NEW COLLEGE LEICESTER

TEACHER

Job Description

Post Title	Teacher
Purpose	To maximise the achievement of all students in your charge To be responsible for those children's safety and welfare To assist in the development of the department and other teachers in the college
Reporting to	Head of Department/Faculty
Core tasks and responsibilities (from Teacher's Standards 2013)	
Set high expectations which inspire, motivate and challenge pupils	• Establish a safe and stimulating environment for students, rooted in mutual respect • Set goals that stretch and challenge students of all backgrounds, abilities and dispositions • Demonstrate consistently the positive attitude, values and behaviour which are expected of students
Promote good progress and outcomes by students	• Be accountable for students attainment, progress and outcomes • Be aware of students capabilities and their prior knowledge, and plan teaching to build on these • Guide students to reflect on the progress they have made and their emerging needs • Demonstrate knowledge and understanding of how students learn and how this impacts on teaching • Encourage students to take a responsibility and conscientious attitude to their own work and study
Demonstrate good subject and curriculum knowledge	• Have a secure knowledge of the relevant subject(s) and curriculum areas, foster and maintain students interest in the subject, and address misunderstandings • Demonstrate a critical understanding of developments in the subject and curriculum areas, and promote the value of scholarship • Demonstrate an understanding of and take responsibility for promoting high standards of literacy, articulacy and the correct use of standard English
Plan and teach well-structured lessons	• Impart knowledge and develop understanding through effective use of lesson time • Promote a love of learning and children's intellectual curiosity • Set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding students have acquired • Reflect systematically on the effectiveness of lessons and approaches to teaching • Contribute to the design and provision of an engaging curriculum within the relevant subject area(s)
Adapt teaching to respond to the strengths and needs of all students	• Know when and how to differentiate appropriately, using approaches which enable students to be taught effectively • Have a secure understanding of how a range of factors can inhibit students ability to learn, and how best to overcome these • Demonstrate an awareness of the physical, social and intellectual development of children, and know how to adapt teaching to support students education at different stages of development • Have a clear understanding of the needs of all students, including those with special educational needs; those of high ability; those with English as an additional language; those with disabilities and be able to use and evaluate distinctive teaching approaches to engage and support them

Make accurate and productive use of assessment	• Know and understand how to assess the relevant subject and curriculum areas, including statutory assessment requirements • Make use of formative and summative assessment to secure students' progress • Use relevant data to monitor progress, set targets and plan subsequent lessons • Give students regular feedback, both orally and through accurate marking, and encourage students to respond to the feedback
Manage behaviour effectively to ensure a good and safe learning environment	• Have clear rules and routines for behaviour in classrooms, and take responsibility for promoting good and courteous behaviour both in classrooms and around the college, in accordance with the college's behaviour policy • Have high expectations of behaviour, and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly • Manage classes effectively, using approaches which are appropriate to students needs in order to involve and motivate them • Maintain good relationships with students, exercise appropriate authority, and act decisively when necessary
Fulfil wider professional responsibilities	• Make a positive contribution to the wider life and ethos of the college • Develop effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support • Deploy support staff effectively • Take responsibility for improving teaching through appropriate professional development, responding to advice and feedback from colleagues • Communicate effectively with parents with regard to students achievements and well-being
Personal and professional conduct	• A teacher is expected to demonstrate consistently high standards of personal and professional conduct. Teachers must up-hold public trust in the profession and maintain high standards of ethics and behaviour, within and outside college in line with the Teachers Standards document (June 2013)
Generic responsibilities of all New College Leicester school staff	• To work consistently to uphold the college's mission statement • To follow all college policies • To work in a cooperative and polite manner with staff and all other stakeholders • To work with students in a courteous, positive, caring and responsible manner at all times • To follow child protection measures and in so doing ensure that students safety and wellbeing is never compromised • To take an active part in the college's commitment to the development of staff and the appraisal procedure • To work with visitors to college that upholds the college's reputation • To seek to improve the quality of the service the college provides • To present oneself in a professional way that is consistent with the values and expectations of the college • To carry out, in good grace, any other duty deemed reasonable by the Principal