

Baishan Education Group (BEG) Dual-School Teacher-Leader of Learning Support

**Note: This position is a split role between Qingdao Amerasia International School (QAIS) and Qingdao Baishan School (QBS). Both schools are on the same campus. The contract for this position is officially provided by Qingdao Baishan School.*

A CALL TO VISIONARY PRAGMATISTS: JOIN OUR EDUCATIONAL SOUL GROUP

Baishan Education Group is not just a collection of schools; we are a joyful, collaborative, forward-thinking community on a mission to raise the vibration of planet Earth through the power of holistic, transformative education.

As the world enters a profound era of rapid technological and social change, the traditional paradigms of schooling are shifting. We are actively seeking our "soul group" of educators who are intellectual pioneers, technological innovators with the spirits of intuitive mentors and deeply grounded guides. We are building a faculty that values decentralized wisdom, cognitive fluidity, courageous action, and deep psychological safety.

A true "Visionary Pragmatist" knows that the highest cosmic visions must be anchored by grounded, daily execution. We are seeking educators who can bridge the sky and the earth—those who can inspire the soul while flawlessly managing the practical structures, assessments, and collaborations required to run world-class IB and ICA schools.

If you are ready to move beyond traditional teaching and help shape the next generation of resilient, multidimensional global citizens, we invite you to step into your legacy with us.

BASELINE REQUIREMENTS FOR ALL ROLES: To ensure our students receive the depth of mastery they deserve, we require our soul group to bring a strong foundation of professional excellence:

- **Experience:** Minimum of 2 years of full-time teaching experience in the relevant field (Strictly Required).
- **Education:** Advanced degree (MA or PhD) deeply preferred.
- **State or National Teaching License/Certificate** deeply preferred.
- **Pedagogy:** Chinese National Curriculum, Montessori, International Baccalaureate (IB) and/or ICA (IPC & IMYC) experience highly preferred.
- **Global Mindset:** Prior International School experience preferred.

THE ROLE: Dual-School Teacher-Leader of Learning Support (Bilingual Mandarin/English required)

Descriptor: Baishan Education Group (QAIS & Qingdao Baishan School) Champion of Neuro-Inclusion & Psychological Empowerment Across Multiple Paradigms

You are the protector and advocate for brilliantly diverse minds across the Baishan Education Group. This dual-school position serves students from Early Childhood through Grade 12 at both QAIS and Qingdao Baishan School. We are seeking a compassionate, strategic teacher-leader to head our Learning Support department across two schools.

Your Visionary Mandate (The Sky):

- **Pedagogical Alchemy:** Harmonize a diverse educational landscape, integrating neuro-inclusive support across Montessori, IB (PYP-MYP-DP), the Chinese National Curriculum, and ICA (IPC/IMYC).
- **Psychological Safety:** Work with students, parents, and teachers across both schools to provide the practical interventions necessary for students to thrive without shame.

- **Bridge Worlds:** Utilize bilingual abilities (Mandarin/English) to bridge Eastern and Western paradigms of support, communicating with a diverse parent community.

Your Practical Responsibilities (The Earth):

- **Cross-Curricular Accommodations:** Ensure students receive the exact support and official accommodations needed for milestones, from the Chinese National Curriculum to IB DP exams.
- **Targeted Mentorship:** Facilitate hands-on learning during the school day as well as afternoon Extended Learning sessions, providing direct academic and executive-functioning support to students (EC-12).
- **Structural Collaboration & Compliance:** Serve as a cornerstone in cross-school leadership, managing the meticulous drafting, tracking, and compliance of Individualized Learning Plans (ILPs).

HOW TO APPLY: Please submit your Curriculum Vitae, a copy of your relevant degrees/certifications, and a Cover Letter that speaks directly to your teaching philosophy. In your letter, tell us how you embody the traits of a "Visionary Pragmatist."