



BYRCHALL HIGH SCHOOL

NEW SCHOOL
NEW START
NEW YOU!



CANDIDATE INFORMATION PACK
TEACHING ASSISTANT

THINK SMART | LOOK SMART | BE SMART



September 2024

BYRCHALL HIGH SCHOOL Teaching Assistant Salary: G3/G4

Looking for a new challenge?

Why not join us?

At an exciting time in our journey towards outstanding and our move to our new school building in summer 2024, we are seeking an additional Teaching Assistant to help our pupils around site and in lessons.

The ideal candidate will be comfortable in their communications with young people, model our values, and command pupils' respect and trust.

Full training will be given and previous experience in a school environment is not essential.

Key duties include

- Support SEND students in lessons
- The supervision of students during lunchtime
- Promote good behaviour by acting as a good role model by following the school behaviour policy.
- Maintain the school ethos at all times.

Salary: Salary scale Grade 3/4,
£22,737(Full Time)/ £14,989 (Term Time) - £24,702 (Full Time)/ £16,284 (Term Time)

Start Date: As soon as possible
Contract: Permanent
Working Time: 29.17 hours per week, term time

For enquires and further information, please e-mail: ahudson@byrchall.wigan.sch.uk

Application forms are available from the school website: www.byrchall.wigan.sch.uk

Applications will be reviewed upon receipt, please email all applications to delkin@byrchall.wigan.sch.uk by 9.00am on Friday 11th October 2024.

Interview Date: To be advised

Please note this advert may close early if the post is successfully filled before the advertised closing date.

This position is subject to Enhanced Disclosure Procedure.



GENERAL INFORMATION

Formerly the Ashton Grammar School, Byrchall High School is now an 11-16 co-educational Comprehensive School of over 1000 students. The school takes its name from Robert Byrchall, the original founder of the school in 1588.

The school is governed by the Makerfield Academy Trust, which is a charitable company. The members of the Trust agree its visions and values. The Board of Directors set the strategic direction of the organisation, ensure the vision and values are upheld and ensure financial probity. The school has a Local Governing Body who oversees the leadership and management of the school.

The current Byrchall High School is a modern, forward looking establishment. We aim to be at the forefront of teaching and learning developments and are highly committed to CPD. Our emphasis on learning and achievement is allied to a strong moral and ethical dimension that reflects our founding principles. The school was judged as 'Good' in all areas by OFSTED in September 2022. They noted that the school has high expectations of what pupils should achieve, and it has a clear and ambitious strategy for school improvement. It said the pupils behave well around the site and that they have positive attitudes to their education.

Byrchall High School has a truly comprehensive intake, ranging from students who will go on to study at top universities to those who require additional support. All students are valued equally. Byrchall High School has a strong academic record. Our students participate and achieve in a wide range of academic competitions including Debating and Public Speaking, the UK Maths Challenge, The Big Book Quiz, Engineering and Stem Challenges.

The school is situated on a very pleasant site on the outskirts of the small town of Ashton-in-Makerfield in the Wigan Local Authority. The school is opposite Haydock Park Race Course and very close to the junction of the A580 and the M6 motorway; it is, therefore, easily accessible from any number of directions and within easy reach of Manchester and Liverpool. The school is having a substantial new build programme, which is scheduled to open in September 2024. This includes new sports facilities, drama studios, classrooms, dining facilities, Learning Resource Centre, Administration offices, SEN suite and specialist teaching rooms for Science, ICT, Product Design, Food, Art and Music





INTRODUCTION

MAIN PURPOSE

To provide support for students in lessons and at breaks and lunchtimes. This post contributes to continuous improvement in young people's learning experiences. You will set a positive personal example of a friendly and respectful conduct, and have a special regard for the development and needs of young people. Specifically as Teaching Assistant this will be achieved through excellent attendance, punctuality and acting as a good role model to students.

Job Purpose:

Under the direction of teaching/senior staff to undertake work/care/support programmes to enable access to learning for pupils and to assist the teacher in the management of pupils and classroom.

To give support for SEN pupils providing particular help for those students with learning difficulties and/or behavioural, social or physical disabilities, as required.

Line Management

Reporting to - SENDCO

Liaises with – Pupils, teachers, senior staff, visitors to the school

Liaising With

Headteacher, Senior Leadership Team, teachers and support staff, LA representatives, external agencies and parents.

Salary Scale

G3/G4

Working Time

29.17 hours per week, Term Time

DBS Disclosure Level

Enhanced



2. MAIN DUTIES AND RESPONSIBILITIES

The post holder will work across the school to support pupils in meeting their full academic potential by proactively engaging with pupils.

General

- To supervise and provide particular support for pupils, ensuring their safety and access to learning activities.
- To assist with the development and implementation of Individual Education/Behaviour Plans and Personal Care Programmes
- To establish constructive relationships with pupils and interact with them according to individual needs.
- To supervise students at break and lunchtime providing a safe, orderly environment for students.
- To provide specialist support to students with barriers to learning on a one-to-one basis, in a small group or in or out of the classroom.
- To promote the inclusion and acceptance of all pupils.
- To encourage pupils to interact with others and engage in activities led by the teacher.
- To provide feedback to pupils in relation to progress and achievement under guidance of the teacher.
- To undertake exam/test invigilation if required, including specialist support, ie. reading/scribing.
- To provide clerical/admin support, for example photocopying, collection of money.
- To assist with the supervision of pupils out of lesson times, including before and after school as may be reasonably directed.

3. HEALTH AND SAFETY

- To undertake Health and Safety Training on areas within the designated work area
- To participate in first aid training and provide first aid support as and when required.

4. PERSONAL QUALITIES

- Work co-operatively with, and in support of all staff in school.
- Be proactive and organised taking responsibility for completion of own workload.
- Review and develop own professional practice, undertaking training as required.
- Develop good working relations with other colleagues and promote a positive impression of the support services in all circumstances, identifying areas for improvement.
- Positive demeanour.

5. SCHOOL ETHOS

- Play a full part in the life of the school community, supporting its distinctive mission and ethos and encouraging staff and students to follow this example.
- Support the school in meeting its legal requirements for worship.
- Promote actively the school's corporate policies.
- Comply with the school's health and safety policy and undertake risk assessments as appropriate.



PERSON SPECIFICATION

TEACHING ASSISTANT

QUALIFICATIONS	Essential	Desirable
GCSE English and Maths (A to C OR 4/5 – 9) or equivalent	✓	
First Aid Certificate, or willing to undertake necessary training to provide first aid		✓

KNOWLEDGE AND SKILLS	Essential	Desirable
Basic knowledge and understanding of Education and child protection issues.	✓	
Can demonstrate good numeracy and literacy skills	✓	
Ability to communicate effectively and relate well with a wide range of children and adults with varying abilities and needs	✓	
Ability to work constructively as part of a team and be aware of your own and the wider team objectives and goals	✓	
Ability to plan and manage your own workload and meet deadlines	✓	
Ability to work alone with minimum supervision	✓	
Can demonstrate good basic I.T. skills and ability to use Word and basic database programme (i.e. Microsoft Office)		✓
An awareness of current issues facing schools and education		✓
An appreciation of the different levels of accountability within the school, Governing Body, LA and DfE		✓
Proven ability to identify opportunities for improvement in services		✓

QUALITIES	Essential	Desirable
Commitment to and the ability to support the distractive ethos of the school	✓	
A personal and friendly nature	✓	
Resilience and confidence to work in a busy and demanding environment	✓	
Proven ability to establish and maintain contact with a broad spectrum of individuals and external agencies	✓	
Maintain confidentiality where appropriate	✓	
Adaptable, flexible, diplomatic, tactful and committed to success	✓	
Willingness to work occasional unsocial hours		✓



STAFFING	Essential	Desirable
A commitment to equality of opportunity and fair treatment of all staff and pupils	✓	
A willingness to undertake training to complete training needs	✓	
An ability to identify training needs		✓
CORPORATE RESPONSIBILITY	Essential	Desirable
Willingness to comply with the school's policies i.e. Equal Opportunities, Health & Safety	✓	
Willingness to continue personal development in relevant area	✓	
Willingness to participate in the staff review and development process	✓	