**Tutor (Multiple Subjects)**

**PERSON SPECIFICATION**

We are looking to appoint a subject Tutor to support students at Langley Park School for Girls achieve their potential.

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|  | **Essential** | **Desirable** |
| **Qualifications** | * Relevant qualifications that help demonstrate evidence towards the above. * Excellent numeracy/literacy skills – equivalent to at least NVQ Level 2 in English and Maths. * Relevant undergraduate degree (or equivalent). * Qualifications and experience relevant to the subject area they will be based in. |  |
| **Experience** |  | * Experience working with children of relevant age. * Experience of working with students with additional needs. * Experience of delivering literacy and reading/writing recovery programmes. |
| **Knowledge and Understanding:** | * A willingness to get up to speed with relevant qualification specifications and curriculum. * Ability to plan effective actions for students at risk of underachieving. * Ability to self-evaluate learning needs and actively seek learning opportunities. * Ability to relate well to children and adults. * Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these. * Shows a personal commitment to safeguarding and promoting the welfare and rights of young people. * Appreciates the significance of safeguarding and interprets this for all individual children and young people whatever their circumstances. * Can demonstrate an ability to contribute towards a safe environment. * Excellent interpersonal skills both in working relationship with young students and in forming effective professional relationships with a wide range of contacts including parents and families. * Enthusiasm, drive and a love for the job. * Ability to form and maintain appropriate relationships and personal boundaries with children and young people. | * Full working knowledge of relevant polices/codes of practice/legislation. * Working knowledge of national curriculum and other relevant learning programmes. * Understanding of principles of child development and learning processes and in particular, barriers to learning. |