



**ST PATRICK'S**  
— Roman Catholic High School —



**THE ST PATRICK'S CENTRE**  
— of Educational Excellence —

*Amazing things happen here*

## Job Application Pack

# History Teacher



*Helping every child to be the very best version of themselves*

Headteacher: Mrs A Byrne



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# WELCOME

## FROM THE HEADTEACHER

Thank you for taking the time to consider applying for the Teacher of History post.

At St Patrick's, it is our mission to ensure that children experience a truly great Catholic education that enables them to flourish academically and shine personally, preparing them for a happy and successful adult life. We are committed to helping every child become the very best version of themselves.

Our school motto is 'amazing things happen here' and you only have to spend five minutes in our school to realise that this is absolutely true. We have a strong and dedicated team of professionals who challenge and support students to achieve amazing things and they work hard to create an environment, built on mutual respect, whereby students rise to the challenges set for them. Our strength comes from our drive for excellence in all that we do and our consistent and persistent approach.

We are committed to providing an inclusive workplace where staff feel valued and trusted and where collaborative working is at the heart of everything we do. We also recognise the importance of supporting our staff to continuously develop in order for them to achieve their own professional career goals.

If you meet the role criteria, are an excellent practitioner and believe that a great education can transform a child's life and future, we would love to hear from you!

Mrs Alison Byrne  
Headteacher



Headteacher: Mrs A Byrne



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## Why St Patrick's?

### Our People Values

Our core people values are at the heart of every decision that we make as an employer. Our aims are:

- To fulfil our Catholic mission, to ensure our children and staff **live life to the full**
- To **attract, recruit, develop and retain** high performing staff, to ensure that we allow pupils to become the best version of themselves.
- To provide a workplace where staff feel **valued and trusted**.
- To develop and support the growth of **leadership and management**.
- To promote a culture focused on **diversity, inclusivity and wellbeing** by creating a healthy work environment to enable staff to perform at their best.
- To provide **strong and consistent HR services** for all staff, across all school areas.
- To serve the wider education system and **provide opportunities** for our staff to lead across other schools

### Our Benefits

We have a range of employee benefits available to all our staff. We are always looking at ways in which we can improve our offering to ensure the benefits are valued by our staff.

#### CPD

We have a strong focus on CDP for our employees, ensuring that learning and development opportunities are offered throughout the academic year. This includes exciting career opportunities to work across other schools.

#### Pension

An employee earning more than £10,000 and who is more than 22 years of age will automatically be enrolled into one of our workplace pension schemes with excellent employer contributions.

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#### Family Leave

Enhanced family leave is available to support our staff with family commitments and emergencies.

#### Flexible working

Where possible, we support staff with the ability to work flexibly and recognise the need to work/life balance.

#### Subsidised Gym Membership

Via our payroll provider, Salford City Council, we are able to offer discount on Salford Council run leisure facilities.

#### Wellbeing strategy

We are focused on bringing staff wellbeing to the forefront of our people agenda. With an annual wellbeing calendar place, we run events throughout the year to celebrate staff and our school.

We also have an independent Employee Assistance Programme and Occupational health provider in place to support staff with any wellbeing needs.

We are always looking for ways to improve our offering and staff feedback is at the heart of this.

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## Job Summary

The Governors of St Patrick's RC High School are looking to appoint an excellent History Teacher to join our successful Humanities Team.

Main purpose:

- To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and ensure consistent delivery of high quality teaching and learning for all.
- To teach History across key stage 3 and 4, according to departmental planning schemes of work and examination syllabi, adapting to respond to the needs of learners in each class.
- To promote, monitor and support student learning and progress within the Humanities Department.
- To contribute to the development of the History curriculum and the Department as a whole.

**Job Title:** History Teacher

**Contract Details:** Permanent, Full Time

**Salary/Grade:** MAIN/UPS

**Start date:** September 2025

Application packs can be downloaded from the school website [www.stpatricksrchigh.co.uk](http://www.stpatricksrchigh.co.uk) or via TES. Completed applications and supporting documentation can then be submitted by email to [cathryn.taylor@salford.gov.uk](mailto:cathryn.taylor@salford.gov.uk).

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

The successful applicant will be required to complete an enhanced DBS check.

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## Job Description

<b>Post Title:</b>	History Teacher
<b>Grade:</b>	M/UPS
<b>Status:</b>	The post holder is accountable to the SLT & Head of Department
<b>Purpose:</b>	<p>To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and ensure consistent delivery of high quality teaching and learning for all.</p> <p>To teach History across key stage 3 and 4, according to departmental planning schemes of work and examination syllabi, adapting to respond to the needs of learners in each class.</p> <p>To promote, monitor and support student learning and progress within the Humanities Department.</p> <p>To contribute to the development of the History curriculum and the Department as a whole.</p> <p><u><b>Safeguarding</b></u> The post holder must be aware of child protection issues and the need for confidentiality and to identify to the named child protection colleague in school, concerns in respect of individual children</p> <p>The post holder must carry out their duties with full regard to the City Council's Equal Opportunities, Health and Safety, Community Strategy and Code of Conduct Policies</p>
<b>Professional Responsibilities:</b>	<p><b>Teaching, Learning and Class Management</b></p> <ul style="list-style-type: none"><li>• Deliver the curriculum as relevant to the age and ability group that you teach</li><li>• Be responsible for the preparation and development of teaching materials and teaching programmes as appropriate.</li></ul>

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|  | <ul style="list-style-type: none"><li>• Be accountable for the attainment, progress and outcomes of pupils you teach.</li><li>• Be aware of pupils' capabilities, their prior knowledge and plan teaching and adapt appropriately to build on these, demonstrating knowledge and understanding of how pupils learn.</li><li>• Work closely with teaching assistants and the Learning Support Department in delivering 'personalised learning' whenever reasonably possible.</li><li>• Set work for pupils absent from lessons in line with the school's teaching policies.</li><li>• Maintain standards of discipline according to the school's codes of conduct and in line with the school's rewards and sanctions programmes.</li><li>• To have high expectations of students and build successful relationships centred on teaching and learning.</li><li>• To establish a purposeful learning environment where diversity is valued and where students feel safe and secure and confident.</li><li>• To teach the required or expected knowledge, understanding and skills relevant to the curriculum for students in their age range.</li><li>• To teach clearly structured lessons or sequences of work which interest and motivate students, make learning objectives clear, employ interactive teaching methods and collaborative group work.</li><li>• To promote active and independent learning that enables students to think for themselves and to plan and manage their own learning.</li><li>• To adapt teaching to meet the needs of students of all ability ranges taking into account varying interests, experiences and achievements of boys and girls and different cultural and ethnic groups to help them make good progress.</li><li>• To organise and manage teaching and learning time effectively.</li><li>• To organise and manage the physical teaching space, tools, materials, texts and resources safely and effectively with the help of support staff where appropriate.</li><li>• To set high expectations for students' behaviour and establish a clear framework for classroom discipline in line with school policy to</li></ul> |
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	<p>anticipate and manage students' behaviour constructively and promote self-control and independence.</p> <ul style="list-style-type: none"><li>• To use ICT effectively in delivery of teaching and learning.</li><li>• To take responsibility for teaching a class or classes over a sustained and substantial period of time.</li><li>• To provide homework and other out-of-class work which consolidates and extends work carried out in the class and encourages students to learn independently.</li><li>• To work collaboratively with other professionals and manage the work of support staff to enhance students' learning.</li><li>• To recognise and respond effectively to equality issues as they arise in the classroom and challenging stereotyped views, bullying and harassment in accordance with school policy and procedures.</li><li>• To be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.</li><li>• To attend and participate in regular meetings.</li><li>• To participate in training, continuous professional development and other learning activities as required including participation in the school's performance management arrangements.</li></ul> <p><b>Assessment and Recording</b></p> <ul style="list-style-type: none"><li>• Maintain a 'teacher planner' and planning documents, including the recording of attainment and effort marks, Prep/homework set, student attendance.</li><li>• Use an appropriate range of observation, assessment, monitoring and recording strategies as a basis for setting challenging learning objectives for pupils of all backgrounds, abilities and dispositions, monitoring learners' progress and levels of attainment.</li><li>• Give pupils regular feedback, both orally and through accurate and timely marking, and encourage pupils to respond to the feedback, reflect on progress, their emerging needs and to take a responsible and conscientious attitude to their own work and study.</li></ul>
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- Use relevant data to monitor progress, set targets, and plan subsequent lessons
- Set Prep/homework to consolidate and extend the knowledge and understanding pupils have acquired as appropriate.
- Participate in arrangements for examinations and assessments as requested by Leadership team.
- Communicate effectively with parents/carers with regard to pupils' progress, achievements and well-being using school systems/processes as appropriate.
- To make appropriate use of the school's monitoring and assessment strategies to evaluate students' progress towards planned learning objectives.
- To use monitoring and assessment information to improve planning and teaching.
- To monitor and assess the effectiveness of learning activities and provide immediate and constructive feedback to support students as they learn.
- To involve students in reflecting on, evaluating and improving their own performance and progress.
- To assess students' progress accurately against appropriate standards.
- To identify and support students with differing levels of ability and those experiencing behavioural, emotional, and social difficulties.
- To record students' progress and achievements systematically, providing evidence of the range of their work progress and attainment over time to inform planning.
- To report on students' attainment to parents, carers, other professionals and students as appropriate.

**Other duties**

- Attend departmental meetings, parents' consultations and Whole school events.
- Cover for absent colleagues.
- Complete Prep duties on a pro rata basis.

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	<ul style="list-style-type: none"><li>• Undertake pastoral duties e.g. to perform the tasks and duties of a Form Tutor as required, and to support pupils on an individual basis through academic or personal difficulties.</li><li>• Be responsible for improving your teaching through participating fully in training and development opportunities identified by the school or as an outcome of your appraisal.</li><li>• To have professional regard for the ethos, policies and practices of the school, and maintain high standards in your own attendance and punctuality.</li><li>• Be responsible for promoting and safeguarding the welfare of children and young people within the school, raising any concerns following school protocol/procedures.</li><li>• Make a positive contribution to the wider life and ethos of the school.</li><li>• Perform any reasonable duties as requested by the Head of Department or Senior Leadership Team of the school.</li></ul>
<b>Additional Duties</b>	<ul style="list-style-type: none"><li>• To support the distinctive Catholic mission and ethos of the school</li><li>• To play a full part in the life of the school community, to support its distinctive aims and ethos and to encourage staff and students to follow this example</li><li>• To promote actively the school's policies and to comply with the school's Health and Safety policy and undertake risk assessments as appropriate</li><li>• You will be expected to carry out the professional duties of a teacher as outlined in the School Teachers' Pay and Conditions Document currently in operation, or any subsequent legislation</li></ul>

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## Person Specification

MINIMUM ESSENTIAL REQUIREMENTS		METHOD OF ASSESSMENT
<b>1. Experience/Qualifications/Training etc.</b>		
1.1	Qualified Teacher Status	Application form/Interview
1.2	To hold an Honours Degree or equivalent in History	Application form/Interview
1.3	Ability to teach History effectively	Application form/Interview
1.4	Proven record of raising achievement for students through quality first teaching and / or intervention	Application form/Interview
1.5	Experience of participation in whole school policies	Application form/Interview
1.6	Proven skills and a positive impact of working with a wide range of students at KS3 and KS4	Application form/Interview
1.7	The ability to promote the social, moral, spiritual and cultural development of students through teaching	Application form/Interview

<b>2. Skills, Competency and Knowledge</b>		
2.1	Knowledge and understanding of the History GCSE and KS3 curriculum	Application Form/Interview
2.2	Understanding of monitoring, review and evaluation to inform strategic planning and development	Application Form/Interview
2.3	Knowledge and understanding of intervention strategies that have a positive impact on student progress and raise standards	Application Form/Interview
2.4	Awareness and understanding of narrowing the 'achievement gap'	Application Form/Interview
2.5	Excellent interpersonal and communication skills	Application Form/Interview
2.6	Good level of personal organisation skills	Application Form/Interview
2.7	Ability to deliver training sessions to staff	Application Form/Interview
2.8	<b>Valuing Diversity</b> - Listen, support and monitor the diverse contributions made to service development without prejudice. Challenge behaviours and processes which do not	Application Form/Interview

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	positively advance the diversity agenda whilst being prepared to accept feedback about own behaviour. Recognise people's strengths, aspirations and abilities and help to develop their potential. Understand how Valuing Diversity can improve our ability to deliver better services and reduce disadvantage	
2.9	<b>Developing Self and Others</b> - Ability to question and request appropriate training and development that links to the post, to seek opportunities that add to skills and knowledge and to respond positively to opportunities that arise. To support others' learning and share learning with others	Application Form/Interview
2.10	<b>Health and Safety</b> - The ability to identify risk to self and others when undertaking work activities and appropriate actions needed to minimise risk	Interview
2.11	<b>Confidentiality</b> - To acknowledge the need to maintain confidentiality at all times and to become aware of the National, Council and school/setting policies on Confidentiality, and the management and sharing of information	Interview

### 3. Personal Qualities

3.1	Clear dedication to teaching as a career and a belief that all students can achieve no matter who they are or where they come from	Application form/Interview
3.2	Energy, enthusiasm and dedication for work with young people	Application form/Interview
3.3	Creative and innovative in their approach to raising standards	Application form /Interview
3.4	Flexibility and an ability to respond creatively to changing circumstances	Application form/Interview
3.5	Can demonstrate humility and uses this to reflect and improve their own and others performance	Application form / Interview

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3.5	Works effectively as part of a team and is positive even in the face of adversity	Interview
3.6	Ability to relate well with colleagues and students	Interview and interaction with others whilst visiting school
3.7	Constant and consistent expectations of high standards	Interview
3.8	Commitment to involving parents/carers as partners in the education process	Interview

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