



## Endon High School Job Description

### Subject Teacher

<b>Post Title</b>	Subject Teacher - English
<b>Post Purpose</b>	<ul style="list-style-type: none"> <li>To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area/areas as appropriate</li> <li>To monitor and support, as a teacher, the overall progress and development of students</li> <li>To facilitate and encourage a learning experience which provides students with the opportunity to achieve their potential</li> <li>To contribute to raising standards of student attainment</li> <li>To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth</li> </ul>
<b>Reporting to</b>	Director of Teaching and Learning
<b>Responsible for</b>	The provision of a full learning experience and support for students
<b>Liaising with</b>	The Headteacher and Assistant Heads, teaching/support staff, Education Authority representatives, external agencies and parents
<b>Working time</b>	195 days per year. Full time
<b>Disclosure level</b>	Enhanced
<b>Main (Core) Duties</b>	
<b>Operational/Strategic Planning</b>	<ul style="list-style-type: none"> <li>To assist in the development of appropriate syllabuses, resources, schemes of work, marking/assessment policies and teaching strategies within the curriculum area and department</li> <li>To contribute to the curriculum area and department's development plan and its implementation</li> <li>To plan and prepare courses and lessons</li> <li>To contribute to the whole-school planning activities</li> </ul>
<b>Curriculum Provision</b>	To assist the subject leader/Director of Teaching and Learning in ensuring that the curriculum area provides a range of teaching which complements the school's strategic objectives
<b>Curriculum Development</b>	To assist in the process of curriculum development and change so as to ensure the continued relevance to the needs of the students, examining and awarding bodies and the school's aims and strategic objectives.
<b>Knowledge and Skills</b>	To demonstrate knowledge and understanding of: <ul style="list-style-type: none"> <li>The principles and practices of effective learning and teaching</li> <li>Preparation of schemes of work and lessons</li> <li>Knowledge and understanding of subject area/s</li> <li>Principles and practices of monitoring/assessment/evaluation</li> <li>The application of ICT to learning and teaching in subject area/s</li> </ul>
<b>Staffing</b>	<ul style="list-style-type: none"> <li>To take part in the school's staff development programme by participating in arrangements for further training and professional development.</li> </ul>
<b>Staff Development:</b>	<ul style="list-style-type: none"> <li>To continue personal development in the relevant areas including subject knowledge and teaching methods.</li> </ul>
<b>Recruitment/</b>	<ul style="list-style-type: none"> <li>To engage actively in the Performance Management Review process.</li> <li>To ensure the effective/efficient deployment of classroom support</li> </ul>

<b>Deployment of Staff</b>	<ul style="list-style-type: none"> <li>To work as a member of a designated team and to contribute positively to effective working relations within the school.</li> </ul>
<b>Quality Assurance:</b>	<ul style="list-style-type: none"> <li>To help to implement school quality procedures and to adhere to those.</li> <li>To contribute to the process of monitoring and evaluation of the curriculum area/department in line with agreed school procedures, including evaluation against quality standards and performance criteria. To seek/implement modification and improvement where required.</li> <li>To review from time to time methods of teaching and programmes of work.</li> <li>To take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school.</li> </ul>
<b>Management Information:</b>	<ul style="list-style-type: none"> <li>To maintain appropriate records and to provide relevant accurate and up-to-date information for Management Information Systems, registers, etc.</li> <li>To complete the relevant documentation to assist in the tracking of students.</li> <li>To track student progress and use information to inform teaching and learning.</li> </ul>
<b>Communications:</b>	<ul style="list-style-type: none"> <li>To communicate effectively with the parents/carers of students as appropriate.</li> <li>Where appropriate, to communicate and co-operate with persons or bodies outside the school.</li> <li>To follow agreed policies for communications in the school.</li> </ul>
<b>Marketing and Liaison:</b>	<ul style="list-style-type: none"> <li>To take part in marketing and liaison activities such as Open Evenings, Progress Day, Consultation Evenings, Parents' Meetings, Review days and liaison events with partner schools.</li> <li>To contribute to the development of effective subject links with external agencies.</li> </ul>
<b>Management of Resources:</b>	<ul style="list-style-type: none"> <li>To contribute to the process of the ordering and allocation of equipment and materials.</li> <li>To assist the Director of Teaching and Learning to identify resource needs and to contribute to the efficient/effective use of physical resources.</li> <li>To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the School, department and the students.</li> </ul>
<b>Teaching:</b>	<ul style="list-style-type: none"> <li>To teach students according to their educational needs, including the setting and marking of work to be carried out by the student in school and elsewhere.</li> <li>To assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required.</li> <li>To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students.</li> <li>To ensure that ICT, Literacy and Numeracy are reflected in the teaching/learning experience of students</li> <li>To undertake a designated programme of teaching.</li> <li>To ensure a high quality learning experience for students which meets internal and external quality standards.</li> <li>To prepare and update subject materials.</li> <li>To use a variety of delivery methods which will stimulate learning appropriate to student needs and demands of the syllabus.</li> <li>To maintain discipline in accordance with the school's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework, uniform, etc.</li> <li>To undertake assessment of students as requested by external examination bodies, departmental and school procedures.</li> <li>To mark, grade and give written/verbal and diagnostic feedback as required by the school's MARR Policy</li> <li>To support the school's specialism wherever possible in own teaching programme.</li> <li>To assist in the processes of advising and counselling pupils on appropriate KS4 options and post-16 progression routes.</li> </ul>

<b>Other Specific Duties:</b>		
<ul style="list-style-type: none"> <li>• To play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage staff and students to follow this example.</li> <li>• To support the school in meeting its legal requirements for worship.</li> <li>• To promote actively the school's corporate policies.</li> <li>• To continue personal development as agreed.</li> <li>• To comply with the school's Health and Safety policy and undertake risk assessments as appropriate.</li> <li>• To undertake any other duty as specified by STPCB not mentioned in the above.</li> </ul> <p>Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.</p> <p>Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.</p> <p>The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.</p>		
This job description is current at the date shown, but following consultation with you, may be changed by the school's management team to reflect or anticipate changes in the job which are commensurate with the salary and job title.		
<b>Personal Qualities (Emotional Intelligence)</b>	<b>Self-Awareness</b> Accurate self-assessment Self-confidence  <b>Self-management</b> Emotional self-control Adaptability Achievement orientation Initiative Optimism	<b>Social Awareness</b> Empathy Organisational awareness Service awareness <b>Relationship Management</b> Inspirational leader Change catalyst Influence Conflict management Team work and collaboration

Signed (Teacher) \_\_\_\_\_ Date \_\_\_\_\_

Signed (Headteacher) \_\_\_\_\_ Date \_\_\_\_\_