

## CLASS TEACHER PERSON SPECIFICATION

**POST: Teacher**

**SCHOOL: Ripple Primary School**

| FACTOR                             | ESSENTIAL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | DESIRABLE                                                                                                             | ASCERTAINED BY                                                                                                                                                   |
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| <b>QUALIFICATIONS</b>              | <ul style="list-style-type: none"> <li>➤ Qualified Teacher Status</li> <li>➤ Degree</li> <li>➤ Registration with the Teaching Agency (DFE)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                       | <ul style="list-style-type: none"> <li>➤ Application Form</li> <li>➤ Documentary Evidence</li> </ul>                                                             |
| <b>KNOWLEDGE AND UNDERSTANDING</b> | <ul style="list-style-type: none"> <li>➤ To have a clear understanding of the National Curriculum and its application.</li> <li>➤ A knowledge of strategies that enable the teacher to teach mixed ability pupils within the same class and provide work which is differentiated to cater for the entire ability range.</li> <li>➤ Knowledge and understanding of Primary Curriculum and its application</li> <li>➤ To be able to develop a creative curriculum</li> <li>➤ To motivate and inspire pupils</li> <li>➤ An understanding of team work</li> </ul> |                                                                                                                       | <ul style="list-style-type: none"> <li>➤ References</li> <li>➤ Interview</li> </ul>                                                                              |
| <b>COMMUNICATION</b>               | <ul style="list-style-type: none"> <li>➤ The ability to communicate effectively in a verbal and written form to a range of audiences.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                       | <ul style="list-style-type: none"> <li>➤ Application Form</li> <li>➤ Interview</li> </ul>                                                                        |
| <b>SKILLS AND APTITUDES</b>        | <ul style="list-style-type: none"> <li>➤ The ability to teach a wide range of subjects across the primary age range.</li> <li>➤ To be able to use effectively a variety of teaching and organisational styles and resources including ICT.</li> <li>➤ A willingness to work throughout the Primary School.</li> <li>➤ To have the ability to develop and maintain good professional relationships and contribute positively to curriculum development.</li> <li>➤ Ability to set high standards and provide a role</li> </ul>                                 | <ul style="list-style-type: none"> <li>➤ The ability to contribute to a specific curriculum area or areas.</li> </ul> | <ul style="list-style-type: none"> <li>➤ Application Form</li> <li>➤ References</li> <li>➤ Interview</li> <li>➤ Specific Qualifications or experience</li> </ul> |

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|                    | <p>model for staff and pupils.</p> <ul style="list-style-type: none"> <li>➤ Ability to deal sensitively with people and resolve conflicts.</li> <li>➤ Ability to work with and deploy staff and resources effectively.</li> </ul> |  |                                                                                                                 |
| <b>DISPOSITION</b> | <ul style="list-style-type: none"> <li>➤ To be committed to raising the levels of achievement of children of all abilities</li> <li>➤ Able to work as part of a team</li> </ul>                                                   |  | <ul style="list-style-type: none"> <li>➤ Application Form</li> <li>➤ References</li> <li>➤ Interview</li> </ul> |

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| <b>PERSONAL QUALITIES</b>   | <ul style="list-style-type: none"> <li>➤ Passionate about Learning and Teaching</li> <li>➤ Displays warmth, care and sensitivity in dealing with children</li> <li>➤ Open minded, self evaluative and adaptable to changing circumstances and new ideas</li> <li>➤ Able to enthuse and reflect upon experience</li> <li>➤ Willingness to be involved in the wider life of the school</li> <li>➤ Ability to prioritise</li> <li>➤ Good interpersonal/communication skills</li> <li>➤ When all the above fail, to maintain good sense of humour, a willingness to learn and the will to continue to strive for excellence</li> </ul> |  |                                                                          |
| <b>SPECIAL REQUIREMENTS</b> | <ul style="list-style-type: none"> <li>➤ An Enhanced Criminal Records Bureau clearance is essential</li> <li>➤ A good health and attendance record.</li> <li>➤ Comply with the Council's No Smoking at work, alcohol at work and health &amp; safety policies.</li> </ul>                                                                                                                                                                                                                                                                                                                                                          |  | <ul style="list-style-type: none"> <li>➤ Documentary Evidence</li> </ul> |