

# Job description

Agency	Department of Education	Work unit	Teaching and Learning Services, Early Years and Primary
Job title	Families as First Teachers Family Educator	Designation	Senior Teacher 1
Job type	Full time	Duration	Fixed from 29/01/2024 to 30/06/2024
Salary	\$133,553	Location	Jabiru
Position number	39286 RTF 280846	Closing	09/11/2023
Contact officer	Amy Tambling on 08 8938 3333 or <a href="mailto:amy.tambling@education.nt.gov.au">amy.tambling@education.nt.gov.au</a>		
About the agency	<a href="http://www.education.nt.gov.au">http://www.education.nt.gov.au</a>		
Apply online	<a href="https://jobs.nt.gov.au/Home/JobDetails?rtfld=280846">https://jobs.nt.gov.au/Home/JobDetails?rtfld=280846</a>		

**APPLICATIONS MUST INCLUDE A ONE-PAGE SUMMARY ABOUT YOU, A DETAILED RESUME AND COPIES OF YOUR TERTIARY QUALIFICATIONS.**

## Information for applicants – inclusion and diversity and Special Measures recruitment plans

The NTPS values diversity. The NTPS encourages people from all diversity groups to apply for vacancies and accommodates people with disability by making reasonable workplace adjustments. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer. For more information about applying for this position and the merit process, go to the [OCPE website](#). Aboriginal applicants will be granted priority consideration for this vacancy. For more information on Special Measures plans, go to the [OCPE website](#).

## Primary objective

The Families as First Teachers (FaFT) Family Educator designs, develops and implements services to support early learning and parenting to meet the needs of a specific community, as part of the school, working with birth to 3 year old children in the community.

## Context statement

The FaFT program is an early learning and family support program for vulnerable and disadvantaged Aboriginal families with children prior to school entry (birth-3 years). The FaFT Family Educators work as part of the school with local Aboriginal staff and community to develop and deliver a range of place based programs for remote Aboriginal families and support their successful transition to preschool. FaFT programs work across agencies to promote optimal child development, family engagement in early learning and family support that is respectful of Aboriginal parenting and cultural issues.

## Key duties and responsibilities

1. Deliver responsive and appropriate birth to 3 early learning and family support programs in consultation with community agencies that build on the strengths of families and value add to a range of Aboriginal child and families' services within the community.
2. Provide opportunities to build on the knowledge and skills of families to support optimal development of young children to prepare them for school and lifelong learning.
3. Deliver the Abecedarian Approach Australia (3a) which is an evidence-based program to enhance adult child interaction and improve the educational outcomes for children in low socio-economic communities to enhance early learning and parenting to ensure children experience successful transition to preschool.
4. Establish and maintain close working relationships and networks with heads of agencies within the community. Liaise with community groups on a range of service matters. Establish and maintain a leadership role within the community in aspects of information and advice on foundations of early literacy, numeracy, childhood development and parenting prior to school entry.
5. Work with local Aboriginal staff to foster a positive working environment and build capacity for enhanced performance.
6. Provide administrative, performance, and resource reporting for the local FaFT program according to departmental and government business systems, policies and processes.
7. Work collaboratively with the preschool, school, school Principal and regional Program Advisor regarding place based programs and requirements to effectively support families and communities and facilitate seamless transition.

## Selection criteria

### Essential

1. Early Childhood qualification and/or demonstrated relevant experience in early childhood education and ability to deliver high quality early childhood programs.
2. Proven ability to develop critical relationships with families and community partners and schools for successful implementation of responsive place based programs and demonstrated sound judgement.
3. Demonstrated capacity to bring an analytical and strategic approach to the delivery of programs to address community needs.
4. Demonstrated knowledge and understanding of Aboriginal societies and cultures and the impact of issues affecting the early learning and development of young Aboriginal children.
5. An ability to interact effectively with people from diverse cultures.

### Desirable

1. Relevant experience in the development and delivery of adult capacity within the local community.
2. Possess Certificate IV in Training and Assessment

## Further information

This position requires a registration with the Teacher Registration Board of the Northern Territory (TRB), current NT Working with Children Notice (Ochre Card) and drivers licence or ability to obtain. The successful applicant will need to provide these requirements prior to commencement.

Approved: July 2020

Agnes McGrath General Manager Early Childhood Education and Care