



PERSON SPECIFICATION Science Teacher

CRITERIA	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none">• Qualified teacher (Degree or equivalent)	<ul style="list-style-type: none">• Degree in Science• Evidence of continuous professional development
EXPERIENCE	<ul style="list-style-type: none">• Proven record of effective teaching of Science, including delivery of practical work• Participation in and contribution to games, matches and co-curricular activities	<ul style="list-style-type: none">• Ability to teach a second subject or games
KNOWLEDGE and UNDERSTANDING	<ul style="list-style-type: none">• Solid understanding of potential safety risks to pupils in laboratories• A commitment to getting the best outcome for each and every pupil• Knowledge of how to provide effectively for the needs of all children• Knowledge of current KS2/3 National Curriculum	<ul style="list-style-type: none">• Awareness of the National Curriculum for Science• An understanding of the independent school sector• Knowledge of school systems for tracking and assessment• Knowledge of NFER and GLA Assessments
SKILLS AND APTITUDES, COMMUNICATION	<ul style="list-style-type: none">• Well organised with effective planning and evaluating to ensure appropriate progression in pupils' learning• Good interpersonal skills with colleagues, parents and pupils• Effective classroom management	<ul style="list-style-type: none">• Strong communication skills, both written and verbal• Strong administrative and organisational abilities with accomplished ICT skills• Familiarity with FIREFLY or equivalent VLE
DISPOSITION	<ul style="list-style-type: none">• Passionate about Science• A positive and child-centred approach• Commitment to the safety and welfare of all pupils• Strong team working skills• Ability to stay calm under pressure• Good humoured and enthusiastic• A kind, approachable manner and the willingness to be accessible to all members of the School community• An understanding of, and commitment to, the School's ethos• Flexibility and willingness to be involved in School life• Willingness to continue to learn through CPD	<ul style="list-style-type: none">• Pro-active, self-starter able to innovate on new approaches to the teaching of Science