To maintain and use short, medium and long term plans in delivering the curriculum.
- To set, monitor and review personalised targets that will optimise learning for each individual.
- To monitor, assess, review and report on the progress and work of students to parents, team members, senior staff and funding bodies through reports and identified meetings as directed.
- To maintain knowledge through training and research where appropriate.
- To develop lesson plans analysing and self-reflecting on the outcomes.
- To attend and contribute to all relevant meetings and maintain good lines of communication with other staff.
- To contribute to the review of Statements and EHC plans, PEP and LAC reviews.

Knowledge, Skills and Experience

Knowledge

- Working knowledge of PMLD, SLD and ASD students

Skills

- Ability to work as part of a multi-disciplinary team.
- High quality pedagogy
- Good communication skills, written and verbal.
- Have working knowledge of total communication methods including the use of ECT, Makaton
- Effective skills in planning, preparation, recording and reviewing students' progress.
- Good IT skills.

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Experience

- Knowledge and personal experience of disabilities and surrounding issues.

Requirements of Role

- PGCE, QTS or equivalent teaching qualification and evidence of in-service training.
- The role may require participation in physical intervention and personal care routines.
- To carry out any other duties as reasonable and appropriate to the role, as directed by the Regional Education Director or senior leaders within The Aurora Group. This may include working at other locations, attending meetings off-site.

Additional Information

As part of the Aurora Group everyone is:

- expected at all times to behave and act in a way which promotes and contributes to the overall aims, values and ethos of the Company.
- required to participate in regular training and other learning activities, and in supervision, appraisal and development as required by the Company's policies and procedures
- required to participate in any relevant current and new legislative and regulatory activities as may occur from time to time
- required, through personal example and clear action, to demonstrate commitment to equality and diversity ensuring equality of access and treatment in employment and service delivery to all.
- Required to promote The Aurora Group's Health and Safety at Work Policy and Procedure and ensure these are implemented effectively.
- The Aurora Group takes seriously its responsibility for safeguarding and is committed to safeguarding and promoting the welfare of children and young adults. Therefore, everyone employed by the Aurora Group is expected to share this and act accordingly by applying organisations policies and procedures and attending regular safeguarding training.

This job description sets out a summary of the key features of the role. It is not intended to be exhaustive and will be reviewed and amended periodically to ensure it remains appropriate for the role.