# C:\Users\sf\Desktop\2.2 CMYK. FH_Restricted Use Logo.jpgPerson Specification:

# Teacher

**Fairley House School**

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|  | **Essential** | **Desirable** |
| **Qualification** | Degree Educated with a teaching qualifications such as PGCE  Qualified Teacher Status | Spld qualification or commitment to undertaking the FHS diploma  Evidence of CPD |
| **Experience** | The teacher should have experience of teaching at the relevant key stage  Be able to teach literacy and numeracy  Be able to teach children with Spld | Able to teach across all subjects of the national curriculum |
| **Knowledge and Understanding** | Teachers should have knowledge and understanding of :   * Specific learning difficulties including dyslexia, dyspraxia and dyscalculia * Effective teaching and learning styles * Theory and practice of providing effectively for the individual needs of all children ie classroom organisation, planning, teaching strategies and removing barriers to learning * National curriculum requirements at the appropriate key stage * Monitoring, assessment, recording and reporting of pupil progress * Legislation in regard to equal opportunities, health and safety, SEN and child protection | In addition teacher might also have a knowledge and understanding of :   * Assessment for learning * Administration and scoring of standardised tests * Working with occupational therapists and language therapists, educational psychologists and teaching assistants * Transdisciplinary working |
| **Skills** | Teachers will be able to:   * Promote the schools aims and ethos and whole school approach to specific learning difficulties * Teach interesting multi sensory lessons * Manage behaviour positively * Write IEPs with SMART targets based on initial assessment or previous IEPs * Work collaboratively * Develop relationships with pupils, parents, staff and governors * Communicate effectively both orally and in writing * Create a happy, challenging and effective learning environment | In addition the teacher might also be able to   * Develop initiatives for the whole school |
| **Personal characteristics** | * Committed * Empathetic * Enthusiastic * Organised * Be a reflective practitioner * Able to work under pressure in a fast pace environment |  |