

JOB DESCRIPTION

Agency	Department of Education		Work Unit	Yuendumu School	
Job Title	Senior Teacher – Special Needs		Designation	Senior Teacher 1	
Job Type	Full Time		Duration	Fixed From 23/4/2019 - 27/9/2019	
Salary	\$116,331		Location	Yuendumu	
Position Number	8013	RTF	163144	Closing	21/03/2019
Contact	Michael Timewell, Principal on 08 8956 4011 or michael.timewell@ntschoools.net				
Agency Information	www.education.nt.gov.au				
Information for Applicants	Applications must be limited to a one-page summary sheet and an attached detailed resume/cv. For further information for applicants and example applications: click here				
Information about Selected Applicant's Merit	If you accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: click here				
Special Measures	The NTPS values diversity and aims for a workforce which is representative of the community we serve. Therefore under an approved Special Measures recruitment plan, ATSI applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level. For further information: click here				
Apply Online Link	https://jobs.nt.gov.au/Home/JobDetails?rtfid=163144				

Primary Objective:

The Senior Teacher will be responsible for maximising student outcomes through the leadership and management of teaching and support staff of Yuendumu School.

Context Statement:

Yuendumu School is located in the community of Yuendumu, 300km northwest of Alice Springs. The school provides education from preschool to senior years. Yuendumu School prides itself on its bilingual program and strong links with the community, with over 90% of students speaking Warlpiri as a first language. This role will oversee the special needs program across the school and support differentiated teaching and learning.

Key Duties and Responsibilities:

1. Lead teaching and support staff to deliver differentiated instruction in accordance with department and school policies, including an inclusive approach to teaching students with special needs.
2. Co-ordinate the implementation of curriculum, behaviour and wellbeing programs within a team to ensure consistency of approach and delivery across the school.
3. Address the educational, well-being and behaviour needs of a diverse group of students through appropriate, thoughtful and culturally aware teaching and learning delivery.
4. Be an effective member of the school leadership team to provide effective leadership and management in accordance with the school's strategic direction and as a member of that team be responsible for the allocation of students, staff and resources to optimise student learning outcomes.
5. Co-ordinate effective communications between students, parents/carers, teachers, tutors and other support staff, school management and other relevant bodies.
6. Undertake a teaching load.

Selection Criteria

Essential:

1. Registration with the NT Teacher Registration Board and a current 'Ochre Card' or the ability to obtain.
2. Proven ability to work within a cross cultural school environment, interact effectively with people from diverse cultures and successfully develop effective partnerships with parents and the community.
3. Strong knowledge of and the ability to apply the principles of the Australian Curriculum, SWPBS, Community Engagement and quality teaching and learning practices and the demonstrated ability to apply relevant practices and principles in order to improve student wellbeing and academic outcomes.
4. Proven change management, team leadership, interpersonal, communication skills and the ability to apply negotiation and conflict resolution skills brokering positive outcomes.
5. A developed ability to promote positive relationships with staff, students, parents and the community to improve student academic outcomes through effective wellbeing strategies.
6. Demonstrated skills in human resource management and fiscal management as it relates to the management of a cohort of students.

Approved: March 2019

Trevor Read, Senior Director, Department of Education