

JOB DESCRIPTION

Agency	Department of Education	Work Unit	Student Wellbeing and Inclusion
Job Title	Senior Speech Pathologist	Designation	Professional 3
Job Type	Full Time	Duration	Fixed to 17/02/2021
Salary	\$101,433 - \$113,600	Location	Darwin
Position Number	33025 RTF 163044	Closing	28/05/2019
Contact	Kath Midgley, Senior Manager Inclusive Practice on 08 8944 9347 or kath.midgley@nt.gov.au		
Agency Information	https://education.nt.gov.au/		
Information for Applicants	Applications must be limited to a one-page summary sheet and an attached detailed resume/cv. For further information for applicants and example applications: click here		
Information about Selected Applicant's Merit	If you accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: click here		
Special Measures	The NTPS values diversity and aims for a workforce which is representative of the community we serve. Therefore under an approved Special Measures recruitment plan, ATSI applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level. For further information: click here		
Apply Online Link	https://jobs.nt.gov.au/Home/JobDetails?rtfld=163044		

Primary Objective:

Working with a Response to Intervention framework and in a multidisciplinary team to provide information and support to schools, families and other agencies to enable students with speech, language and communication needs to access and participate in appropriate educational programs and activities in a range of school and community settings according to the Students with Disabilities Policy.

Context Statement:

Education Policy and Programs provides policy development advice and low incidence support across the Northern Territory to Government and non-Government schools. Staff in Education Policy and Programs liaise with and provide advice to the Minister, Department of Education senior executive, regional personnel and school principals on issues of policy, procedure and performance as it relates to community; teaching, learning and assessment; vocational education and training; and cross agency and intergovernmental relations.

Key Duties and Responsibilities:

1. Provides leadership and expertise in the area of communication impairment via a Northern Territory wide service
2. Within a Response to Intervention framework, provides consultative, collaborative and clinical support to schools.
3. Maintains and develops skills and expertise in assessment and resource provision for children from diverse linguistic, cultural and socio-economic backgrounds.
4. Liaises with schools, agencies and the wider community to promote inclusion and evidence based interventions for students with communication impairment.
5. Contributes to policy development and responds and contributes to system requirements and initiatives.
6. Coordinate management of speech pathology caseload, providing leadership and supervision to speech pathologists in the team.
7. Collaborate with and work within an education team to assist school students to develop speech, language and communication competencies relevant to accessing the school curriculum.

Selection Criteria

Essential:

1. A member or eligible for membership with Speech Pathology Australia, and hold or able to obtain a Working with Children Clearance Notice.
2. Demonstrate a sound theoretical understanding of communication impairment and the implications for inclusive interventions in schools.
3. Provide discerning speech pathology assessment and promote inclusive programs and use of resources to improve educational outcomes for children and students with communication impairment.
4. Demonstrate high order communication and interpersonal skills which are effective with people from diverse cultural and linguistic backgrounds.
5. Proven ability to work independently within a collaborative team to achieve service and organisational goals.
6. Proven ability to promote change in others using consultation and negotiation skills.

Desirable:

1. Experience in Clinical Supervision.
2. Experience in service delivery establishment and coordination.

Approved: March 2019

Sue Beynon General Manager Student Wellbeing and Inclusion