

Person Specification

	ESSENTIAL	DESIRABLE
EDUCATION/ QUALIFICATIONS	<ul style="list-style-type: none"> Recognised Speech and Language Therapy Degree Qualification (BSc or MSc) or any equivalent Registration with the Health and Care Professions Council (HCPC) 	<ul style="list-style-type: none"> Registered member of the Royal College of Speech and Language Therapists (or any equivalent certification) – minimum Newly-Qualified Practitioner (NQP) or Overseas Qualified Practitioner (OQP) Post-graduate certificate in Paediatric Dysphagia Member of other relevant specialist groups Evidence of successful completion of specialist short courses, including Makaton Foundation or Level 1 Workshop
EXPERIENCE	<ul style="list-style-type: none"> Experience of supporting individuals with the neuro-divergent population (working with children and/or adults) Experience of providing Speech and Language Therapy assessment and intervention to individuals with speech, language, communication, and/or eating and drinking needs (including experience in student placements) 	<ul style="list-style-type: none"> Post-graduate clinical experience supporting children and young people with speech, language, communication, and/or eating and drinking needs Post-graduate clinical experience of conducting assessments and intervention related to speech, language, communication, and/or eating and drinking needs Post-graduate clinical experience in working with a paediatric caseload Use of signing and other AAC systems Experience of working within multi-disciplinary teams
KNOWLEDGE/ UNDERSTANDING	<ul style="list-style-type: none"> Knowledge of a range of appropriate assessments and therapeutic interventions relating to children with speech, language, communication, and/or eating and drinking needs Knowledge and understanding of child development Understanding of the roles of other professionals relevant to the client group Knowledge of standards of record keeping Understanding of the principles of Clinical Governance/ Audit 	<ul style="list-style-type: none"> Knowledge in various approaches and understanding of rationale of each approach (e.g., AAC, Nuffield Dyspraxia Programme, Attention Autism, etc.) Knowledge of types and models of supervision

	<ul style="list-style-type: none"> • Knowledge of national policies, legislation, and procedures relating to children and young people 	
SKILLS/ABILITIES	<ul style="list-style-type: none"> • Excellent interpersonal skills • Good reflection skills • Self-motivated • Good auditory discrimination skills and ability to transcribe speech phonetically • Flexible and reliable team-player • IT skills, including Microsoft Office, InPrint3, etc. • Good presentation skills, both written and verbal • Adequate health and fitness to fulfil a role that demands the ability to work at a variety of levels according to the individual needs/ages/abilities of children and young people 	<ul style="list-style-type: none"> • Use of electronic communication aids • Awareness of one's own personal well-being needs in relation to work • Good time management and prioritisation of activities throughout the day