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| **Person Specification EYFS Teaching Assistant** |

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|  | **Education and Qualifications** | **criteria** | **assessment** |
| 1 | Good basic qualifications, particularly in English and Maths | E | A |
| 2 | Level 2 or above teaching assistant qualification or willingness to work towards this | E | A |
| 3 | Undertaking further training such as teaching and learning degree | D | A |
|  | **Experience** |  |  |
| 4 | Experience of supporting children in a classroom environment, including those with a range of learning needs | D | A/I |
| 5 | Experience of working with small groups of children | E | A/I |
| 6 | Experience of EYFS curriculum | D |  |
| 7 | Experience of working with children with high needs | D | A/I |
|  | **Knowledge and Understanding** |  |  |
| 8 | Understanding of the education system | E | A/I |
| 9 | Understanding of how children learn | E | A/I |
| 10 | Understanding of how to scaffold learning | E | A/I |
| 11 | Understanding of phonics, numeracy and literacy development | D | I |
| 12 | Awareness of child protection issues | E | I |
|  | **Skills** |  |  |
| 13 | Ability to engage and motivate children | E | I |
| 14 | Ability to consistently and effectively implement agreed behaviour management strategies | E | I |
| 15 | Ability to use language and other communication skills that both parents and pupils can understand and relate to | E | I |
| 16 | Ability to monitor the pupils’ response to the learning activities and, where appropriate, modify or adapt the activities as agreed with the teacher to achieve the intended learning outcomes | E | I |
| 17 | Ability to assist in the recording of lessons and assessment as required by the teacher | E | I |
| 18 | Ability to offer constructive feedback to pupils | E | I |
| 19 | Ability to communicate effectively with the teacher and wider team | E | I |
| 20 | Ability to work alongside and or take direction from the class teacher | E | I |
| 21 | Ability to contribute to team meetings and contribute ideas | E | I |
| 22 | Ability to provide classroom cover – with agreed parameters – in the absence of the class teacher | E | I |
|  | **Personal Qualities** |  |  |
| 23 | Willingness to undergo further training and development | E | I |
| 24 | Positive and enthusiastic approach towards work | E | I |
| 25 | Ability to act on own initiative | E | I |
| 26 | Kindness and empathy | E | I |
| 27 | Flexibility | E | I |
| 28 | Ability to work as part of a team effectively | E | I |