

## Person Specification Class Teacher



Key criteria	Essential	Desirable
<b>Qualifications and Experience</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Two fully supportive references</li> <li>• Evidence of commitment to further professional development</li> <li>• Recent experience of teaching in KS2 (including teaching practice)</li> </ul>	<ul style="list-style-type: none"> <li>• Developing partnerships in the wider school community</li> <li>• Evidence of personal responsibility for extending professional development</li> </ul>
<b>Disposition and attitude</b>	<ul style="list-style-type: none"> <li>• Self-motivated, determined and resilient</li> <li>• Open-minded and receptive to new ideas, approaches and challenges</li> <li>• Totally enjoy working with children/staff/parents and maintain high standards of professionalism at all times</li> <li>• Supportive and hard-working team member</li> <li>• Support the Christian ethos of the school</li> <li>• Committed to children's personal, social, emotional and spiritual education</li> <li>• Ability to solve problems, make decisions and meet deadlines</li> </ul>	<ul style="list-style-type: none"> <li>• Clear commitment to extra-curricular activities</li> <li>• Strong evidence of sharing and contributing to the wider school life</li> </ul>
<b>Knowledge and understanding/ Skills</b>	<ul style="list-style-type: none"> <li>• An excellent classroom practitioner committed to improvement</li> <li>• Create a happy, motivating and challenging learning environment;</li> <li>• Promote the highest standards of both achievement and behaviour;</li> <li>• Evidence of effectively supporting children with difficulties in learning</li> <li>• Is able to relate to and empathise with children and to develop trusting and respectful relationships with them</li> <li>• Knowledge and understanding of developments within the National Curriculum and assessment</li> <li>• Evidence of ability to employ secure subject knowledge to teach inspiring lessons</li> <li>• High level of organisational and planning skills leading to quality opportunities for children</li> <li>• Excellent written and oral communication skills and an ability to communicate effectively to a range of audiences</li> <li>• Working effectively as a team member and be able to show initiative</li> <li>• Skilfully use assessment strategies throughout the teaching sequence in order to meet individuals' learning needs;</li> </ul>	<ul style="list-style-type: none"> <li>• To be able to lead a curriculum area across the school especially the Arts or Humanities</li> </ul>

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<b>Leadership</b>	<ul style="list-style-type: none"> <li>• As the lead professional in the classroom show the ability to advise and support other staff</li> <li>• Establish clear expectations and constructive working relationships in own classroom through team working and mutual support, devolving responsibilities and delegating tasks where appropriate</li> <li>• Plan, allocate, support and evaluate work undertaken by other staff in the classroom</li> </ul>	<ul style="list-style-type: none"> <li>• Lead professional development through example and support</li> </ul>