



Benenden School Guangzhou



BENENDEN
A COMPLETE
EDUCATION



BENENDEN SCHOOL

Benenden is one of the leading independent boarding schools in Britain. Founded in 1923, it is situated in 250 acres of attractive parkland in Kent, the Garden of England, just an hour from London. There are 550 students in the school, aged 11-18, most of whom board though the school will take a small number of day students from September 2021. Benenden is a community which aims to give each student the chance to develop her potential to the full within a happy and caring environment. Benenden offers opportunity, stretch, breadth and balance so that each student goes out into the world with confidence, courage, compassion, courtesy and ready to make a difference.

Benenden offers every student A Complete Education (ACE) in which they realise their academic potential and grow as an individual, ensuring that they are well prepared for life beyond school. This is achieved through an outstanding academic offering in which each student is supported and led to achieving their very best, in combination with unrivalled co-curricular opportunities and a dedicated focus on developing every student's personal and professional skills. Students enjoy their learning and develop intellectual curiosity, whilst achieving a balance in their lives.

Academically, the school is very strong. As well as having exceptional examination results, Benenden's unique academic programme aims to encourage a lifelong enthusiasm for learning and discovery. The school offers a curriculum that blends the very best of educational tradition with an innovative, enquiry-based multi-disciplinary approach that allows students to make connections, synthesise knowledge and develop advanced research skills. By the time a student leaves Benenden, they will have achieved their very best possible grades at GCSE and A Level but will also have a love for learning and a set of aptitudes that prepare them to meet the challenges of both their professional and personal life in the years ahead.

A Level and GCSE statistics 2021:

A Level:	GCSE:
50% A* grades	39.12% Level 9
83% A*/A grades	70.45% Levels 9-8
96.95% A*/B grades	89.48% Levels 9-7

The **co-curricular programme** is a key pillar of the Complete Education provided at Benenden and activities outside of the classroom are designed to supplement the educational themes of the academic curriculum. Provision is extensive and is constantly adapted to ensure that students not only have opportunities for personal development but are able to explore and develop their own interests.

In addition to the strong academic and co-curricular offer, the Complete Education at Benenden is complemented by the **Personal and Professional Development Programme** – which, put simply, covers those elements which develop the girls as individuals.

An exceptional pastoral care system is central to this, building a strong partnership between school and home. Colleagues at the school are proud to hear that the students at Benenden are happy and relaxed, and that there is a culture of 'stretch without stress'.

A Complete Education



Higher Education Destinations of 2020 Benenden Leavers



The majority of Benenden leavers take up places at Russell Group universities or other prestigious universities within the UK and abroad. Each year, a number of Benenden girls will apply to study overseas, largely in the US, but also in Canada, Australia, Hong Kong, Ireland and Europe.

There are currently around 30 Benenden girls studying at Oxford or Cambridge, another 15 at Medical school and around another 20 at prestigious universities overseas including Harvard, MIT, McGill and HKU.



BENENDEN INTERNATIONAL

Benenden International Limited (BIL) is a subsidiary of Benenden School, responsible for the development of Benenden's international school projects. Benenden believes strongly that its educational offering is as applicable in an international setting as it is within the UK and allowing as many students as possible to have access to a Benenden education, both in the UK and overseas, is one of the key drivers for developing international schools. One of Benenden International Limited's primary role's is to support CTF Education Group (CTFEG) in the development and operation of a group of schools in China.



The BIL team is drawn from experienced members of Benenden's School Senior Management, pastoral, academic and co-curricular staff to allow them to be in the best possible position to enable the provision high quality support to both the Heads and SMT of Benenden School Guangzhou and CTFEG. BIL will support both Benenden School Guangzhou and CTFEG throughout the life of the school providing advice, support and guidance on a wide range of areas from academic, pastoral and co-curricular and personal development to compliance, governance, marketing and operations. The BIL team will travel to China regularly to offer support first-hand as well as holding an annual conference to maintain a strong relationship between the two schools.

The Benenden School Guangzhou is the first school in a series of five that BIL is developing in partnership with CTFEG in China, and as such this marks the beginning of a new and exciting phase in Benenden's history.

CTF EDUCATION GROUP

Chow Tai Fook Enterprises

Chow Tai Fook Enterprises (CTFE) is a leading Hong Kong–based privately owned conglomerate that owns assets and businesses in a diverse range of industries, including: jewellery, property development, hotel, retail, transportation, energy, telecommunications, logistics, insurance, etc.

Notable unlisted business of the Group includes the global Rosewood Hotel Group and the Greenwich Peninsula Project in the UK. The Group is the significant shareholder of listed companies Chow Tai Fook Jewellery Group Limited (1929.HK) and New World Development Company Limited (0017.HK), which owns the land development partner responsible for building Benenden School Guangzhou.

CTF Education Group

CTF Education Group (CTFEG) was established in 2017 within the family office of Chow Tai Fook Enterprises. CTFEG is an integrated education group based in Hong Kong with a focus on K-12 education in Hong Kong and mainland China. Schools currently in the CTFEG family include:



Victoria Educational Organisation (VEO)

Highly reputed for its quality early childhood education, VEO runs eight nursery and kindergarten campuses, and three campuses for infants and toddlers. VEO’s kindergarten campuses are authorised International Baccalaureate (IB) World Schools. VEO curriculums champion trilingualism, Maker-Centred Learning approach based on a research collaboration with Harvard Graduate School of Education’s Project Zero, and a biliteracy programme pioneering the application of Columbia University’s Teachers College Reading and Writing Project.



DSC International School (DSC)

As one of Hong Kong’s leading private international schools for over 30 years, DSC follows a STEAM-forward curriculum set by the Ministry of Education of Ontario, Canada and the Hong Kong Education Bureau. DSC provides a highly integrated and comprehensive early, primary and secondary education; providing a direct pathway to the world’s top universities.

A synergistic platform creating sustainable impact

With a vision to empower the next generation to be future ready, CTFEG’s Education Ecosystem brings together a network of stakeholders, services and resources to create synergised impact on K-12 education.

CTFEG is internationally minded and actively engages different stakeholders in researching best practices globally to develop an approach to education that enhances learning competencies, promotes talent development, advances with technology, and builds a community amongst educators, partner institutions, and investors.

The vision is to create a world class bilingual school in China – and the reality of this vision stems upon the Executive International Head’s ability to bring together a highly motivated, experienced and synergised team of faculty and operations expertise who will continuously enhance existing practices and innovate in pursuit of delivering a world class education to nurture a “future ready” generation.

The Executive International Head is encouraged to collaborate closely with the CTFEG leadership team to explore synergy between the Group and Benenden School Guangzhou both to benefit from and contribute to the development of the Education Ecosystem.

CTF EDUCATION GROUP EDUCATION ECOSYSTEM



For more information, please visit:
www.ctfeducation.com





GOVERNANCE & MANAGEMENT

On a day to day basis, the Executive International Head will report to a Board of Directors which will comprise senior members of CTFEG and be chaired by Mrs Jennifer Yu Cheng, Deputy Vice Chairwoman and Group President at CTFEG. A sub-committee structure will be in place, with three main committees governing academic, operational and financial matters on behalf of the main board. Each sub-committee will be chaired by a member of the board. In addition, there will be an Advisory Council in place between Benenden International and CTFEG, with members from both Benenden School UK, CTFEG and the Head of Benenden School Guangzhou, providing a forum for discussion of educational and operational matters.

Our school will be offering the Chinese National and International Curricula, Benenden School Guangzhou will be required to operate with a dual leadership structure involving both a Chinese Principal and an International Head. CTFEG have put in place a robust and transparent dual leadership structure to maximise the contributions of both school leaders and ensure clarity in the delineation of responsibilities and in reporting to the board.

The Executive International Head will lead on developing the school ethos and oversees the teaching and learning, co-curricular, pastoral and boarding provisions of the school. The Chinese Principal will manage the school's external relationships, including working with governmental authorities, and will have oversight of delivering the Chinese National Curriculum and operational aspects of the school. Both leaders will report to the board. The leadership of the school is very much a partnership, and the two leaders will bring together Chinese and international academic traditions. The successful candidate will need to develop a strong, cohesive relationship with their Chinese Principal, using this dual leadership structure to strengthen the educational offer and forge a deep connection to the school community.



BENENDEN SCHOOL GUANGZHOU

Educational Ethos

Benenden School Guangzhou will stand as the flagship school, the first school outside of the UK to adopt and adapt Benenden's highly regarded 'A Complete Education' model (ACE). The ACE curriculum has been developed by and for Benenden School UK so that their students can realise their academic potential, grow as individuals, and become prepared for life beyond school. ACE combines the focus on academic achievement, personal development and engendering a firm understanding of the world in which we live.

CTFEG will collaborate with Benenden School UK to develop a bespoke model of education for its Guangzhou students. Modern and dynamic in design, the model will allow teachers to deliver a local and international integrated curriculum targeting the individual learning and development needs of each student. Benenden School Guangzhou will stand strongly committed to providing an education that empowers the next generation to be future ready.

The Campus

The school site is in Panyu district of Guangzhou and is owned by New World China Land (NWCL), a subsidiary of New World Development Company Ltd. The site size is 90,000 sqm and the full capacity of the school campus will be 1,600 students. The school campus is now under the design phase and construction commenced in June 2021. There are three phases of construction and the first phase will be finished by December 2022 and all construction work will be complete by August 2023.

As students progress through the school, they will enjoy world-class educational facilities, enabling specialist teaching in STEM subjects, advanced independent research through extensive library resources and the pursuit of a wide range of interests through first-rate sporting facilities. To realise the vision of a future-ready education, a dedicated Innovation Centre will provide access to the latest design and technology facilities and allow advanced study in emerging fields, such as Robotics. The creative arts will flourish in the school, enabled by specialist facilities such as a state-of-the-art performing arts centre with multiple performance spaces including a black box theatre and large end-stage theatre.

Boarding

High quality boarding and exceptional pastoral care is at the heart of Benenden's ethos. Just like Benenden in the UK, Benenden School Guangzhou will be one of the region's top boarding schools. The boarding house structure will be aligned to the boarding system in the UK and will provide students in Lower Secondary and Upper Secondary a nurturing home from home where students can develop at their own pace and make friends for life. Students will experience a wide range of house-based activities, take on house roles to develop leadership and a sense of responsibility and participate in many competitions and events.



Curriculum

From Grades 1 to 9 the school will offer the compulsory Chinese National Curriculum together with a high-quality, bespoke world-class international curriculum. From Grades 9 to 12 the school will offer IGCSE & A-Level. Our Complete Educational model will drive the teaching and learning, ensuring that best teaching and learning practices are used in ways that target the development of the whole child. An extensive co-curricular programme will offer a wide breadth of experiential learning aligned to the school's mission. Students will progress to the international GCSE and A-Level programmes and, in the senior years, a range of electives will offer students the opportunity to expand their intellectual horizons or explore areas of interest in greater depth, extending the academic offer beyond that typically offered in a K-12 environment.

The school's bilingual environment will require the appointment of a diverse, expert workforce able to deliver a bilingual curriculum and committed to offering the comprehensive range of curricular and extra-curricular opportunities planned for the school.

School Growth

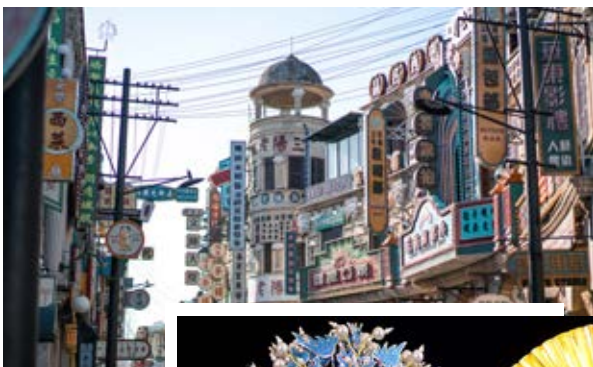
The strategic plan allows seven years for the school to reach full capacity. In the first year of operation, it is envisaged that the school will welcome approximately 360 students across grades 1, 2, 3, 6 and 7, growing organically in the Primary and Lower Secondary phases in subsequent years. In the second year of operation, the school will open the Upper Secondary phase, starting with students in grade 10. The Kindergarten is scheduled to open in the fourth year of operation.



THE LOCAL AREA

Known also as Canton, Guangzhou is the capital of Guangdong province and one of the most prosperous cities in China. The city is located at the north of the Pearl River delta, covering an area of over 16,000 square kilometers. It has a history of more than 2,800 years, with the longest history among the international trade port cities in the world. The spoken language of Guangzhou is Cantonese - the same as Hong Kong, which sounds quite different from Mandarin. Canton cuisine is one of the four major food styles of China, in particular Dim sum, a large range of small dishes that Cantonese people traditionally enjoy in restaurants for breakfast and lunch.

Guangzhou is a historical and cultural city; here and there stand monuments of the city's democratic and revolutionary past. Nowadays, efforts have been made to build Guangzhou into an international metropolis functioning primarily as the biggest financial, high-tech and light industrial, as well as communication and transport centre in South China.



Guangzhou enjoys a mild sub-tropical climate with plentiful rainfall all year round, which makes it a beautiful city with evergreen scenery and flowers blooming all the year round, hence reputed as "Flower City". It's also known nationally as the "Hometown of Fruit" for its rich variety of fruits. One interesting legend concerning its past says that five gods riding on five goats brought the first grain to the city, so it is also known as the City of Five Goats.



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