# C:\Users\sf\Desktop\2.2 CMYK. FH_Restricted Use Logo.jpgPerson Specification:

# Teacher

**Fairley House School**

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|  | **Essential** | **Desirable** |
| **Qualification** | Degree Educated with a teaching qualifications such as PGCEQualified Teacher Status | Spld qualification or commitment to undertaking the FHS diplomaEvidence of CPD |
| **Experience** | The teacher should have experience of teaching at the relevant key stageBe able to teach literacy and numeracy Be able to teach children with Spld | Able to teach across all subjects of the national curriculum |
| **Knowledge and Understanding** | Teachers should have knowledge and understanding of :* Specific learning difficulties including dyslexia, dyspraxia and dyscalculia
* Effective teaching and learning styles
* Theory and practice of providing effectively for the individual needs of all children ie classroom organisation, planning, teaching strategies and removing barriers to learning
* National curriculum requirements at the appropriate key stage
* Monitoring, assessment, recording and reporting of pupil progress
* Legislation in regard to equal opportunities, health and safety, SEN and child protection
 | In addition teacher might also have a knowledge and understanding of :* Assessment for learning
* Administration and scoring of standardised tests
* Working with occupational therapists and language therapists, educational psychologists and teaching assistants
* Transdisciplinary working
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| **Skills** | Teachers will be able to:* Promote the schools aims and ethos and whole school approach to specific learning difficulties
* Teach interesting multi sensory lessons
* Manage behaviour positively
* Write IEPs with SMART targets based on initial assessment or previous IEPs
* Work collaboratively
* Develop relationships with pupils, parents, staff and governors
* Communicate effectively both orally and in writing
* Create a happy, challenging and effective learning environment
 | In addition the teacher might also be able to * Develop initiatives for the whole school
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| **Personal characteristics**  | * Committed
* Empathetic
* Enthusiastic
* Organised
* Be a reflective practitioner
* Able to work under pressure in a fast pace environment
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