

Person Specification: Teacher of Religious Education

	Essential	Desirable
Qualifications	Qualified Teacher status.	Evidence of continuous INSET with particular reference to improvements in teaching and learning across RE at all key stages
Experience	<p>A teacher of RE should have experience of:</p> <ul style="list-style-type: none"> - Proven track record of outstanding practice in the classroom and outcomes for young people - Setting targets, monitoring progress and interventions and evaluating their impact - Working with colleagues in teams and across a school - Working alongside other teachers in the development of learning - Continuing professional development - Writing schemes of work or be willing to support in writing schemes of work 	Teaching across all key stages including KS5
Knowledge and Understanding	<p>A teacher of RE should have knowledge and understanding of:</p> <ul style="list-style-type: none"> - Curriculum and pedagogical issues related to student achievement, performance and the development of thinking skills - The importance of working as part of a team - Strategies for intervening with students who are at risk of underachieving as well as those who need further academic stretch - Behaviour management techniques for groups and individuals - National curriculum/exam board changes that could impact on students at all key stages 	
Skills	<p>A teacher of RE will be able to:</p> <ul style="list-style-type: none"> - Make consistent judgements based on careful analysis of available data as evidence - Be an excellent classroom practitioner - Have good data analysis skills with the ability to synthesise the information in reports and for departmental intervention action - Have good communication skills, both written and oral - Have good presentation skills with the ability to enthuse and motivate others - Have good organisation skills. 	Confident in the use of information and communication technology. Good influencing and negotiation skills.
Personal Characteristics	<ul style="list-style-type: none"> - Ability to support the Catholic ethos of the Academy - Willingness to share expertise, skills and knowledge - Sensitivity to the aspirations, needs and self esteem of others - Commitment to team working - Willingness to address challenging issues with clarity of purpose and diplomacy. 	