



Position Description: Early Years' Classroom Teacher

Ranches Primary School opened in September 2015 with 45 children and has grown into a busy, vibrant Primary school of more than 1000 pupils. Parents who entrust our school with their children do so based on the dedication of our staff to the well-being and academic progress of our pupils and the commitment of our school to being a true community school.

Ranches Primary School is a genuinely inclusive school, committed to ensuring that all children achieve their potential, regardless of their individual flight path.

Positioned at the heart of the popular Arabian Ranches 2 community, the warmth and intimacy of our primary only offering is a juxtaposition to some of the larger establishments and offers the opportunity to nurture the all-important relationships across all stakeholders. With that in mind, Ranches is looking to appoint teachers who would like to join a dedicated team that nurtures community spirit, extra-curricular opportunities, and which supports the notion of 'culture before curriculum'. Teachers who thrive at Ranches are those who have a genuine passion for nurturing the children in their charge.

Job Title	Early Years Classroom Teacher	Department	Early Years
Reports to	Head of Early Years	Positions Supervised	Learning Support Assistant
Start Date	August 2024	Location	Dubai

PURPOSE

1. To show passion and support towards the school's vision, mission and core values.
2. To create environments centred around promoting curiosity in young minds.
3. To provide the highest level of care, patience and empathy for all pupils, regardless of their background.
4. To show dedication and adaptability within a fast-paced innovative environment.
5. To actively contribute to the co-curricular and wider community of the school, including the Friends of Ranches.

SPECIFIC AREA OF RESPONSIBILITY

Contribution to Learning Area and Curriculum Development

- Comprehensive level of knowledge and understanding of the relevant EYFS curriculum areas and the ability to apply this knowledge in the classroom using current pedagogy and practice
- Ability to successfully implement and evaluate curriculum innovations in accordance with School strategic initiatives in the context of a collaborative team
- Ability to innovatively design out-door learning spaces to compliment the curriculum

Relationships with Pupils, Staff and Parents

- Ability to develop productive relationships with pupils which foster and develop positive behaviours for learning
- Demonstrate high level communication and interpersonal skills when relating to pupils, parents and colleagues
- Demonstrate a capacity to work as a co-learner and collaborator with pupils, colleagues, parents and the wider community
- Ensure that the welfare approach towards all pupils is balanced and aligns with the school's policies and procedures

Contribution to the Whole School

- Ability to contribute to the development and implementation of programs and policies which promote excellence in pupil learning, social and emotional development in an international environment
- Capacity to respond to emerging educational needs and priorities in an international environment
- Ability to contribute towards Continued Professional Development and Staff INSETs

GENERAL RESPONSIBILITIES

- Model the RPS Values in all language and interactions
- Commitment to staff and pupil wellbeing, parent education and supporting the development of a strong culture of community
- Comply with and demonstrate an active commitment to safeguarding policies, procedures and code of conduct
- Follow all school policies, procedures and handbooks
- Take a proactive and professional approach to school life and professional development
- Respect and maintain all aspect of professional confidentiality
- Undertake such duties as may reasonably be requested

Person Specification	
Qualifications	<ul style="list-style-type: none">• Minimum Bachelor's Degree with QTS or PGCE in Early Years Education
Essential	<ul style="list-style-type: none">• Excellent English written and oral communication skills• British curriculum experience• Excellent presentation and communication skills
Knowledge	<ul style="list-style-type: none">• The ability to expertly apply extensive knowledge of their subjects and how pupils learn them• The ability to plan imaginative lessons, provide inspiring learning environments and use time and resources creatively to enable all groups of pupils to learn very successfully• The ability to interact with pupils to ensure that they are always active and focused learners.• The ability to use strategies that very successfully meet the individual needs of pupils
Experience	<ul style="list-style-type: none">• Proven track record of working with children aged 18months – 3 years• Experience of adding value to a reputable educational organisation• Experience of maintaining confidentiality• Experience of working as a team member in a school environment• Experience of working in a multi-cultural setting.• Experience of working in a British curriculum school.

	<ul style="list-style-type: none"> • A minimum of 2 years teaching experience
Key Relationships	<p>Internal: Leadership team, teachers, teaching assistants, classroom assistants, admin and support staff</p> <p>External: Parents and community partners</p>
Capabilities and Qualities	<ul style="list-style-type: none"> • Flexible, approachable, resilient and with a sense of humour • Able to demonstrate and apply problem solving skills • Responds well to a fast-paced, dynamic and innovative environment • Able to take onboard feedback, be reflective and self-critical • Able to be a good role model, constantly reflecting the ethos and vision of the school • Able to work effectively as part of a team • Committed to developing and inspiring every pupil to believe that they can and will succeed; passionate about providing enriched learning opportunities for pupils in and out of the classroom • Tech-savvy, fluent in using apps and technology that extend and enrich each pupil's learning experience • Commitment to personal wellbeing • Have a professional commitment to raising the educational development of all pupils
Salary	The salary and benefits package reflects the fact that the school is committed to excellence
Working Conditions	<ul style="list-style-type: none"> • As per the UAE working week 7:15am – 3:45pm (Mon-Thur) 7:15 – 12:00pm (Fri) or as required • Annual leave (not term-time contract) • Meetings as required • Oversight or co-leadership in an area of additional responsibility. • This is a busy role and may require effort and energy beyond the typical working day
Contract	2 year renewable contract.
Application	<p>Candidates are requested to submit the following documents:</p> <ul style="list-style-type: none"> • Completed application form • Covering letter not exceeding two A4 pages <p>In person interviews will take place in Dubai, on recruitment visits or via video call.</p> <p>Ranches Primary School is committed to safeguarding and promoting the welfare of all of its employees and pupils. A police check is a pre-requisite for all appointments and a vetting procedure is applied to all appointments.</p>

This role profile is not exhaustive and may be changed at any time to meet the changing requirements of the school. This role profile does not direct any particular priorities or amount of time to be spent carrying out these duties.