

Teacher's Job Description

Overview

The King's School International College (KSIC) is the latest addition to the educational provision of The King's School, Canterbury, which also includes The King's School (KSC) and The Junior King's School (JKS). It will open in September 2018 when the first teaching staff, including the Joint Principals, take up their posts.

Prior to opening, the setting up of the College is the responsibility of the International Director and the International Administrator. It will open for students on 10 September, but staff will be appointed from 1 September from which time they will be required for InSeT and be expected to work on the programmes of study and accompanying schemes of work. Thereafter, for subsequent terms, teachers will be expected to be available for InSeT and meetings for at least a full two days before the students return (or as required by the Principals and the International Director).

The College will be full-boarding, therefore it will run a six-day timetable (Monday-Saturday) with some supervised activities on Sundays. All appointed staff will be expected to contribute fully to the all-round education and welfare of the students, as agreed with the Joint Principals. This will mean being part of the pastoral care provision, with some evening and weekend duties, and contributing to the co-curricular programme.

All teachers will be given a salary appropriate to their post at the time of their appointment. This salary will then be subject to annual review by the International Director. They will be automatically included in the Teachers' Superannuation Scheme,¹ be able to join the King's Staff Health Insurance scheme² and take up Gold Membership³ of the King's Recreation Centre. All meals, together with morning and afternoon refreshments, will be provided for teachers without charge.

Salaries and benefits for part-time staff will be apportioned *pro rata*.

Teachers at the College will report to the Joint Principals.

¹ www.teacherspensions.co.uk; staff can opt out of this scheme

² A taxable benefit; staff can opt out of this scheme

³ Gold membership for full-time staff; silver membership for part-time

Specific areas of responsibility

1. College Life and Routines
2. Academic Curriculum
3. The Wider Curriculum
4. Safeguarding, Student Welfare and Pastoral Care

1. College Life and Routines

All teachers will have shared responsibility for smooth daily running of the College as an entity - and for maintaining the general ethos, routine and pedagogy in line with the King's School – as directed by the Principals.

In so doing, they will:

- ensure that the College's rules and policies are maintained
- attend College meetings and public events
- support co-curricular events and activities

2. Academic Curriculum

The philosophy of learning within the College will be based upon the core skills of researching, questioning and communicating. All teachers will be expected to ensure that their teaching enables the students to develop these skills and become effective learners.

Students within the College will have different levels of English. Teachers must be fully aware of this and ensure that lessons and set work are differentiated accordingly. Classes will be small (maximum 10-12) and all rooms will be purpose-built and well equipped to maximise learning potential.

It is not our intention to set rigid instructions for conducting lessons or setting work; we rely on teachers' professionalism and commitment to the principles of the College. However, these guidelines should be followed:

- set appropriate tasks for the student with instructions delivered orally and, for Prep work, through the College's VLE
- ensure that every student gets chance to speak and interact in lessons
- mark work regularly and constructively, providing individual feedback to students
- adhere to the College's agreed assessment and reporting procedures (published separately)

Those delivering a syllabus for public examination must ensure that the syllabus is completed before the Easter vacation and that students are provided with online access (via the College's VLE) to all appropriate notes, past papers and revision materials before they leave for the break.

3. The Wider Curriculum

College students will be provided with many co-curricular opportunities. Therefore, all teachers will be expected to contribute to this side of student development. This could range from monitoring sporting activities to managing clubs and societies or organising trips. The level and type of contribution will be discussed at interview and agreed with each teacher at appointment.

4. Safeguarding, Student Welfare and Pastoral Care

All teachers:

- must ensure that they are fully aware of policies and practices with regard to safeguarding and student welfare
- must ensure that they adhere to the published systems of rewards and punishments
- must be role models to students

Teachers will also be required to act as tutor to a small group of students. This role will require:

- holding a weekly tutor group meeting
- organising weekly one-to-one meetings with tutees during which they will look at individual tutee's work and discuss any issues that arise
- monitoring their tutees' progress through the regular assessments and grades
- being present and active at the College for one evening duty per week (19:00-22:15)

September 2017 for September 2018

Teacher i/c Mathematics

September 2018

Overview

The International College, a branch of the King's School, Canterbury, will comprise students from many places, a variety of backgrounds and, although they will be tested prior to entry, with different levels of English and academic ability. Age groups will cover NC Years 8-11 and most students will be at the College for one for two years before moving to a permanent secondary school in the UK or abroad.

The College curriculum will focus upon the whole person, recognising the personal needs of an international teenager in this part of the 21st century, alongside their requirement for academic success. All students will study Mathematics with IGCSE offered if appropriate for their age and ability. The younger years will also study Computing and it is intended to offer it as an elective subject IGCSE in Year 11.

Classes will be small (maximum ten to twelve) and lessons will be differentiated.

The Person and the Role

We are looking for a graduate Mathematics teacher, preferably with experience of teaching international pupils whose first language is not English. The ability to teach a second subject offered at the College, for example Computing or Economics to IGCSE, would be an advantage. As lead Teacher, s/he will also be responsible, in liaison with the Principals and the International Director, for setting up the subject at the College. Help, resources and support will be available from the King's Mathematics department at all times.

For the first year the Teacher may well be the sole member of this combined department. Thereafter, at least one or two more staff will be added. There will be a dedicated Mathematics classroom in the main building equipped with the latest technology.

Therefore, s/he will be a person who can work independently in these fields, but at the same time be a crucial member of the College start-up team. S/he should combine a high level of professionalism with energy, enthusiasm and good humour. S/he will exhibit patience, flexibility and tolerance, and possess very good administrative skills.

Whilst the Teacher will be expected to organise the schemes of work for the College as is appropriate, the programme of study at King's should be the starting point, both for ease of transfer and the use of extensive resources and expertise. At this level King's offers the [Edexcel IGCSE](#) with significant opportunities for talented students to study extension work for the OCR [Free Standing Mathematics Qualification \(FSMQ\)](#). In addition, our College students will be able to join those from King's in national and international competitions such as the [Senior Mathematical Challenge](#) run by the UK Mathematics Trust.

There will be some differentiation by age, but largely by ability. Therefore, the Teacher should be an able and confident Mathematician capable of stretching the brightest students and with patience to deal with the weaker ones. S/he will be familiar with the IGCSE syllabus and, especially as the College will be preparing students for a future in A Level and IB, it is preferable that s/he is familiar with both programmes of study.

An experienced teacher is preferable for this post, but we are prepared to consider someone who is new to teaching so long as s/he possesses the right skill-set and for this exciting role.

Applications are invited for the position of Teacher i/c Mathematics, to start 1st September 2018. This is an exciting opportunity to establish the International College within both the King's tradition and the global community.

We seek to appoint an inspiring individual, who is academically well-qualified to degree level, experienced in boarding education, and has excellent teaching and pastoral skills. A qualification and experience in EAL is advantageous, but not a necessity. The candidate must be in complete agreement with the King's ethos, and have the fullest understanding of the academic, social and personal needs of today's international teenager.

Applications, including a CV and personal statement, should be addressed to the International Director, Mr Geoff Cocksworth, and be submitted online at: <https://international.kings-school.co.uk>.

If you have any difficulties accessing the internet, please contact the HR Department: 01227 595733.

Closing date: Midday on Friday 10th November.

The School is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening, including checks with past employers and the Disclosure and Barring Service.

The King's School, Canterbury is an educational charity – Registration Number: 307942

Autumn 2017